



2024 annual report to the Community

Willunga High School

Willunga High School number: 909

Partnership: Sea & Vines



School principal:

Anthony van Ruiten

Date of
endorsement:

26/06/2025



Context Statement

Willunga High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 706. Willunga High School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 35% students with disabilities, 4% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Willunga High School Governing Council is a volunteer group of parents of Willunga High School students, teacher representatives, public officials and the school Leadership team who donate their time to attend meetings twice a term.

Governing Council has roles in financial accountability, Canteen operations and in the overview of site and student improvement and growth, student and staff welfare, policy review, school branding and the community perception of the school and our students.

Some of the actions taken by Governing Council this year:

- Reviewing and endorsing policy development
- Reviewing and endorsing the financial management of the school.
- Participating in the International Baccalaureate Middle Years Program authorisation visit
- Reviewing and reflecting on the school improvement data

In 2025 the governing councils work will continue to support the school's operations and improvement agenda.

- Ongoing review of school uniform - continuing to seek student feedback regarding the options available to students while still adhering to the recently reviewed uniform policy.
- Review of house structure and names
- Review and set Materials & Services charges for 2025
- Ongoing review and reflection of the improvement progress the school is making alongside the our alignment with the Strategy for Public Education in South Australia
- Involvement in establishing a new WHS Strategic Directions, for the next 5 years, to replace the 2021 – 2026 directions.

Future activities of the Governing Council will reflect the ongoing challenges that result from changes in the school population due to the opening of the Aldinga school, ongoing advocacy for improvements in the school facilities and infrastructure and supporting the operations of the school to improve our students and family's educational experiences.

The Governing Council is open to all parents of Willunga High School students and there is no requirement to hold an elected position. Parents, students and members of the community are invited to attend any meeting of the Governing Council and contribute to their school community.

I would like to thank all members of the 2024 Governing Council for their dedication to the role, for their support of the school leadership, staff and students of Willunga High School.

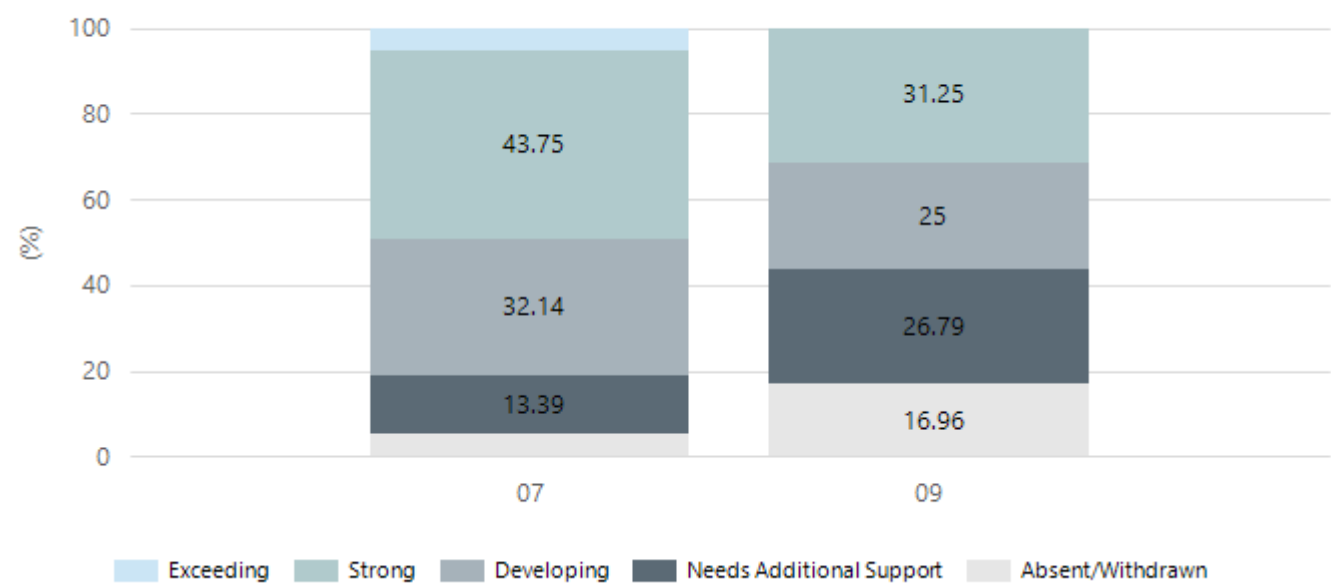
In 2025 the Governing Council will have important roles as the parent representatives with regards to the ongoing review of reporting processes and school growth measures will form an important part of the Governing Council's responsibilities

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

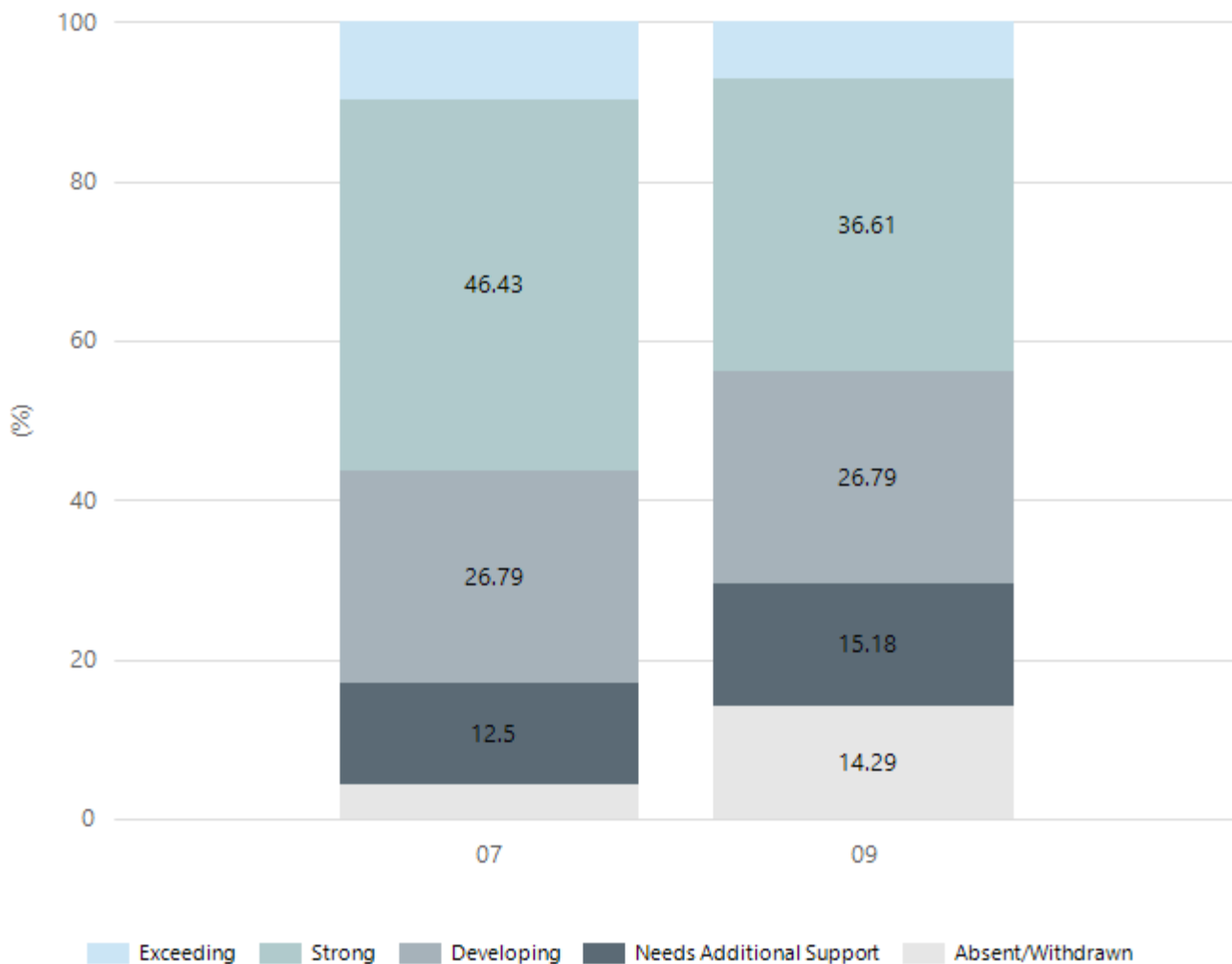
Numeracy



Year Level	07	09
Exceeding	6	
Strong	49	35
Developing	36	28
Needs Additional Support	15	30
Absent/Withdrawn	6	19
Total	112	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

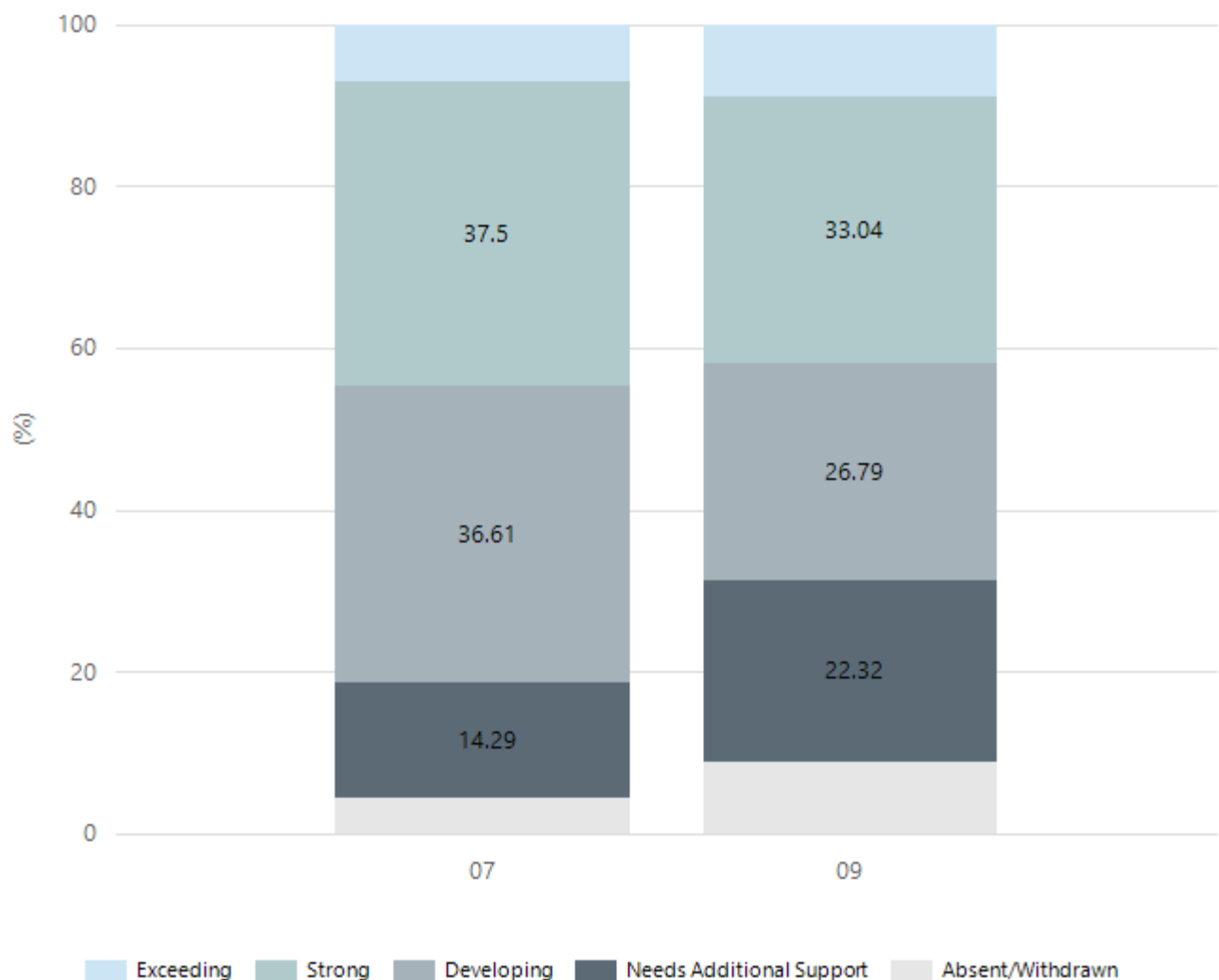
Reading



Year Level	07	09
Exceeding	11	8
Strong	52	41
Developing	30	30
Needs Additional Support	14	17
Absent/Withdrawn	5	16
Total	112	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

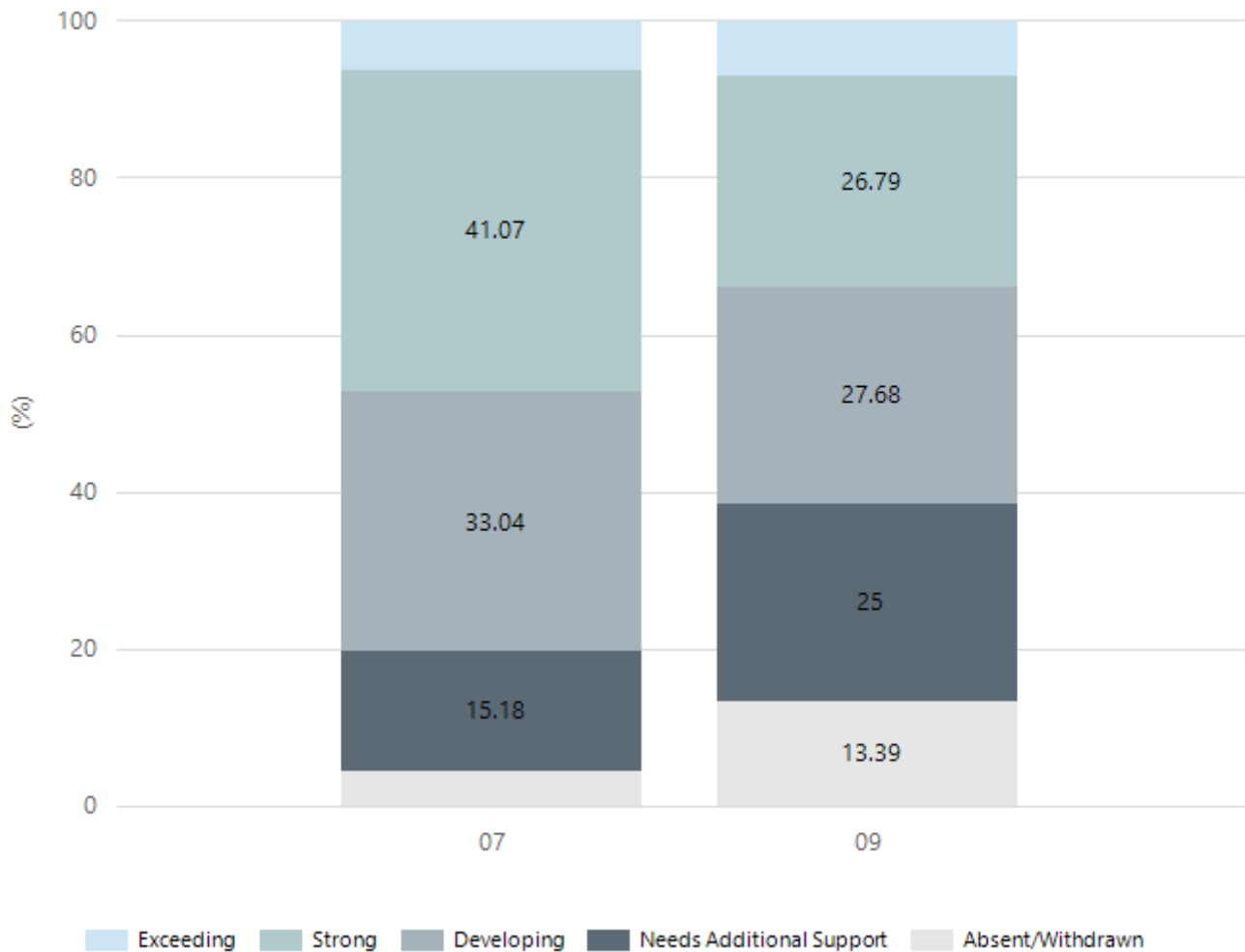
Writing



Year Level	07	09
Exceeding	8	10
Strong	42	37
Developing	41	30
Needs Additional Support	16	25
Absent/Withdrawn	5	10
Total	112	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

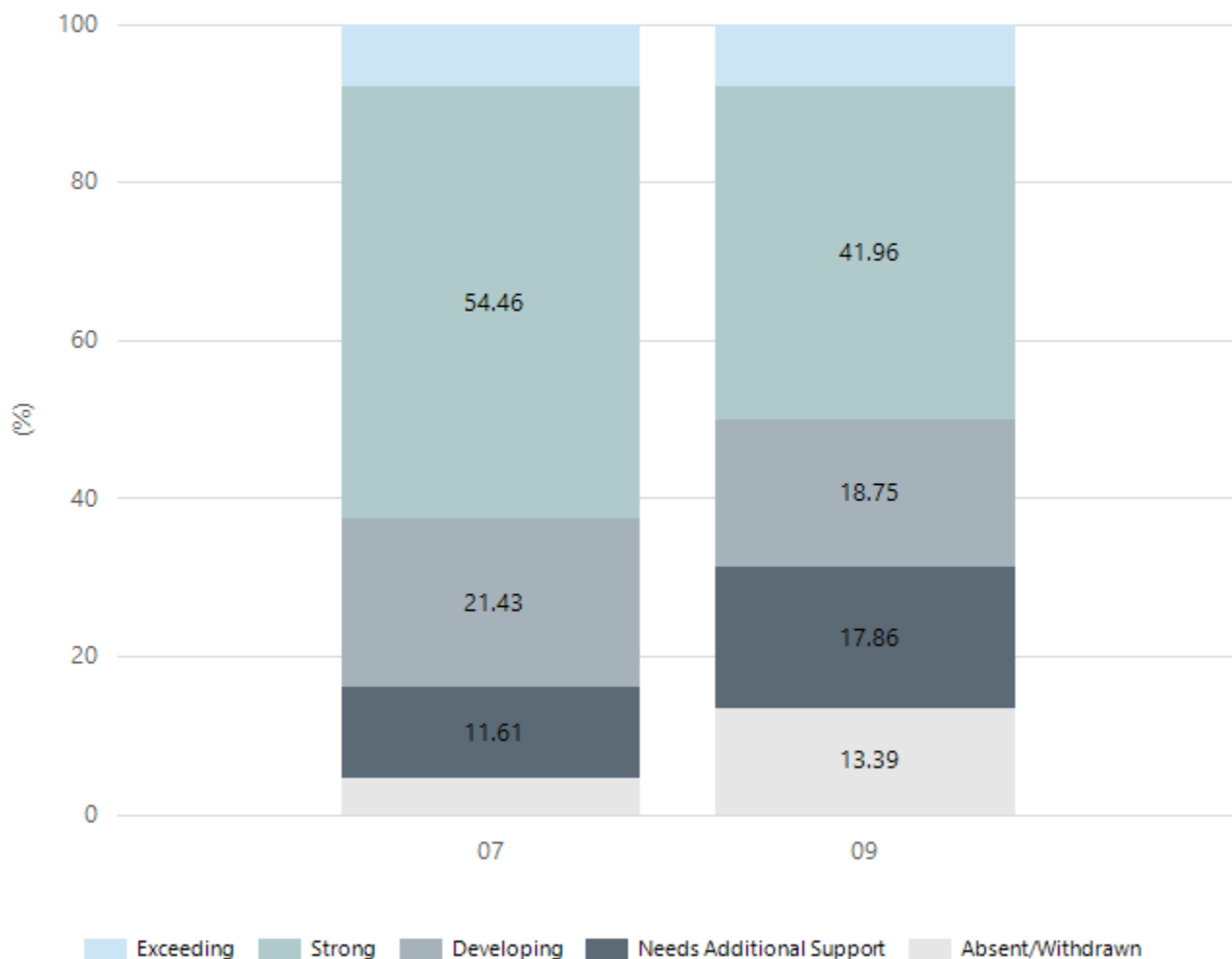
Grammar



Year Level	07	09
Exceeding	7	8
Strong	46	30
Developing	37	31
Needs Additional Support	17	28
Absent/Withdrawn	5	15
Total	112	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

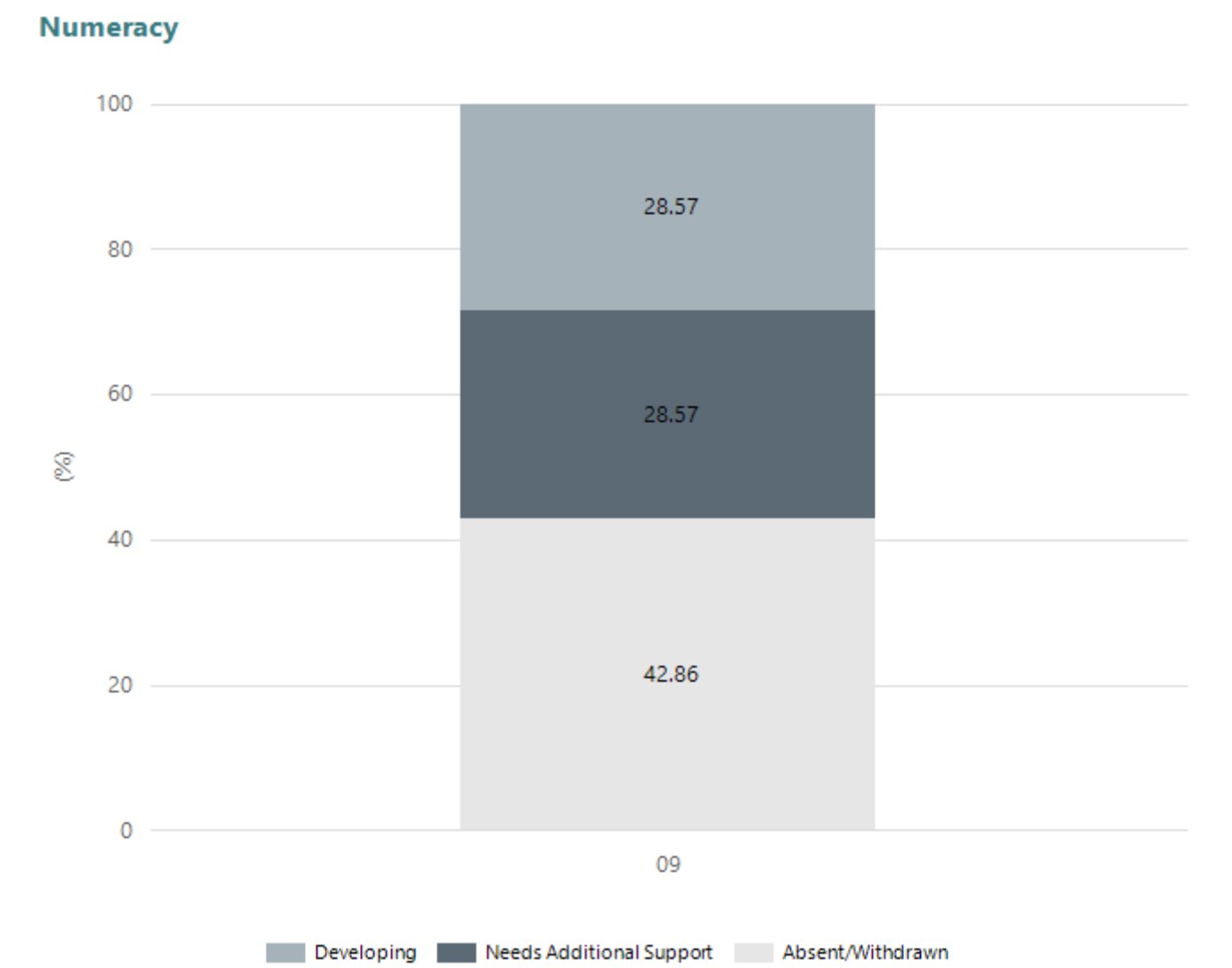
Spelling



Year Level	07	09
Exceeding	9	9
Strong	61	47
Developing	24	21
Needs Additional Support	13	20
Absent/Withdrawn	5	15
Total	112	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

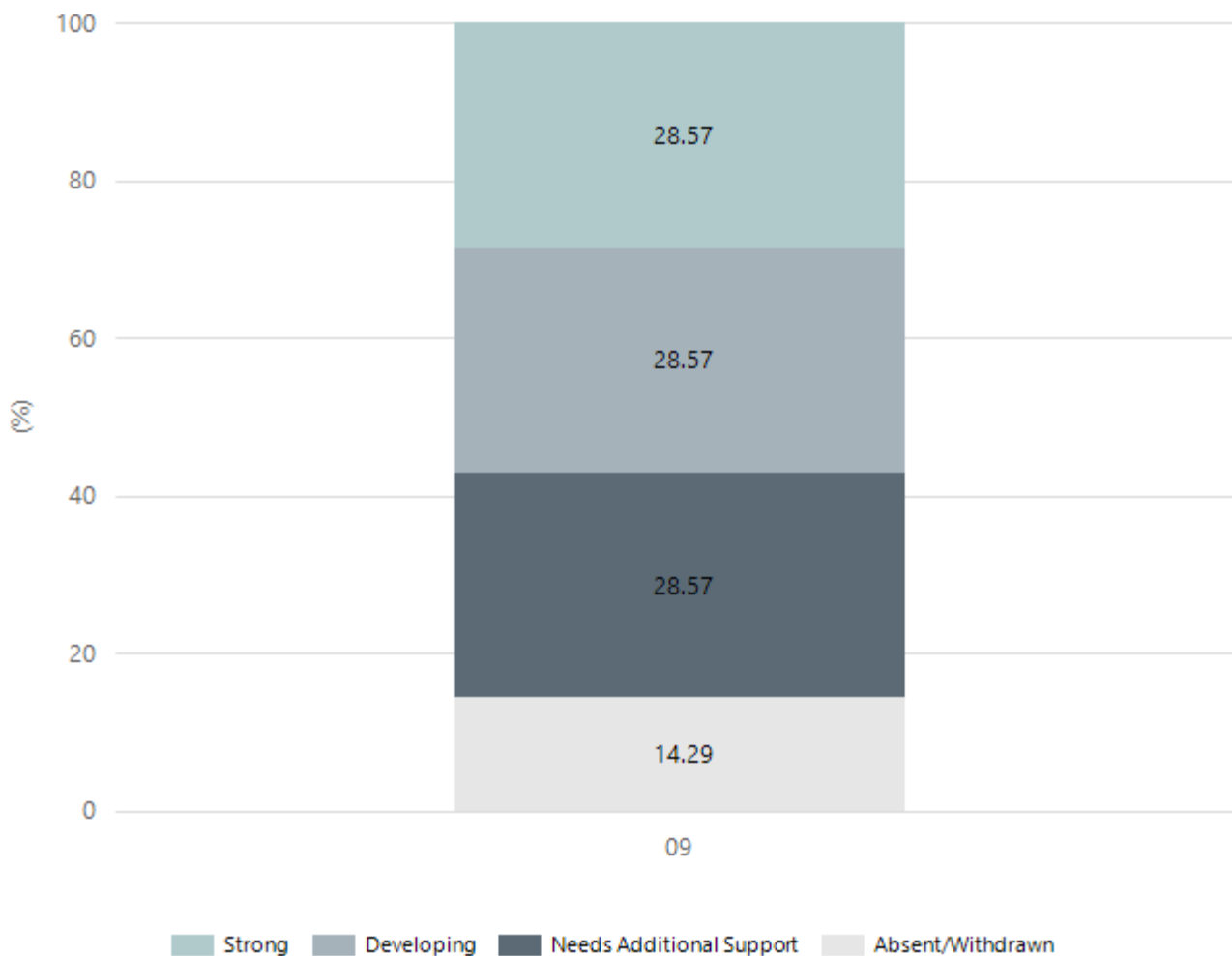
NAPLAN Proficiency - Aboriginal Learners



Year Level	09
Developing	2
Needs Additional Support	2
Absent/Withdrawn	3
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

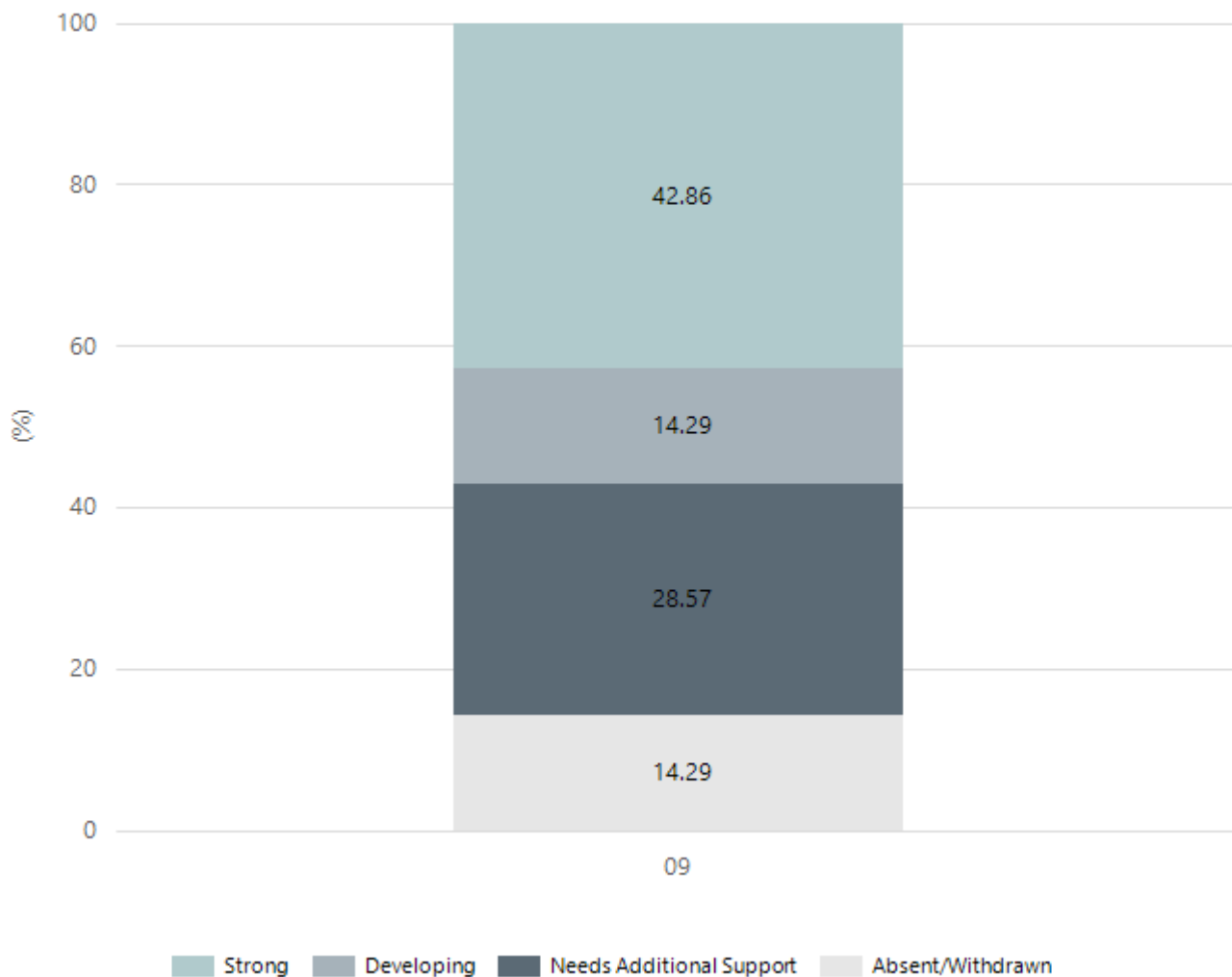
Reading



Year Level	09
Strong	2
Developing	2
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

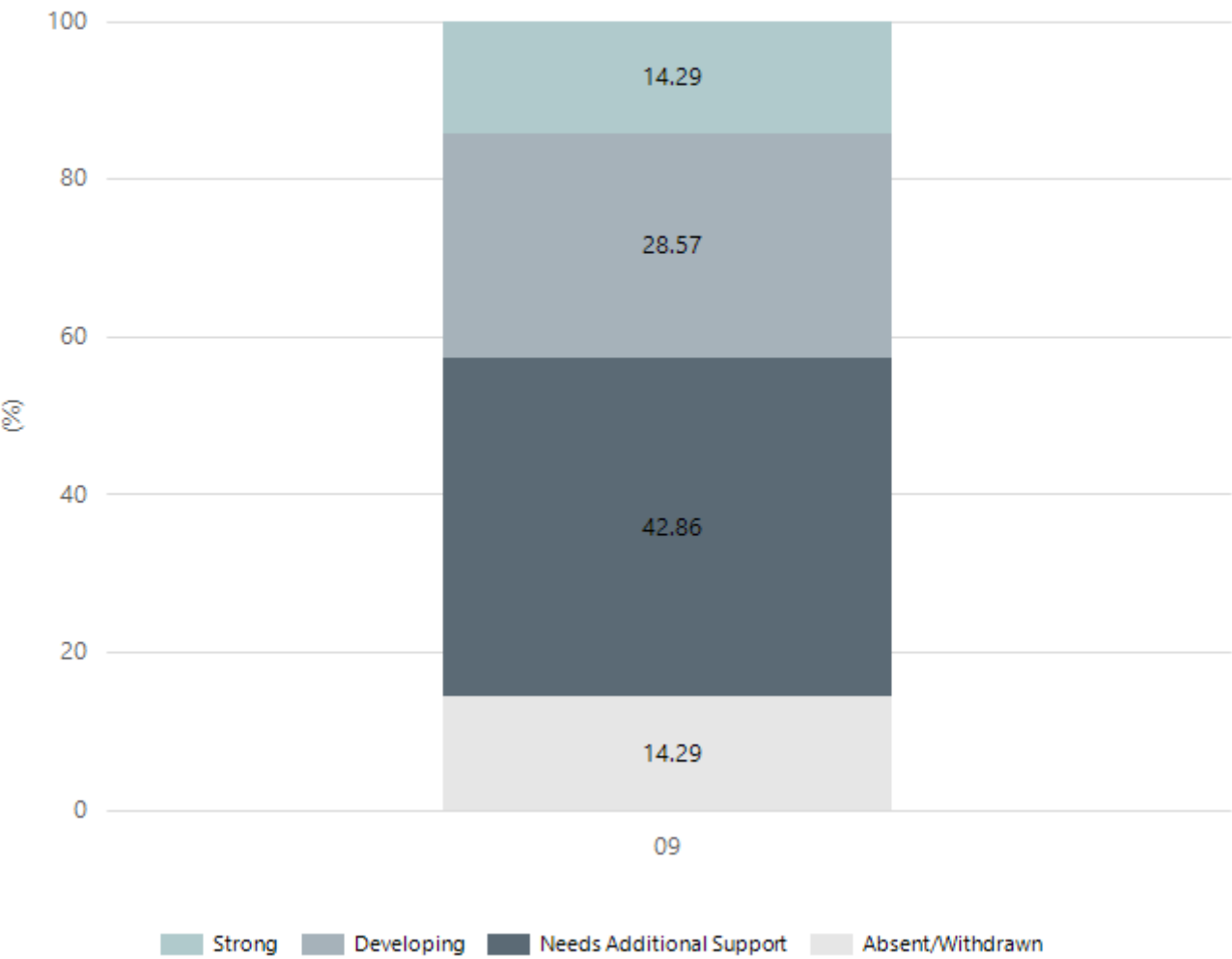
Writing



Year Level	09
Strong	3
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

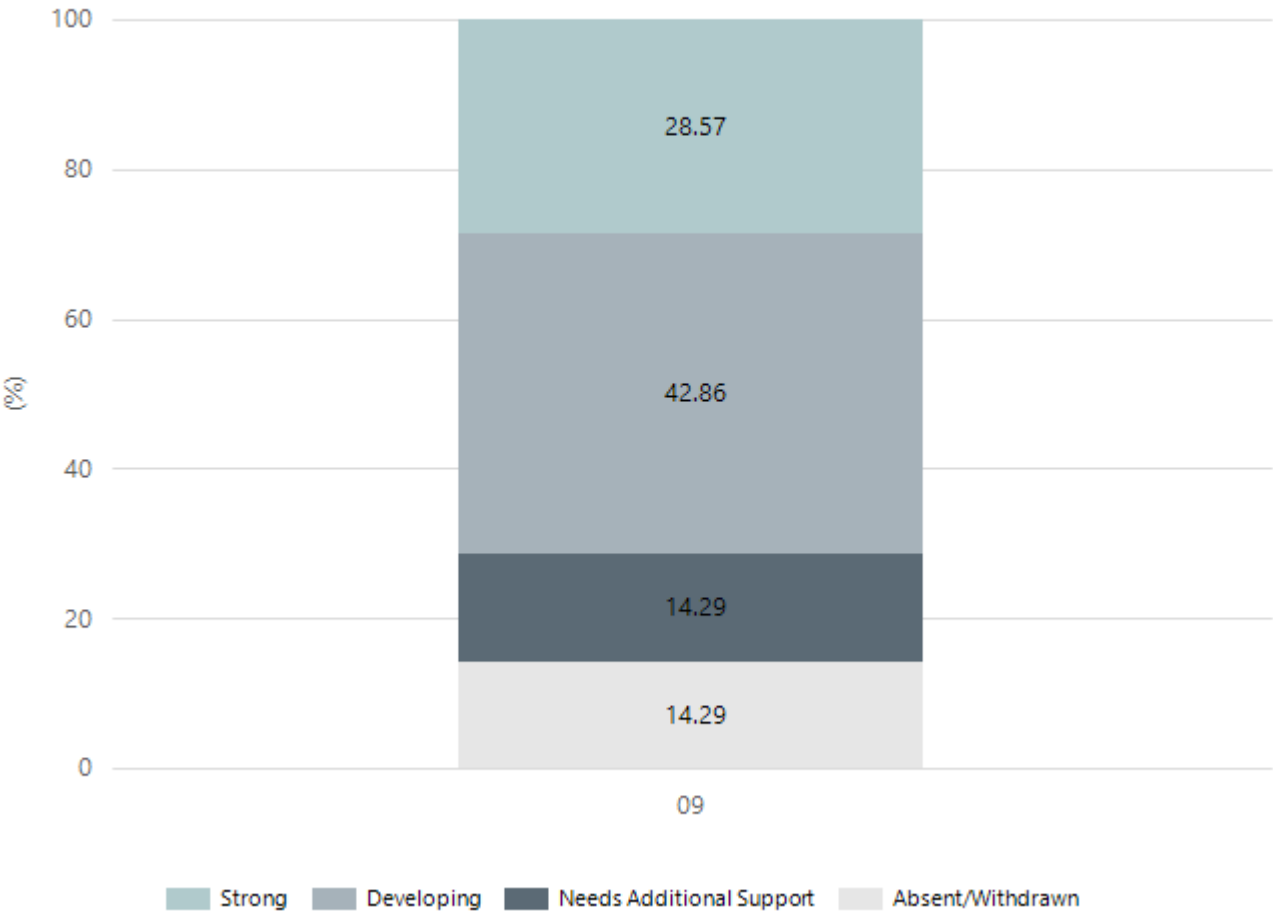
Grammar



Year Level	09
Strong	1
Developing	2
Needs Additional Support	3
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	09
Strong	2
Developing	3
Needs Additional Support	1
Absent/Withdrawn	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
96%	92%	93%	97%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	1%	0%	0%	1 %
A	7%	5%	4%	6 %
A-	10%	8%	7%	10 %
B+	11%	10%	10%	11 %
B	14%	12%	11%	14 %
B-	15%	15%	16%	13 %
C+	17%	16%	17%	19 %
C	16%	18%	19%	16 %
C-	5%	8%	10%	7 %
D+	2%	4%	2%	2 %
D	1%	1%	2%	0 %
D-		1%	1%	0 %
E+	1%	0%	0%	0 %
E	0%	1%	0%	0 %
E-			0%	1 %

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
96%	91%	95%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	24 %	45 %	18 %
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	26 %	44 %	8 %

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	83.9%	90.6%	88.3%
Year 08	82.7%	83.4%	86.1%
Year 09	76.4%	80.8%	84.0%
Year 10	75.4%	79.5%	82.9%
Year 11	76.0%	82.0%	83.9%
Year 12	80.7%	78.4%	83.0%
Secondary Other	71.1%	69.7%	72.9%
Total	78.1%	81.6%	84.3%

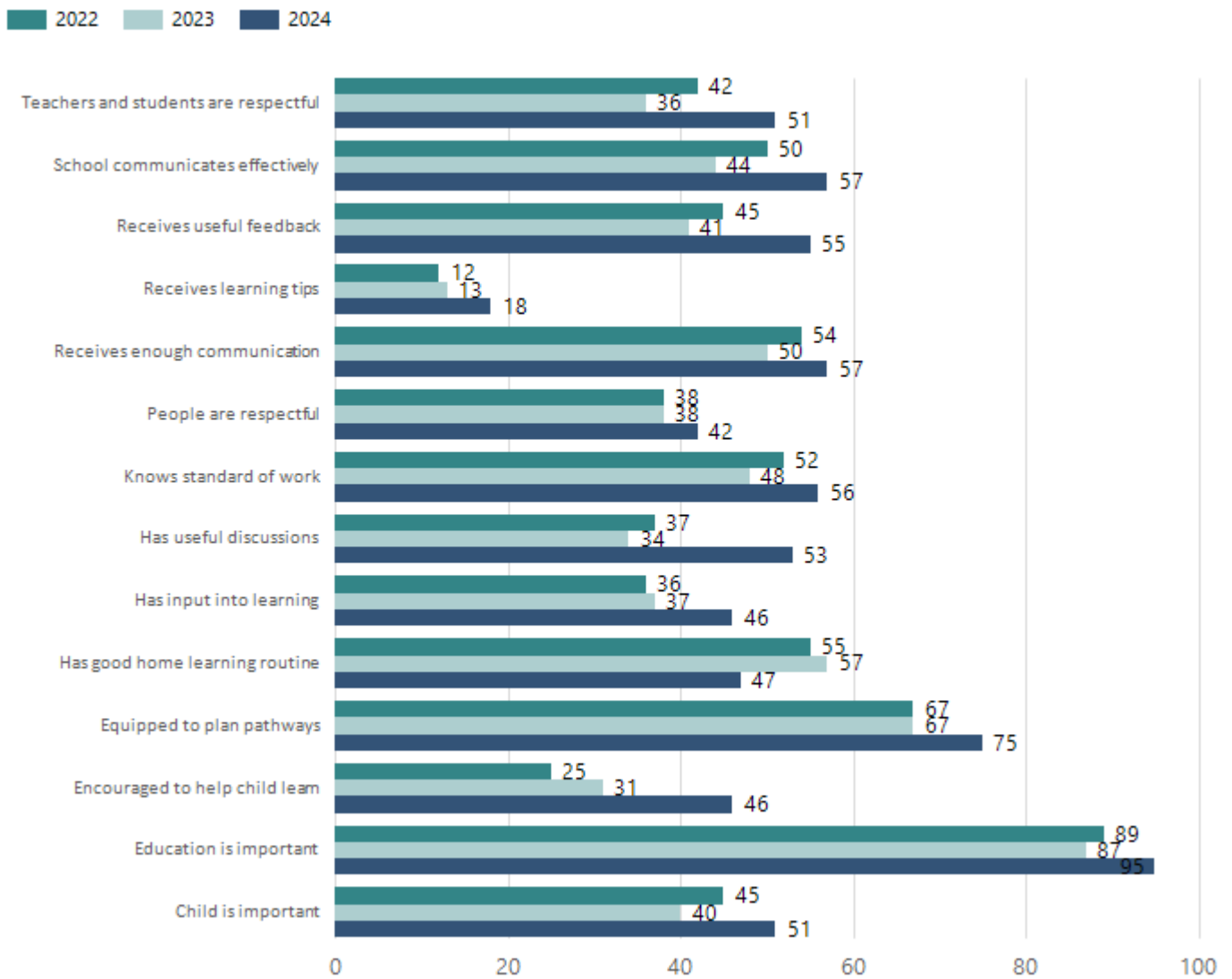
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	8.0%
PE - PAID EMPLOYMENT IN SA	23	29.0%
SM - SEEKING EMPLOYMENT IN SA	20	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	21	27.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g. (TAFE)	5	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	33
Postgraduate Qualifications	24

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	51.9	1.7	23.4
Persons	1.0	56.0	2.0	28.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$9,789,790
Grants: Commonwealth	\$33,065
Parent Contributions	\$749,009
Fund Raising	\$0
Other	\$94,639

Data Source: School supplied data.