











## Enrolments and Admissions Policy

### Mission Statement

Willunga High School creates an inclusive learning environment that provides high quality, innovative learning opportunities for young people that enable them to become highly successful global citizens.

Willunga High School follows [Department for Education \(DfE\) School and Preschool Enrolment Policy](#). As a DfE school, our enrolments are determined predominantly by our families residing in a designated area (zone) near to the school. Students can enter the school from outside the zone through two special interest programs, designed to offer opportunities students cannot access in their local schools, which includes: High Intellectual Potential (HIP) student program and our Netball Academy. Our enrolment policy supports diversity and works in conjunction with our Inclusion Policy. When in zone, all students are eligible for enrolment regardless of ethnicity, culture, religion, gender, sexual orientation, political beliefs, or disabilities. The HIP Program supports gifted students, and the Netball Academy supports talented students who are not able to access these programs elsewhere. As a candidate school for the International Baccalaureate Middles Years Program (IBMYP), all students work to develop the following IB Learner Profile attributes.

As learners at Willunga High School we strive to be:

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|  <p><b>Inquirers</b></p> <p>We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</p>                |  <p><b>Open-Minded</b></p> <p>We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>                                    |
|  <p><b>Knowledgeable</b></p> <p>We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p>                                      |  <p><b>Caring</b></p> <p>We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>   |
|  <p><b>Thinkers</b></p> <p>We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p>   |  <p><b>Risk-Takers</b></p> <p>We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>                         |
|  <p><b>Communicators</b></p> <p>We express ourselves confidently and creatively in more than one language and in a variety of ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p>      |  <p><b>Balanced</b></p> <p>We understand the importance of balancing different aspects of our lives intellectual, physical, and emotional to achieve wellbeing for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p> |
|  <p><b>Principled</b></p> <p>We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p> |  <p><b>Reflective</b></p> <p>We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>  |



## Enrolment Requirements

Applicants must meet one of the following requirements to be eligible for entry:

- Living in the Willunga High School zone.
- Accepted an offer for selective entry to participate in the special interest HIP program or Netball Academy (Years 7).
- The student identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program (by the end of Term 4).
- Special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the Children and Young People (Safety) Act 2017.

## Responsibilities

### Principal

- Oversight of Admissions Policy.
- Delegates implementation of the Admissions Policy.
- Works with DfE officers to resolve issues arising from the Admissions Policy.

### Deputy Principal

- Oversight of HIP selection process for entry at Year 7.
- Oversight of selection process for entry to the Netball Academy.

### IB Senior Leader

- Ensures that students are inducted into the International Baccalaureate Middle Years Program.
- Arranges support for students where required, for example students with additional needs.

### HIP Senior Leader

- Manages the selection process for the HIP Program.

### Learner Culture Leaders

- Manages entry process for new students by inducting students into the values, culture and expectations of the school.
- Coordinate support for students where required.
- Monitor progress of new students and provide support as required.

### Enrolment Officer

- Manages enrolment inquiries.



- Implements Department for Education Policies and Capacity Management Plan.

## **Subject and Mentor Teachers**

- Provide support for new students to enable them to be successful academically, socially and emotionally for example: provide support as indicated in enrolment information, support them with a 'buddy' if need be, check on their progress, monitor wellbeing and engagement, arrange support if required.

## **Students**

- Support new students to feel welcome and part of the Willunga High School culture.

Endorsed by Principal Anthony van Ruiten

## Prepared by

Megan Moore, in conjunction with the Enrolments team.

Senior Leader - Internationalising the Curriculum

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Review to be completed in 2024 by MYP Coordinator