

2023 School Improvement Plan Summary

Willunga High School

Goals	Targets	Challenge of Practice	Success Criteria
To increase the number of students attaining and retaining in high grade bands in IBMYP assessments.	2022: 57% of year 7 and 50% of year 8 students achieved in HB	If we consistently utilise the high impact teaching strategies of collaboration, feedback and explicit teaching students will attain and retain achievement in the High Bands.	Know: · how to successfully use key vocabulary in science as evidenced in work samples and classroom walk throughs · how to implement feedback from teachers and peers to improve their work Understand: · how to include tier 2 and 3 vocabulary in summative assessment tasks in science · the various roles undertaken in a team to allow for effective collaboration Do: · use tier 2 and 3 vocabulary effectively to improve the quality of their work · seek and implement peer and teacher feedback · Collaborate effectively in teams while adhering to group norms
	2023: 60% of students achieve in HB		
	2024: 65% of students achieve in HB		
To increase the number of students who achieve B- or above in SACE Stage 1 and 2 subjects	2022: Decline in 2022	If we track, monitor and engage students in "owning their data" and utilise the high impact teaching strategy of feedback, then the proportion of student who achieve B- or above in SACE will increase and those in high grades will demonstrate continuous improvement.	Know: · how to implement feedback from teachers and peers to improve their work · can articulate their current level of achievement in all subjects Do: · seek and implement peer and teacher feedback · goal set every 5 weeks with teachers to improve their achievement in all subjects Understand: · Students will understand the value of feedback and the drafting process to improve their achievement and show evidence of this in task completion. · how to improve on their current level of achievement in all subjects
	2023: >65% of students' grades at B- or above in Stage 2		
	2024: 5% increase on 2023 SACE B- or above in both Stage 1 and 2		

29/03/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

