

STRATEGIC DIRECTIONS 2021 – 2026



**RESPECT
RESPONSIBILITY
RESILIENCE
SUCCESS**

Community and Culture

OBJECTIVE

Willunga High School has strong connections to local, national and international communities and leverages these connections to create a highly engaging, inclusive environment that generates high levels of belongingness and pride across our school community.

STRATEGIES

- A strong bidirectional relationship is developed between the school community and our local, national and international communities. Broad opportunities are provided for students because of these relationships.
- The learning culture is based on high expectations and is inclusive of students of different abilities.
- Student voice is evident in all aspects of school life.
- Policies, processes and practices are framed in a manner that ensure inclusivity and acceptance of cultural, linguistic, social, and gender diversity.
- Policies, processes and practices promote empathic, environmentally aware citizens who experience a sense of belonging to the school community.
- Purposeful measures are undertaken to develop and maintain school pride amongst all members of the school community.
- Communication and interactions ensure parents/caregivers/families are equal partners in every student's schooling.

Quality Teaching

OBJECTIVE

The learning opportunities that students experience are innovative, evidenced based, data informed, differentiated, challenging, highly engaging and are delivered in an environment of high expectations.

STRATEGIES

- Accreditation for the IBMYP is attained.
- The Teaching and Learning Charter is fully embedded.
- Teachers use data effectively to track and monitor students' progress. They know the learners in their care, differentiate their pedagogical strategies and the assessment of and for learning.
- Barriers to learning are addressed through effective, targeted and evidence based interventions.
- Students receive structured, timely feedback from high quality, ongoing and diverse formative and summative assessment.
- Policy, processes and interactions ensure that there are high expectations of all learners and school staff.
- ICT is leveraged to provide high quality innovative and differentiated learning experiences.
- Exceptional students (ATSI, SHIP, SLD, EALD, SWD) are identified, mentored and accommodated for in all school experiences.
- Robust performance and development supports improved practice for teachers and includes classroom observations and student feedback.

Wellbeing

OBJECTIVE

All members of the school community are able to thrive in a positive, inclusive and supportive environment that promotes physical, social, emotional and psychological wellbeing.

STRATEGIES

- A culture of care is explicitly evident across the school.
- Barriers to learning are addressed through effective and differentiated wellbeing interventions, case management, D.O.C. and FLO.
- Policy, processes and interactions ensure all learners and staff experience belongingness through a culture of inclusivity and acceptance. Diversity in all its forms is embraced.
- Trauma informed practices are embedded in all aspects of the school's policies, practices and processes i.e. Restorative Practices and Positive Behaviours for Learning.
- Purposeful strategies are used to support staff in managing their wellbeing.
- Positive relationships between all school community members support wellbeing and ensure students are ready to learn.
- Parents/caregivers/families are partners in their young person's wellbeing.
- Students experience highly effective pastoral care and mentoring to support successful transitions through the school and into their preferred post school pathways.

Willunga High School graduands will be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Purpose Statement

Willunga High School creates an inclusive learning environment that provides high quality, innovative learning opportunities for young people that enable them to become highly successful global citizens.