

Student Behaviour Management Policy

Code of Conduct

As a community of learners, we agree to support each other and to work within a Code of Conduct, which focuses on our school's values of: Respect, Responsibility, Resilience and Success

Classroom Rules

Staff and students at Willunga High School have worked together to develop a list of classroom expectations. These have been developed to protect the rights of all students to learn in a safe and secure environment. They also protect the rights of teachers to teach. These expectations are:

- Cooperate in class.
- Bring the necessary equipment to each lesson.
- Students stay in their seats and do not move around the room unnecessarily.
- Complete all work to the best of their ability.
- Students will not call out in class, nor will they disrupt the class in any way.
- All reasonable requests and instructions given by the teacher will be followed.
- Harassing and/or intimidating language will not be used.

Classroom Management

Our classroom management system is designed to help students choose to behave in a responsible manner. Teachers can reinforce responsible behaviour in a number of ways - for example giving stickers, stamps, verbal praise, positive notes in a student's diary and in non-verbal ways such as smiling, eye contact etc.

When a student chooses to behave in an irresponsible manner, the classroom teacher will give the students a series of reminders to help them reflect on their actions and choose to behave responsibly. These reminders are the basics for our Behaviour Management System. Students are taken through the process by both home group and subject teachers.

Behaviour Management - Information for Students

Step 1 - First Reminder

- The teacher has reminded you that you are not following the rules. It is only a reminder and you should not discuss it with the teacher
- If you argue or try to discuss it whilst the teacher is teaching, you will receive a second reminder.
- If you do want to talk to the teacher - see them at the end of the lesson.

Step 2 - Second Reminder

- The teacher has reminded you for the second time that you are not following the class expectations.
- Same as Step 1.
- If you argue with the teacher, you'll go to Step 3.

Step 3 - Class/Buddy Class Time Out

When the teacher tells you to sit out, you are to go to the area set aside and:

- sit quietly
- don't talk
- stay focussed
- don't disturb the class
- The teacher will tell you when you can return to class
- This sit out time is time to think about what you have done, so you can come back to class and behave.

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Step 4 Focus

If you continue not to follow classroom rules you will be sent to the Focus Room.

What Happens When A Student Is Sent To The Focus Room?

The Focus Room is a place where students are sent if they are unwilling to work out a resolution with the classroom teacher after a brief time out of class. When in Focus, students are expected to sit quietly and reflect on their actions. This is a time to cool down, think about how to work out the problem with the teacher and, if there is a grievance, how to deal with it properly. During this time, the student will also be required to complete a reflection sheet, which will be forwarded to the referring teacher.

During the next lesson, the teacher and student will meet and complete a return to class behavioural agreement.

A letter will be sent home informing parents/caregivers of the Focus referral. The teacher is also required to contact the parent to discuss the issue. In the event a student is referred to focus repeatedly, the Year Level Coordinator will interview the student and discuss what needs to happen to work out the problem.

Three focus referrals may result in external suspension from school.

This system is designed to give students every opportunity to change irresponsible behaviour or work out problems. It is also designed to protect the rights of other students to learn and teachers to teach by not tolerating persistent irresponsible behaviour.

Where students persist in behaving irresponsibly and are not prepared to work out problems they will be suspended and a family conference arranged.

Direct Referral to Focus Room

Extreme behaviour such as violent or dangerous actions, crude or abusive language, persistent arguing or blatant refusal to follow instructions will result in a student being sent immediately to Focus. These types of behaviour will also result in suspension.

Grievance Procedures

Where students feel they have been unfairly treated by a teacher they should see a Student Counsellor, their Year Level Coordinator or their Home Group teacher who will help them resolve the issue.

Information on the Procedures for Suspension, Exclusion and Expulsion

The procedures for suspension, exclusion and expulsion are part of the policy "School Discipline. The Management of Student Behaviour" which has been in operation in SA Government schools since 1989. These procedures deal thoroughly, firmly and sensitively with serious breaches of behaviour and assist students involved in changing their behaviour. A student may be suspended if the Principal believes, on reasonable grounds, that a student has acted in a manner that interferes with the rights of other students or teachers. During the period of suspension, a conference will be conducted between the student, parents and the school to negotiate a **student development plan**. The purpose of suspension is to develop a satisfactory outcome for the student and the school. A student will generally be excluded rather than suspended if the severity or frequency of the unacceptable behaviour warrants a stronger response.

Further information on the above procedures is outlined in the Department for Education document "School Discipline: An Information Guide for Parents on New Procedures for Suspension, Exclusion and Expulsion of Students" which is available at Willunga High School. This policy underpins all strategies and actions implemented within the school.

Should you have any questions regarding Responsible Behaviour Management at Willunga High School we encourage you to contact a member of the School's Administration.

"We look forward to fostering a culture of success and personal achievement amongst all of our students."

