



Objective:
The learning that is experienced by the students is differentiated, challenging, highly engaging and is accompanied by high expectations. The STEM approach to teaching and learning is propagated across all curriculum areas.

Strategies:

- Curriculum offerings are reviewed to ensure all students can experience success. (Inc. alternate learning opportunities).
- Robust performance and development supports improved practice for all teachers. (includes peer observation and student feedback).
- Targeted training and development is used to improve differentiation, task design, assessment and moderation.
- Effective and efficient data production use is used to support and track student learning and throughout decision making processes.
- Literacy and Numeracy improvement strategies are developed and applied across the curriculum as per literacy

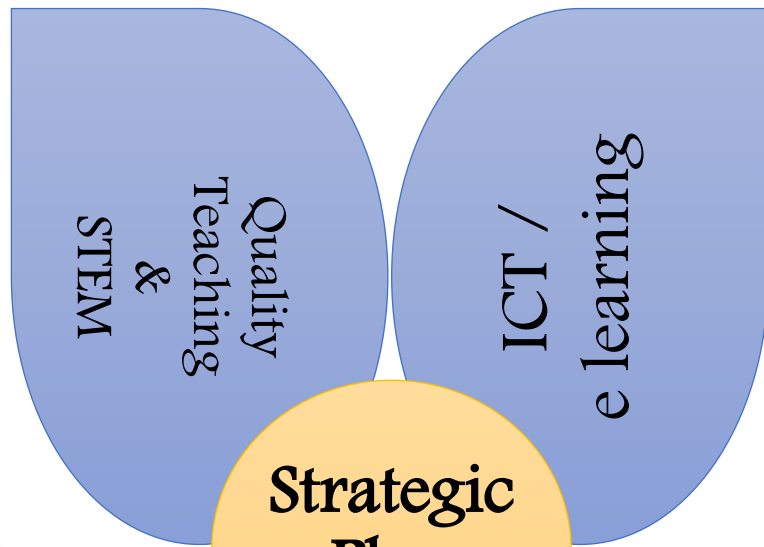
Purpose Statement
Willunga High School creates an inclusive learning environment that provides high quality, innovative learning opportunities for young people that enable them to become highly successful global citizens.

Objective:
ICT and 1:1 computing is leveraged to

- develop innovative, engaging teaching and learning opportunities
- enable high level engagement with the Partnership, schools and wider communities
- promote international mindedness through connectedness to global communities.
- develop high quality administrative, data and communication strategies and processes.

Strategies:

- Strategic and purposeful development of infrastructure to support innovative learning experiences.
- Strategic development and promotion of BYOD / 1:1
- Development of the use and capabilities of the LMS to support 24/7 learning opportunities.
- Targeted T&D to develop staff, student and community capability in the use of ICT
- Alternate modes of delivery are available in a '24/7' environment to support access to learning and high level

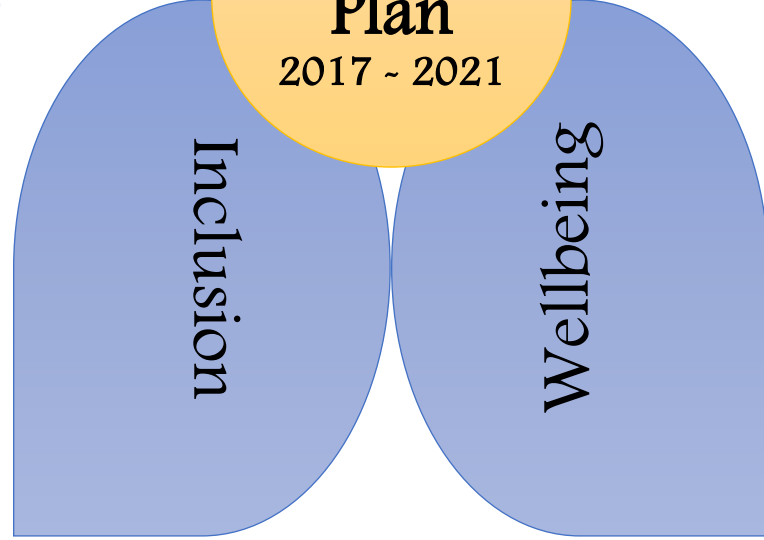


Strategic Plan
2017 - 2021

Objective:
The school community values diversity and the unique contributions each member brings to the school. Students experience teaching and learning that addresses the diverse needs of those from a variety of backgrounds, learning styles, and abilities. All students feel equally valued.

Strategies:

- International mindedness is promoted through the development of an international education program.
- Students are provided with comprehensive learning support through the learning centre or other interventions
- Student have access to alternate programs to support engagement and learning.
- Learning and assessment is appropriately differentiated to support all students. (high ceiling multiple entry points)
- Exceptional students (G&T, SLD, NEP etc) are identified, mentored and catered for in all school experiences.
- A reconciliation action plan is developed and enacted.



Objective:
Students and staff experience a positive and supportive environment that actively promotes physical, social and psychological wellbeing. Positive Education principles are promoted across the community and restorative practises are universally utilised to resolve differences.

Strategies:

- Wellbeing support through the provision of
 - Doctor on Campus
 - Inschool Psychology
 - High quality school counselling service.
- Case management processes are used to support students.
- Restorative SBM and relationship strategies implemented.
- Flexible Learning Options to reconnect students to their learning.
- Targeted training and development for staff and students to develop understandings and strategies that support and maintain higher levels of wellbeing.

Values
Respect
Responsibility
Resilience
Equity
Knowledge
Success
Excellence
Integrity