

## Progression Policy

The Willunga High School Progression Policy clearly outlines how a student will progress from one year level to the next based on their academic results. Students will **NOT** be automatically promoted to the next year if they have been unsuccessful in the current year's learning program.

### Rationale:

- Students cannot be successful in their learning unless they have a firm foundation on which to build future learning.
- One significant measure of success in learning is the grade that students receive at the end of the semester.
- We teach for success and do not accept failure.

### To progress from Middle School to Year 10 it is anticipated that students will have successfully completed:

At least 80% of all subjects in Year 9 which includes passing grades (C or better) in all core subjects of Maths, Science, English and SOSE.

### To progress from Year 10 to Year 11 it is anticipated that students will have successfully completed:

- Their PLP (Personalised Learning Plan) to a minimum C grade
- At least 80% of all subjects in Year 10 which includes passing grades (C or better) in all core subjects of Maths, Science, English and SOSE.
- Additionally, if students wish to undertake a non-core specialist subject they must have been successful in that subject or a related subject (e.g. PE at Year 11 requires successful completion of Year 10 PE or Outdoor Ed.)

### To progress successfully from Year 11 to Year 12 a student will have completed:

- The required SACE Stage 1 units which include the compulsory units of English and Maths (1 unit).
- If students wish to undertake a specialist subject they must have been successful in that or a related subject (e.g. Biology at Year 12 requires successful completion of Year 11 Chemistry or Biology.)
- It is recommended that students wishing to undertake a subject for University entrance should attain at least a B grade (14-16) in that subject at SACE Stage 1.

### If students are not successful in their learning the following will occur:

- Parents will be contacted to discuss subject selection for the next year.
- A family meeting will be held with students, parents and teaching staff to discuss options.
- Students may need to repeat a whole year or part of a year in the subjects in which they were not successful.

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- Students who wish to continue a subject e.g. Science in the next year level but have not been successful in that subject will need to repeat the subject whilst they progress into the next year.

## Attendance

Attendance is paramount to successful learning outcomes and has a direct impact on continuity of learning.

### If attendance is unsatisfactory

- Parents will be contacted by the attendance SMS system
- Year Level Coordinators will contact home to discuss reasons for absence.
- Attendance Counsellors will be utilized to assist students and parents to address the issue.
- Family meetings will be held to discuss how attendance can be improved.
- Centrelink gains information from the school about attendance each term. If students have 5 or more unexplained absences per term their Centrelink payments may be affected.

### Special Considerations:

Instances may occur in a student's life which directly impact on their learning and attendance (e.g. illness or family bereavements). In these cases, the school should be notified and a sympathetic and considered approach will be taken to assist individual students. Counsellors, Year Level Coordinators or members of the Leadership team are the contact for this.

A modified criterion for school progression will apply for students who have been identified with Special Needs and who have a Negotiated Education Plan or an Individual Learning Plan.

- Opportunities for learning which cater for individual learning styles
- Explicit teaching of literacy and numeracy in all subject areas.
- Learning experiences which are personally sustaining for students
- An environment that is safe, caring and orderly where students are engaged in their learning.

### Students will need to:

- Be prepared and focused on their learning
- Meet deadlines
- Learn skills, knowledge and competencies appropriate for their age group
- Attend school regularly.

### Parents can:

- Support learning & Expect that their child will be successful and supported in their learning
- Follow up any issues and concerns by making contact with subject teachers and/or homegroup teachers.

