Student Decision Making
Willunga High School provides a range of opportunities for all learners. We actively encourage students to take responsibility for their personal and academic growth. Opportunities are given to students to develop leadership skills through Student Representative Council, class meetings, representation on Governing Council, the Youth Opportunities Program, Exchange Programmes, the Leo Club, Sports and The Arts.

Student Wellbeing
The development of effective student well-being programmes has been a focus for Willunga High School. A proactive Student Review Team meets twice a term to review programmes and update student information relating to support services. Students from Years 8-12 are given the opportunity to become involved in numerous programs such as Youth Opportunities and The Bigger Picture Program that support positive decision making and develop resilience.

The school has a zero tolerance response towards bullying and harassment. Students are supported through reporting issues to Teachers, Year Level Coordinators and Student Counsellors. A focus for our bullying programme is cyber safety and encouraging students to become responsible digital citizens. Please visit our website for details of this.

Behaviour Management Policy
The school community follows a Code Of Conduct which is based on the school core values of RESPECT, FAIRNESS, RESPONSIBILITY, SAFETY and SUCCESS. The school emphasises and supports the rights of all students to learn and teachers to teach in a safe and secure environment.

Working cooperatively with families is an integral part of the Student Behaviour Management (SBM) process. Our behaviour management system is designed to help students make positive choices and to be responsible for their own behaviour. Students are given the support and opportunity to change irresponsible behaviour and to work through issues or concerns.

Uniform
In line with DECD policy, the Willunga High School Governing Council endorses the wearing of school uniform via a Uniform Policy. The Council and the school has an expectation that all students wear the designated uniform, in order to project a positive school image. Sample items are on display at the school and orders can be made through our uniform supplier, Marino Monograms.

Attendance
All children aged between 6 and 17 years must be enrolled and attend school regularly. At Willunga High School, student attendance is a high priority, as it is proven that student attendance is closely linked to successful outcomes at school.

Our school has an SMS messaging system to assist with early identification of non-attendance or irregular attendance to school and to lessons. This system will ensure swift parent notification and response. The School Attendance Policy aims to enhance the process of parents and teachers working in partnership to support student success at school.

Communication with Parents
Open communication is encouraged across the school community at all times. The student diary is a very important communication link with home. Homework is set by teachers on a regular basis and is recorded in the student diary.

Formal and regular communication are by means of formal reports each term, interview evenings, parent meetings and the School Newsletter which is made available via the school’s website. We welcome feedback in all areas and this can be provided in person or via the website. In 2014, the school will implement a new web based Parent Portal, which will allow parents to access their child’s attendance and academic progress at anytime.

Parental Involvement
Parental involvement is highly valued at Willunga High School. Parents are always invited to attend whole school events such as Sports Days, SANTOS, Principal’s Tours, Open Night, End of Year Assemblies and other celebrations. Please make contact with the school to find out more about parent involvement.

Year 7 to 8 Transition
The Transition Programme at Willunga High School is scheduled throughout the school year and is a vital link with our feeder primary school students and parents. Regular visits and contact with Year 7 teachers and students are an integral part of the programme. Students participate in a series of activities to assist them in a smooth transition from primary to secondary school.

Year 8 teachers and leadership staff will also meet and work with Year 6/7 teachers in the primary schools to assist with the continuity of curriculum and ensure a smooth transition process. Information regarding academic achievement, student voice/leadership potential and students at risk is shared with key personnel and used to develop necessary support programmes.

Principal: Mrs Janelle Reimann
Deputy Principal: Ms Kirri Minnican
Assistant Principal: Mrs Marie Milne
Senior School (Years 10-12): Mr Shaun Walsh
Assistant Principal: Integrated Services Provision
Assistant Principal: Middle School (Years 8 - 9): Mrs Haley Przibilla
Senior Leader (Senior School, Year 12, Maths & Science): Mr Phil Boyle

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Parents are invited to contact the school for additional information or to arrange an appointment with the Principal or Deputy Principal to discuss any concerns and to answer any queries.

“Information in this document is relevant to the 2014 school year.”

Please visit the school’s website for dates of 2014 Principal’s Tours
Information about our school
Willunga High School is a comprehensive secondary school drawing students from both rural and outer metropolitan coastal suburbs. It is located at the hub of the Southern Vales wine and almond producing area, approximately 50 kms from the GPO.

The student population is growing annually, with numbers around 1100 students. Students have widely varying socio-economic backgrounds, and educational and career aspirations. A fleet of 16 buses bring a large proportion of the students to Willunga High School from the surrounding towns and rural properties, with the majority of students having graduated from Myponga, McLaren Vale, McLaren Flat, Aldinga and Willunga Primary Schools. Willunga High has made a priority of developing and maintaining community involvement in the school and has developed strong links with the business community through our vocational courses.

Our school has clearly differentiated programmes for Middle School (Years 8 and 9) and Senior School (Year 10, Stage 1 and Stage 2).

In 2011, Willunga High became the first mainland school in Australia to be connected to the National Broadband Network (NBN). This connection provides the school with consistent and lightning fast internet and the opportunity for staff and students to learn in new and exciting ways. As with all technology, the NBN provides us with a platform to allow effective learning. The school is committed to supporting students and staff to explore different ways of teaching and learning.

School Philosophy
The school philosophy emphasises positive relationships between teacher and learner. To support this, the school provides a safe, healthy and positive environment.

The Middle School focus is on learning communities where student-teacher relationships can be easily and effectively established. In Year 8, the homerooms form the basis of the teaching group for core subjects. Teachers work in teams, providing an educational framework based on a core of knowledge and skills which is relevant and valued by all. Each Homegroup has its own classroom where students are taught by a designated team of teachers. Students have regular access to specialist teaching in Science, Technical Studies, Home Economics, The Arts (Visual Arts, Dance, Drama & Music) and Physical Education.

Learning communities are formed on the basis of advice gained from primary school teachers and language choice. Home groups contain a mixture of gender and students from different primary schools.

Curriculum
The Year 8-10 core curriculum is supported by the Australian Curriculum framework. Staff are undertaking extensive training and development to ensure they are providing the best learning opportunities in relation to this document. The SACSA framework also underpins the development of Willunga’s Year 8-10 curriculum.

Students learn best when they recognise the value and relevance of their studies. In the Middle School curriculum, we provide challenges for students and take into account their interests, initiative, independence and decision making skills.

Learning pathways in the Senior School offer a broad range of options which aim to provide flexible learning options and cater to the special interests and needs of students.

Community learning opportunities are highly valued and both the academic and vocational pathways are supported.

A range of accredited Vocational Education and Training courses are offered and include Doorways to Construction (D2C), Furnishing, Hospitality (front and back of house), Information Technology, Outdoor Recreation, and Food Processing. These courses allow students to develop industry related skills, whilst maintaining formal learning pathways. As a member of the Southern Adelaide and Fleurieu Trade School (SAFTS), students can access a vast range of vocational courses to suit individual pathways.

Some of the extra-curricular activities available to students include involvement in community events such as After School Surfing, Student Voice, Australian Volleyball Schools’ Cup (Melbourne) and the Sports Coaching Academy.

Learning Support
Willunga High School caters for a wide range of student abilities. Our Learning Support Programme supports students on Negotiated Education Plans and those who need extra assistance with their learning. This occurs via regular staff training and development, in-class support, individual or small group activities in Learning Support and the Year 8 Intervention Class. Year 7 students on Negotiated Education Programmes are provided with extra transition activities throughout the school year. Students who are identified with high intellectual potential are provided with mentoring which is designed to provide opportunities for extension, enrichment and challenge.

Facilities and Grounds
To support a successful transition to High School, students in the Middle School have clearly defined areas within the school. This works as a ‘safe area’ for them as they adjust to the new environment of secondary school. It also means that they can have some say about their environment. Through the SRC and integrated class activities, students are given a voice in improving and using their area.

After an extensive redevelopment and re-building programme, students and staff are now provided with state of the art learning spaces, Middle School buildings and upgraded Home Economics and Technical Studies areas. The school’s Trade Training Centre provides industry standard facilities for our VET students, particularly those undertaking Hospitality, Wireless technologies, MacBook innovations, iPads, AppleTVs and interactive whiteboards and data projectors provide outstanding ICT infrastructure throughout the school.

Our extensive grounds feature large grassed areas, shade structures, seating zones, excellent sporting facilities (including an outdoor volleyball court) and well established agricultural areas, which include vineyards used for the production of our Waverley Park wine.