OUR GUIDING PRINCIPLES

Being the Best that You Can be!

Everyone aims to be successful and is given every opportunity to do so!

Unconditional positive regard underpins all interactions of staff, students and parents.

School, staff, parents and student work in partnership in the learning journey.

Good and effective communication assists quality relationships.

Students and parents have a real voice in the decision making processes of the school.
OUR PURPOSE
WHERE OPPORTUNITY AND SUCCESS COME TOGETHER

Willunga High School is a place where:

- The core business is teaching and learning.
- Students are engaged in their learning in a safe, orderly and supportive manner.
- Our core values inform our processes and practices.
- Relationships are fostered and enhanced through a caring teaching and learning environment.
- Students and staff are given every opportunity to realise their potential and to develop their skills, knowledge and expertise.
- Links are established with our local community and enterprising behavior is common.
- Pride in self, school and achievements are fostered and facilitated.

CORE VALUES

SUCCESS
Every person has the opportunity to be successful

SAFETY
Learning occurs in a safe, caring and orderly environment

FAIRNESS
Every person is treated in a fair and respectful manner

RESPONSIBILITY
Every person is responsible for their behaviour and learning

RESPECT
Underpins all behaviours and actions within the school

WILLUNGA HIGH SCHOOL IS A PROUD LEARNING ENVIRONMENT

This plan sets out what we hope to achieve:

LEARNING FOR ALL

Successful learners:
- Are independent and creative
- Play an active role in their own learning
- Make sense of their world and understand where they are going
- Strive to be the best they can be
- Value lifelong learning
- Have the essential skills in literacy and numeracy: active and responsible users of technology
- Think deeply and logically and motivate themselves to reach their potential

PRIDE THROUGH IDENTITY

- Students develop a sense of self worth, identity and awareness
- Learning is connected to the individual’s lives, interests and aspirations
- The learning environment promotes positive outcomes for staff and student wellbeing
- Students collaborate with community members in a range of partnerships
- Students successfully transition through/from school into appropriate pathways (e-portfolio)
- Everyone is well prepared for their potential life roles

NURTURE AND FOSTER RESPONSIBLE CITIZENS

- Everyone feels supported in their learning and personal growth
- The learning environment is one that supports everyone in their professional and personal lives
- Students provided with flexible learning opportunities and are supported through personalised and differentiated learning programs
- Development of personal attributes and values such as respect for others, fairness, celebration of success
- Student’s individual learning styles are reflected through an inclusive teaching program with the focus on explicit teaching and application of literacy and numeracy skills
- The four walls of the classroom to virtually disappear and student learning is enabled to occur 24x7

PRIDE THROUGH IDENTITY

- Career planning
- Personal support and optimism
- E-portfolios
- Borderless opportunities
- Celebration of success
- Sense of Community

LEARNING FOR ALL

- Learning connected
- IT used to establish strong learning partnerships
- Collaboration in all activities
- Flexible learning
- Rigorous and differentiated curriculum
- Successful transitions
- Everyone is a learner

NURTURE AND FOSTER RESPONSIBLE CITIZENS

- Sense of Belonging
- Diverse programs
- Valuing everyone
- Learning beyond the classroom
- Pride in achievement of self and others

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