Navigation

- CLICK ON THE ARTICLES ON THE CONTENTS PAGE TO JUMP TO THE RELEVANT PAGE
- CLICK ON THE GREEN ARROWS AT THE SIDES OF EACH PAGE TO GO BACKWARDS OR FORWARDS
- CLICK IN THE TOP LEFT HAND CORNER TO GO BACK TO THE CONTENTS PAGE
Contents

Principals Comments 1
Chairpersons Report 3
Staff Photos 2013 6
Aboriginal Education Cultural Camp 10
Business & Enterprise 11
Creative Writing 12
Doorways to Construction (D2C) 13
Ice Factor Programme 20
Girls Group 26
Home Economics 29
Industry Pathways 32
Japanese 33
K-9 Programme 34
Learning Support 35
Library 36
Maths/Science 37
Orchid Club 38
Outdoor Education 39
Performing Arts 40
Photography 37
Recognition Day 38
Royal Show 39
Society and Environment 40
Sport 42
Student Representative Council 51
Volleyball 52
Year 9 Zoo Excursion 53
Year 11/12 Report 54
Year 12 Formal 55
Year 12 Furniture Construction 57
Year 12 Photos 58
Year 12 School Awards 61
Willunga High School Class Photos 63
Willunga High School Athletic records 79
Principals Comments

"Be the Change that you wish to see in the world" (Mahatma Gandhi) is how we have approached 2013 and students, parents and staff have indeed grasped the concept, gone with the flow and enjoyed the experience. We have been on a journey of transformational self discovery over the last 8 years and it appears to me that we have been successful. You always ask yourself, how do you know? Well it appears evident from feedback from parents and visitors to the school, from our increasing numbers, the fact that staff do not wish to leave our school and others are applying in very large numbers to become part of our community. If you look at the political rhetoric, our success should be reflected in our NAPLAN results or academic results. Certainly we have had continued improvement in our SACE results with increases in our A and B results and 82% of our students achieving their senior school certificate. However, I was once asked by a parent about how do I measure the success of a school, my reply and my personal belief is: Is this child happy? Does this child have friends? Is he or she involved in the school and community? Do they enjoy coming to school and most of all are they experiencing success and personal growth? I took a visitor around the school the other day and we only walked 20 metres and for each metre that we covered students were saying “Hello!”, they were asking me questions and they were smiling, happy, engaged and positive young people. You can imagine how proud I was of them, the staff, the educational program. It is my philosophy that in order to be inspiring you need to be inspired. These young people inspire me every day, they amaze me with their talents, their ideas and their enthusiasm. I would not want to be doing anything else! Is that not a joy to be able to say exactly this!

Looking back on this year we have had some amazing highlights and these are just a few:

Year 12 Graduation: this event is always inspirational with the Valedictorians for the evening Glenn and Jess delivering a heartfelt speech on the impact of education at Willunga High School on themselves and their peers. There were tears and joy, happiness and sorrow but most of a sense of achievement and no regrets. These occasions are always positive and affirming for everyone involved and our students leave us with the skills and expertise that they need to be successful in whatever endeavours they pursue.

The National Broadband Network: we have been able to harness the power of this technology to transform our teaching and learning experiences. Everyone is a learner and as one teacher said: “It has allowed my students to move from C grades into A grades”, the reason this has happened is that students have been engaged in their learning, learning from each other, sharing their experience and teachers have become the artisans of the development and delivery of the learning program. The consistency and power of the NBN has encouraged teachers to take risks in using technology. There are 9,200 schools across Australia and only 33 are connected to the NBN, it would be a real shame if every student across the country was not given the same opportunities as our students. We have been recognised as delivering cutting edge learning programs and we have been invited to a number of conferences to deliver Keynotes and addresses to other educators, as well as featuring in news items, articles and publications. It is a real credit to our staff and our students. We have also been participating in National Projects where students in Advanced Science in Year 10 are getting access to learning through world class scientists in the areas of Astrophysics and Nanotechnology through Monash University and the University of New South Wales. Students have been guiding and driving the Mars Rover replica through the Powerhouse Museum, talking and discovering new and exciting aspects of how life began!

As our numbers grow, we have continued to develop our beautiful grounds and add more classrooms. We have discovered that we are short of classrooms and over the next 6 months we will have 2 new Science Laboratories and 2 classrooms built, the tennis courts have been resurfaced and relined (which has been on the top of my list for 8 years) and made fit for purpose, the school has a new
Our students participate in Volleyball at the National Championships and this year 10 teams will be competing.

Technology: we have embraced the use of technology in every sphere of our learning, it does not replace good and appropriate explicit teaching, but what it does allow us to push the boundaries of our learning experiences. We have tried electronic textbooks for our Year 8 students, replacing the old and dated textbooks of old, and we will move to use these in both Year 8 and 9 in 2014. We have upgraded our computers and have purchased some 3D printers. These printers allow students to design an item, draw it up using the CAD programs and then print it out, can you imagine, designing a rocket or a chest of drawers, then being able to get a 3D image of it, evaluate the issues and problems, redraw and then be able to see what the final product will look like before you have even built it. Goodness – we are only limited by our imaginations.

Royal Show: our team really got organised this year with new equipment and good humour, supported ably by Sarah Filkin. The students run our assemblies, participate in formal events and just love representing our school.

In sport we continue to win the Interschool Athletics events competing against local schools including Wirreanda, Aberfoyle Park, Seaford, Victor Harbor, Investigator College, Mt Compass and Yankalilla.

Let us honour our ancestors, dance with our companions, sing with our children as we celebrate the existence of the planet beneath our feet and the beckoning stars above.

Bob Brown – ex Greens Senator

in the Open. What a team… I was so impressed with the mentoring that was occurring with our older and more experienced students guiding and assisting our less experienced younger students. Megan Fontainer was second prize in the handlers section.

Reflecting upon the highlights it has become evident that Willunga High School is a champion team, where everyone is working towards a common goal and vision and that this enthusiasm and positivity is infectious. We love to see our Year 8 students coming into the school from 37 or more Primary Schools who very quickly embrace the ethos of what Willunga High School is all about and that is being the best that you can be! Everyone has a talent that can be harnessed, moulded and developed, and as I always say to parents if our students walk through our gates and are not turned on by something in our learning program then the student is not trying hard enough. We offer such a broad range of activities, experiences and learning that there will be something that sparks their interest, ignites their flame of learning. What we do pride ourselves in is producing wonderful citizens and that is all about, having people who look beyond themselves, want to give back to their community, who feel valued and then they really are the change that we want to see in the world. This year I heard Bob Brown (ex-Green’s Senator) talk about our world and the impact that we have on our environment and I must say I was inspired by him. His philosophy is:

“Let us honour our ancestors, dance with our companions, sing with our children as we celebrate the existence of the planet beneath our feet.
and the beckoning stars above.” Leaving a legacy for our children and our children’s children is so important. That is why school is so pivotal - it does make a difference, educators make a difference and working together with young people and their families makes a world of difference. I wish to thank everyone this year for their hard work, for those who are leaving us we thank you for your contributions, to those who will be joining us, we look forward to your contributions.

There is a very special farewell and that is to Ms Cathy Trenouth who has been with us for 30 years. I tried to interview Ms Trenouth who will retire after 36 years of teaching, however, she is a very humble and dignified woman and did not wish to be boastful. We wish to acknowledge the outstanding work of Ms Trenouth, her dedication to her students, her excellent role modelling of organisation but in particular her ability to inspire, motivate and instil in students and staff the desire to know and learn more. Cathy is a very calm person and I have admired her grace under pressure, her ability to see situations from different perspectives, her desire to ensure that all students irrespective of their abilities or disadvantage be successful and her very legal astute brain. In all situations I have been able to rely upon her in any situation to bring a balanced point of view and if she did not know the answer to be able to find out!

Ms Trenouth began teaching in 1978 and she has taught at Northfield HS, Ingle Farm HS, Moonta Area School, Claire High School, Glossop HS and at Willunga High School for 30 years. When she first began teaching she earned $14,000 per year. I asked her what was the funniest thing she could remember about teaching and she said that:

During her time as Deputy she became quite familiar with the types of grapes grown by ourselves and our neighbours when she has chased up sightings of “lost” children in the vineyards, golf course and neighbours crops when they have escaped from our classrooms.

Ms Trenouth’s initial career choice was to be a valuator of homes but decided to go teaching and in her retirement is going to start a new career of professional timetabler. Teaching also offered her a scholarship and she was a bonded student and she could not have afforded to go to University unless she received this scholarship.

Who or what has been the most influential person or experience in your career?

Working with the Year 12 Drama students to create performances has always been one of the most enjoyable and challenging aspects of my teaching career.

What schools did you go to? Highgate Primary, Gumeracha Primary, Mitcham Demonstration school and ultimately Unley High School. A couple of years ahead of Julia! Obviously it was a good grounding for leadership no matter what field you went into.

What do you plan to do or achieve in your retirement? She said that she definitely plans to travel and to do some work on timetabling. She is not finished yet and still has an enthusiasm for what she is doing. She says that she has a passion for providing students with access to learning that will prepare them for the future, inspiring them to be the best that they can be and to work with staff on delivery of curriculum that is flexible, open and utilises the power of technology. She especially likes making all the parameters fit into a sequence, it tests her mind and she loves the triumph she feels when it all works.

What other jobs have you done other than teaching? working in a Riding School, planting trees for the Woods and Forestry Commission and an Aged Care Facility

Words of Advice: Maintain integrity in yourself and in the way you treat others!

Janelle Reimann
Principal
Chairperson’s Report

Governing Council, What is it? What do they do?
A job I always thought someone else would do! That was a number of years ago, the rest is history.

Governing Council is a place for us as a parent to have an input, not only on our child’s upbringing, but their education. A place where we are able to ask questions, obtain answers and use these to make our school the best possible learning environment we can provide for our children.

This year has been my third on Governing Council but first as chair at Willunga High. There have been a number of improvements and additions to our grounds and buildings, with more planned in the New Year. Student numbers are ever growing, showing it is a place parent’s want their children and students want to be.

I would encourage any parents thinking of joining Governing Council, to make the effort to attend the AGM in 2014 and make a difference.

On behalf of the Governing Council I would like to thank the Principal and Staff for all their hard work, professionalism and patience and the students for making Willunga the place to be.

To our Year 12 students leaving us, we wish you all the success in your paths to further education and employment.

Finally thank you to the members of Governing Council for their support and time to make it productive and enjoyable year.

See you next year!

Simon Rothwell
Chairperson Willunga High School
Staff 2013

FIONA ADAMS
REBEKA AITKEN
JENNIFER ANDERSON
KYM ANDERSON
JANINE ANNINOS
RACHAEL ANSELL
CREENA BAIRD
BILL BARRIE

JULIANNE BATES
NICK BELCHAMBER
NOLA BISHOP
JUDITH BOYLE
PHILIP BOYLE
TREVOR BRAY
PATRICIA BRENNAN
STEPHANIE CAMINTTI

ASHLEIGH CAREY
BEN CARUSO
DAVID CAVAIUOLO
JOHN CHAPMAN
SIMON CHIVERTON
JULIAN COUSINS
RAELENE CREED
AVRIL DARGIE

KYM DAYMAN
MEGAN DIENELT
BRIDGET DRISCOLL
PETA-ANNE FIELD
LYN FIELKE
MARK GARRETT
ANDREW GAUNT
CAINE GILLARD
Staff 2013

JEFFREY GLASS
RACHEL GONZALEZ
LEITH GOURLAY
THOMAS GRADISAR
JOHN GRIFFIN
TOM HANK
SHARON HARRISON
DAVE HOOPER

AMY HUGHES
DEB HUGHES
VERA HUGHES
TROY JACQUES
ALEX KEAR
SAADAH KENT
KASEY KORDA
KADE LAWSON

ROSANNA LEAN
ZARA LEHMANN
ROB LOVE
DAVID LOW
CALEB MACROW
CHRISTINE MARTIN
BENJAMIN MCDONALD
STEF MCDONALD

CHRIS MCEWEN
DAVID MCLEOD
LOUISE MEGAW
MARIE MILNE
STEPHENV MOORE
LATHISH NAMATH
ALICE NICHOLLS
STEPHEN NICHOLLS
Staff 2013

BETH WRIGHT
LEISA YANNER
TIM ZAMMIT
Aboriginal Education Cultural Camp

During early Term 4, the Aboriginal Students from Willunga High participated in a 2 day camp in the Victor Harbor region. Students were involved with all aspects of the planning and preparation for the camp. Practical activities included kayaking, fishing and surfing. Students also had the opportunity to discuss school as well as other issues affecting their success at school. The camp gave students and staffs the opportunity to bond as a group and this will have long term positive benefits for the rest of their educational journey at Willunga High.

Student participants were Sheyne Bilney-Campbell, Jordan Coomber, Jai Davies, Caitlin Greenland, Angus Jefferys, Freya Joseph, Jess Lloyd, Sarah Lloyd, Kaitlin Purcell and Kyi Taylor. Staff involved were Stephen Moore, Emma Venning, Janine Anninos and Vicki Northcott.

Preparations are now underway for a Central Australia Cultural Experience in 2014. Students will be involved with tree planting early in the year to help fund the camp. The camp will visit Coober Pedy, Uluru, Kata Tjuta and the Pitjantjatjara Lands as part of the experience. Students will experience some great sightseeing as well as mixing and interacting with remote and traditional Aboriginal people of Central Australia. A fantastic opportunity and something exciting to look forward to in 2014.

Stephen Moore, Aboriginal Education Teacher
In Business this year students learnt about the concept and operation of business by creating their notion of a small business they could possibly operate in the future. In doing this they considered the viability of small business in their area of interest, created a business name, form of ownership, logo and stationery. They considered laws that would impact upon their business, marketing, and undertook a SWOT analysis. To appreciate the influence of government decisions and the influence of economic consideration, students also took part in the ASX Share Game over a period of weeks. The images show Jake analyzing his portfolio and a chart of the progress of one of the shares in which his group had invested. Students enjoyed the approach where they were able to apply concepts learned to their business.

Kym Anderson, SOSE Coordinator

Year 10 Pop Art by Kirra Waye

YR 10 Surrealism by Kirra Waye
Creative Writing

Life
Life is bouncing, skipping, hopping
Life is moving, never stopping.
It’s there to remind you, when you’re down,
That there’s a reason, why you’re around
Life is loud, it never holds back
Life can’t bruise, or snap or crack.
Life is permanent, never stretching
Doesn’t mean it can’t have quick endings.
Life cherishes you, holds you steady,
And then leaves you resting, when you’re ready.

Freedom
Bright morning,
Colourful sky, glistening over the hills,
Running gracefully, through the tall grass,
The sun’s reflection, leading my path,
Empty pockets, empty head,
Thoughts flicking, through my mind,
Knowing it’s over scares me, but still relieves me,
Birds chirping, fresh air entering my endless body,
The sun rises and sinks at dawn,
One day feeling like a lifetime,
I feel free, happy,
I’ve done my share, and shed my thousands of tears,
Time to go, I’ve done my show

By the ocean, by the sea
By the ocean, by the sea
My feet sink in the sand
By the water, the waves crash
The breeze blowing past my face
The boats sailing across the water
Having a picnic by the sea side
The sand builds up, as we build a sandcastle
The shells stacking up, to make features
As the water comes in closer
The sandcastle slowly falls to its destruction

The country
The Victorian country is peaceful
Breezes pass by
Horses run wild, through the long grass
Kangaroos jump, through the trees
I stand on top of the hill, looking at the breath taking view
The rain drips down onto my Akubra hat
As the sun sets, the noises of the crickets start
The wind whistles, through the cracks of the doors
We gaze, at the beautiful night sky
The possums, scurrying up the trees
We roll down the hills, into the meadows
It was a cold, wet, rainy, early Saturday morning, when my life was about to change forever. I woke up to the rain tattering on my bedroom window and the smell of fresh coffee, drifting through the chilled air under my nose. My house is a large 1960s, white, two-story house, with big palms growing out the front. The coffee made my stomach grumble and I had no option but to go downstairs and calm my hunger.

I came to the last few steps of the staircase and jumped. As I entered the kitchen, the aroma of coffee filled my lungs and I sighed with joy. I walked into the kitchen and to my surprise my parents were nowhere to be seen, only two cups of steaming coffee on the bench. I called my mum’s name and there was no reply. I yelled for dad and he did not reply either. I called their names again and this time I could feel my voice getting louder. I walked around my house and I found no trace of them. At that moment my heart dropped. My parents had disappeared.

I sprinted upstairs and snatched my phone and dialed my mum’s, then my dad’s number. They didn’t pick up their phones. I went to the front window and peered through the curtain into the driveway. To my horror, their cars were still here. This was a nightmare coming true.

I sat on the couch with my head in my hands, contemplating where my parents had vanished. Options came and went as quickly as my blinking. There were a few strange factors about this situation that made it weird and unusual. Why would they not answer their phones? They always answer their phones because they own a business and are always getting calls from clients and important providers for their company. Not to mention their daughters!

Why would they not finish their cups of delicious, steaming and freshly brewed coffee? My parents are coffee addicts, I swear. It would impact their moods dramatically if they missed out on their morning coffee. Missing out on coffee is just not an option for either of them. If they left the house, they would have had to drive; we live one hour away from their work, too far to walk. Anyways, why on earth would they need to attend to their work on a Saturday morning?!

I reached for my phone and dialed 000 with my shaky fingers. A man with a deep, humble voice answered and asked me what the problem was. I told him that my parents had been kidnapped and that the person left a ransom note. Then I explained to him that if I didn’t give $5,000,000 dollars to the local street cleaner, then I would never see them again. At first, his tone of voice was disbelief then it changed to serious. He told me that he would be around to my house to take a look at the note.

My fingers immediately released my coffee mug in shock and disbelief. The mug shattered on the floor beneath my feet, spraying hot coffee everywhere. It struck me like a lightning bolt. My parents had been kidnapped.

Before I knew it, he was at my front door talking to me about it. He said that he had an idea of who it could be, because he had a similar case before and would go and investigate. I paced back and forth, contemplating the disappearance of my parents. I received a call back from the policeman and he said they had found the kidnapper, named Jonathan Everest. He had done the same thing before and they always caught him out. He’s not the best at covering his tracks. They had traced down his number plate (xxt-007) and found his white Mitsubishi van stopping for gas. The servo cashier immediately phoned the police, as the driver showed unusual behavior and he could hear noises that sounded like people struggling and calling for help from inside the vehicle.

The police arrived just in time to corner his vehicle and arrest him. They found my parents bound at the wrists and ankles, clearly distressed and distraught. They took Jon to prison and brought my parents back to me to safely finish their morning coffee.
A Disaster Honeymoon

The priest said the final words, and we kissed. The feel of his lips on mine were soft, never ending... unforgettable. We were married and no turning back; he was my soul mate, my forever. We ran down the aisle, hand in hand, cheering in our ears, the twinkle in his eye, as he looked at me. The best night of my life came to an end, with red wine stains on my wedding dress, and my lipstick smeared across my husbands face. But there was more waiting around the corner, our honeymoon! Imagine this, in two days we'll be surrounded by crystal water, soft sand and hundreds of palm trees. Today was the day to leave for our honeymoon of a lifetime. With packed bags and sunblock, our 2 weeks away from home would feel like a lifetime...not knowing what to expect.

Boarding our plane, waving goodbye to friends and family, tears of joy trickled down my face. Hopping on the plane was a new experience for Tony, my hubby, but not for me. Tony is a mechanical fitter, and as for me, I'm a businessperson. For my company, I do a lot of travelling overseas, so this was nothing for me. An hour into the flight, and Tony's dribble soaking in to my clothes, I poked his face to wake him up, to look out the window. In the distance, was a green speckle looking like a smudge on the twenty-centimeter window...but there it was Cook Island, 50 minutes away.

The plane hit turbulence, like a minor earthquake, people started trembling, and the sound of crying children pierced our ears. My husband kept calm, but the people surrounding us overreacted. The loud speakers in the plane announced words that struck us all, “Can everyone keep calm, I would like you all to be seated, put your life jackets on, they are under the seat. Buckle up! We need to make a crash landing on the ocean. Bless us all.”

As I looked into Tony's eyes, which I wasn't sure if it would be for the last time, I told him I loved him, and in his eyes, he said it back. We held hands and prepared ourselves for the crash landing. Sand in my mouth, salt in my eyes. Flashbacks flicking through my mind like a camera, a child's scream, the grip of my husbands hands around me. Waking up on the shore was the biggest relief in the world, but then the worst thought ran through my mind, was Tony? With muscles like jelly, and my mind dizzy, I got just enough energy to lift my legs and search along the shore. No body in sight. Tears filling up in my eyes like cups, and overflowing my cheeks.

A body in the distance, heart pounding, I ran with all my might to the body, which seemed to be my husband. The distance coming closer and closer, but it seemed like the body was further and further. Collapsing by my husband's side, I screamed like earphones on full blast. His eyes twitching, and the sounds of his breath against my palms, as I held his face. Depression turning to happiness and tears turning to a smile.

He was okay, but we think he was suffering from hyperthermia. We managed to get up on our feet and find a tree to snuggle under. With his working smokers lighter, and tree bark, we had put together a warm fire, which was the only thing that kept us going through the night. I was a pitch-black sky, with stars that looked like glitter. Looking across the ocean, all that I saw was the lights of big ships. Feeling to my side for my husband, I couldn't feel or see him. He was gone. A million thoughts ran through my mind. I felt like I had to find him, but also had to stay put so he could find me.

Suddenly I realized a light coming towards me, I freaked out and froze dead still. I heard a voice, the voice of Tony. Relief filled my heart.

He had just gone to find more firewood, because it was getting cold. I fell asleep with my head on his chest, heat transferring through each other, keeping us warm. The sun rose about an hour later, with a beautiful, sunrise. Stomachs grumbling.

Hunting for survival, sounds easy, its not. We got a stick and tried to break it in the sharpest possible way. We jabbed the fish swimming around us, but missed about a million times. Finally, Tony caught one, a nice one indeed. Over our open fire, food had become our best friend, but the thirst broke loose.

We entered the so-called jungle, and we ready for a day out. Hoping to find people and water. The sun scorching our skin, ripping a large leaf and wrapping it over my head was the greatest idea. Hope was in the corner of our eye. We saw buildings, people...life.

Running a marathon, we reached our destination. There it was, a small holiday resort, jam-packed with people. My husband and I looked into our eyes; we headed to the people and asked for some help. Telling our story to the manager of the resort, made me realize that this experience with Tony, would make our relationship with each other stronger and unbreakable, knowing that I wouldn't of wanted to experience this with anyone else.
Creative Writing

PRANKS

“I trust you know what you’re doing here.”

Tony looked around the office with a crane of his head, taking in the starch colours and painfully boring décor. No, he didn’t know. Not really. Darcy was supposed to cover up any footprints, to avoid getting caught. He narrowed his chocolate eyes towards the girl, who was sitting beside him. Her thick curls were drenched and dripping onto the scratchy blue carpet and her face was cast down in perhaps an expression of guilt. But Tony knew better. She cared for her actions, as much as he did.

“I told you before Mr Fury, it wasn’t us,” she pleaded, finally looking up to meet the angry eyes of the principal. He was old and about as boring as the room they sat in and took discipline and respect very seriously, hence they were the school motto and were slapped on posters that hung on the wall.

“Well, someone set off the fire alarm and you two were the only ones who weren’t participating in the hocky match! The entire gym now has to be cleaned out! We will probably have to replace the metal beams if they rust up!” Mr Fury’s voice was stern and harsh, but Tony had to keep himself from giggling. Tony glanced to Darcy who nodded, from the glint in Darcy’s eyes, he could tell she was thinking the same thing.

Of course they did it. They were the pranksters of the school and everyone knew it. But because of this they had experience on how to escape without punishment. Tony slicked back his wet brown hair and adjusted his posture. “Mr Fury, we are as devastated at the state of the gym, as much as you are, honestly. But we weren’t even in the room. We had asked Mr Hatchet to go to the bathroom before the fire alarm was even set off.” Mr Fury stared idly as Tony explained, one finger tapping his temple. Tony glanced to Darcy who nodded, “Yep. That’s true and as much as we mourn the loss of our gym, I feel we shouldn’t need to do the same with our class time.” He smoothly stood, “If you don’t mind, Mr Fury, we’re missing Math.” The principal gave them a scowl but eventually sighed in defeat and waved lamely to the door. “Fine. Off with you.”

Darcy bowed very overdramatically and pushed through the door, Tony following.

“No more PE prac! Hell yeah!” They shared a high five and grinned, walking down the hall. Tony adjusted the bag strap digging into his shoulder. “Be sure to write a fake note in your diary from Mr Hatchet.” The PE teacher was even older than Fury. He wouldn’t even remember whether he signed it or not. She nodded with a smirk. “You do you that we’re going to get caught one day.” Tony thought for a moment and quirked an eyebrow. “Yeah, probably but today is not that day, dear friend.” She flashed a grin and they pushed through the Math classroom door.

Tony wiped the sleep from his eyes when he heard his phone buzz with a new text message. He winced at the bright light that attacked his face and squinted at the time. 2:30AM. What could Darcy want now?

From Darcy:


He rolled his eyes but couldn’t stop the smirk growing on his lips. New teachers were always a delight and this one wouldn’t be any different. He quickly leapt out of bed and pulled a hoodie over his head and made his way to the window. The cold air bit him, when he pulled it open but he ignored it, climbing onto the high tree branch that reached up to his room and slid down it, landing with a thud. He grinned and headed his way over to Darcy’s house. Planning time.

It took him ten minutes to get to her house, five to climb up into her window (which of course did not end in him being unable to climb the tree and Darcy having to open the door for him) and an hour and a half to plan their new prank.

It seemed harmless enough- putting glue on the floor was very easy and simple but always had great results. Breaking into the school at three AM wasn’t that hard either. It wasn’t like they hadn’t done it before. Tony made his way back to his room at 3:30AM, sneaking back into his bed without anyone even knowing, looking forward to the results tomorrow would bring.

The first thing Darcy and Tony noticed in the morning walking into the schoolyard was the police officers, medics and an ambulance. They looked to each other, with the same confused frown and jogged up to the red and white van as someone was being pushed into it. A crowd of teenagers were with them, all-waiting with anticipation to see what was going on. An unconscious man, about forty or fifty was strapped to a medic bed, getting rolled inside.

“What the-” Tony was cut off by a tug at his collar. He and Darcy were dragged off to come face to face with Bruce, one of their other friends. “What did you do?” he hissed, though keeping his voice low. Darcy and Tony raised an eyebrow to each other. “Huh?” “That was the new teacher. Everyone knows what you two do to new teachers.” Tony frowned. “Well, yeah, we may have played a little prank on him-” “A little prank? You put him in the hospital!” The teen frowned before realization hit his face. He twisted an arm, to point at the now departing ambulance. “Wait, that was the new teacher? Mr Lancer?” “Yes,
Tony.” Bruce’s deep brown eyes narrowed. “Now tell me what you did.” “The same as any of the others,” Darcy reasoned, but her face was pale and her voice was small. “Just a bit of glue on the floor, no biggy.” “Hm. Did you both know that Mr Lancer is blind?” They both froze on the spot. After a few seconds of stunned silence, they looked to each other. “Did...did we just prank a blind man and put him in the hospital?” Darcy definitely sounded scared now. Tony bit his lip, looking to Mr Fury, who was glaring at him with crossed arms, from across the crowds of people. He swallowed. “Yeah, Darcy. I think we did.”

“We can’t tell Mr Fury we did it!” Darcy argued as they walked down the hall, science books clenched in their hands. “Just come up with an excuse like all the other times! They have no hard proof! We could totally brush this off our shoulders.” Tony understood her reasoning, but he just... couldn’t. He put a man in a hospital, a blind man. That wasn’t something he could morally ‘brush off’. “I know we would get in the worst trouble of our lives, but we have to own up to it. I don’t know if I could sleep knowing I got away with it.” “Why not?” “Because it’s wrong, Darcy!” He brought his voice down when he noticed a few turning heads. He sighed and pulled her to the wall. “Look, I know we had our fun in the past with stuff like this, but this is serious. This isn’t a few broken keyboards or an angry teacher.” He straightened up. “So if you won’t own up to it, I will.” Green eyes burned into brown. Darcy stiffened her jaw and turned sharply on her heels. “Fine. You own up to it. But you’re on your own.” She walked off.

Over the next few days Tony was a mess. He didn’t know what to do. Darcy would kill him if he told Fury that she was a part of it, but he didn’t want to take the full blame. Then again, the guilt was growing like a cyclone. Some rumours had been going around that Mr Lancer died because he hit his head so hard. Tony thought he might’ve been sick.

In the end, he walked into the horrible principal’s office with a hanging head. Mr Fury didn’t even seem surprised when he did. There wasn’t even a conversation. “Did you do it, Tony?” Never had he felt so small. A small nod was his only answer.

He was suspended after that and never mentioned Darcy. When she heard that he had called himself out she thanked him for not telling on her, but never owned up to it. Tony decided to hang out with Bruce more. He gave up the pranks at school and learned that Mr Lancer in fact hadn’t died but only had a small head injury. He was actually put into one of his classes, when he was allowed back in school, and even if he had ‘accidentally’ tripped him up with his walking cane to get back at him, he was fine with that.

The Keepers

Somewhere in a parallel universe, lived the Keepers. The Keepers were a pleasant race, though their history was quite strange. You see, Keepers are all born with a dial on their wrists, each with a different length countdown. Counting down to what, exactly? Well, this is where it gets interesting. Keeper’s dials all countdown to when they’ll find their purpose. Whether it is a job, a soul mate or a journey they must take, they all know they are born for something and that something comes in time. This gives them peace.

Another strange thing about Keepers is that hovering above their city is a giant clock. This signifies how long they have until their world comes to its inevitable end. This gives them a sense of peace as well, for the unknown is scary and knowing is power.

But, the unknown did happen. A baby was born and, to the horror of everyone including his parents, there was no dial. How could this be? No dial? What could possibly be the purpose for this child? They came to the simple-minded conclusion that he had none. This one baby must have been some sort of freak of nature and because of that he must be useless. The people have come to call these monstrosities Strangers. Without much regret, the parents discarded the baby far out from the city, and no one has known what happened to him since.

But this isn’t the story about that one poor child. No, this is the story about a young boy called Seven. Being quite a self-conscious boy, Seven’s only comfort was the fact that he soon would find out what his purpose might be. His dial was delightfully short, and today was the day it would finally hit zero. He was out taking a stroll when this happened. He stood in the middle of the dusty, desolate path, eyes glued to the seconds that were slowly ticking down.
He looked around. Nothing so far. Maybe someone will pop out of nowhere, he though eagerly, and they'll be my soul mate. He turned this way and that, but no one showed up. Maybe an animal will come to me, troubled and hurt, and it's my job to help them. He turned once more, but no animals were there. Troubled, he checked his dial again. It definitely was at 0. Where was his purpose? He walked home with his head hung low and anvils of shame on his back.

It turns out Seven's dial wasn't the only thing he should've been worried about, because the next day an urgent signal went out to all the families that the giant clock had stopped working. Now, you might think this was good because their city no longer had a dooms day. Well, you'd be very wrong because if the clock was tampered with even a little, within one hundred days the city would be destroyed. At least, that's what legend told them. Desperate, the people went to the wisest citizens in the city but they were left scratching their heads and clueless. It would be no problem to reach the clock, but anyone with a dial would instantly feel woozy and usually pass out if they got too close.

Seven, being the smart boy he was, said that a Stranger could fix the clock, since they had no dials. Everyone turned up their noses at the idea. A Stranger help the Keepers? Unheard of! But Seven, still desperate to find his purpose, said bravely that he himself would search for one if no one else did.

Kissing his parents good bye, he set off into the unknown lands. And of course, unknown means dangerous. He travelled for days, weeks, over mountains and through rivers and across fields of thick grass. He travelled through rain, fog, malicious heat and freezing nights. Finally, feeling hopeless, he came to sit outside a deep cave in top of a particularly small hill. He rested his chin upon his hand and stared across the horizon, feeling stuck.

Suddenly, a voice perked up from behind him. "What are you doing in my cave?" the voice asked hotly. Seven sprung around to see a boy much different from himself. The Keepers were dark haired and all had brown eyes, yet this boy's eyes shone a brilliant green and his head was a mop of pale blonde. Seven was stunned until he spotted the lack of dials on the boy's wrist.

"Are you a Stranger?" he asked hopefully.

"Maybe," the boy remarked. "What's it to you?" Seven quickly explained the trouble that was going on in the city of the Keepers. The boy was hesitant at first and surprised that Seven even thought about consulting the Strangers. He said that usually people would run from him, scared. After growing quite fond of Seven through the conversation, the boy introduced himself as One and agreed to help.

The journey back was just as perilous as the first time, though nowhere near as helpless. One was a charming conversationalist and effortlessly skilled in the arts of survival. Getting back to the Keeper's city took half the time and half the willpower with One beside him.

When they finally arrived the city was under complete distress. Seven thought that the presence of One, of a solution, would calm them down. But the thing was, no one actually thought Seven would succeed in getting a Stranger, and One was scaring them. A few leaders even immediately ordered One to get thrown out of the city as quickly as possible but One begged them to just let them see what he could do, and Seven backed him up with every insult thrown at him.

After much persuading the head elder finally agreed to let the Stranger try his best. Seven wished him luck and One climbed up the seemingly endless ladder they had built and got to work fixing the clock. After three mind numbing hours One returned, boasting that the clock was fixed. And sure enough, after a few seconds of anxious waiting, the hands of time clicked into motion once more.

One and Seven were congratulated and a huge party was thrown in their honour. Seven asked One if he wanted to stay, but he said that his soul purpose didn't lie here. Seven, saying he had the same problem, gladly went with him into more worlds of the unknown, for the more unknown things you scour, the more knowledge gained, and the less you'll be afraid.
D2C is a VET subject that delivers a Certificate 1 in General Construction after a full year, one day a week instruction and 15 days work experience in the industry. The 2014 cohort of D2C classes were made up of two classes, a mid year intake from 2012 and a new group including students from other schools within the Southern Adelaide and Fleurieu Trade School Cluster.

In 2014, the students were involved in a vast range of practical on site projects. These included:
- Willunga slate masonry work
- Main entrance board walk
- Main entrance retaining wall and paving
- New Hay shed construction, demolition of old.
- Construction of Chicken compounds.
- Paving and retaining block wall eastern side of main building
- Completing of concrete garden storage bays.
- Solid rendering of Tech. Studies wall.

Students were able to experience hands on real life construction work in our school environment as a result of their participation in a wide range of ongoing school improvement projects.

I would like to thank Mark Garrett and John Chapman whose skills, knowledge and experience have enhanced the learning opportunities for both the tutors and the students. I would also like to thank Simon Rothwell (Rock Hard Plastering) for his expertise and skill in teaching students how to render to a very high standard in a short time. Aldinga Timber and Hardware continue to be fantastic support for the Doorways program as they continue to take many students for work experience, part time employment and, as in the case of Travis Creeper, full time apprenticeships. Many thanks to Colin, Niki, Brett and the crew at Lacey Drive Aldinga… lets support them, as they support us! Thanks to all the “tradies” that have offered work experience to our students, the on the job training and experience is an essential and highly valued component of the course.

Congratulations to D2C student Mathew Flintam for gaining a carpentry apprenticeship this year.

Lastly, if anyone wishes to support the program by donating building materials (bricks etc) or equipment that could used to help deliver general construction skills, please don’t hesitate to contact Dave Hooper at the school. We’re looking forward to another big year in 2014 and hopefully doing our best to give students the best opportunity to gain employment within the construction trades.

Dave Hooper, D2C Teacher
The Raiders Willunga High were inspired by the NHL day and a week later went on to be Division 2 Championships at the High Schools tournament at Thebarton. Competing for the Ice Factor Challenge Cup against 6 other High Schools the team won enough games to face off against the Temple Titans in the Grand Final. The game was decided in the last 25 seconds when Willunga Captain Tom Brown seized on a loose puck to skate over half the rink to score the winning goal. Temple Titans had a chance in the last 3 seconds to equalise but outstanding Raiders goalie, Sam Kaplin, produced one of the great saves of the day. The Raiders have been trying for seven years to win the Challenge Cup and were a happy team on their travel back to Willunga High.

John Griffen, Ice Factor Manager
This year Girls Group has been held on Thursday’s during the lunch break. Girls from all year levels were welcome to join in on the activities and make new friends. Run by Sasha, Girls Group was developed as an Engagement and Leadership Program that builds on relationships and confidence of the girls.

The activities run at Girls Group change every week. Some activities that ran this year included, song writing workshop, dance lessons, cupcake making, organisation of charity events, DJ lessons and being involved in all school events. These activities are not only taught to the girls but the girls are encouraged to show other members of the group what skills they are proud of and teach these skills to one another. Girls Group activities not only build on confidence and leadership but also organisational, team and life skills.

The girls that participated in Girls Group this year formed great friendships and were always very keen to participate in all activities. Throughout the year all the girls have grown in confidence and their ability to work as a team and organise events.

**Home Economics**

**HOME ECONOMICS STUDENTS RAISE MONEY FOR A GOOD CAUSE!**
Year 11 Hospitality classes have been busy learning about icing techniques and raising money for cancer research. Students decorated cupcakes and provided staff with a colourful display for Australia’s Biggest Morning tea. Thanks to the committee and creativity of students, and the generosity of staff, $150 was raised.

Well done to all students involved.

Avril Dargie, Home Economics Teacher

**HOME ECONOMICS DESIGN FASHION**
Six students entered the Apex Teenage Fashion Awards this year for the first time. Students competed against students in other schools across South Australia and the Northern Territory. The following Students were entered in four different categories
1. Formal wear - Lucinda Martin, Karee Morrison, Nadia McLean
2. Casual wear - Lauren Kotz
3. Society and Environment - Taylor Thomas
4. Art Apparel - Frankie Atkinson.

Students were required to design and construct a garment in their category and then compete by wearing their creations on a catwalk. The compere asked them impromptu questions as part of their catwalk.

Frankie Atkinson won the senior encouragement award for her creation in the Art Apparel section. This dress was inspired from Cinderella as she was changing from a chore girl to a girl going to the ball.

We congratulate all the students for their commitment and involvement in this event

Fiona Adams, Design and Fashion Teacher
Industry Pathways

This year was the first time an Industry Pathways program was offered to students at Willunga High School. Its was offered through the Adelaide and Southern Fleurieu Trade Schools program which means that students from other schools within this district can also access this program.

Students participating were required to make jams, bread and chocolate to industry standard. The course is 15 weeks long and theory assignment accompanied long days of working in the trade school kitchen.

Students enjoyed taking home all their goods.

Jenny Anderson, Vocational Training Teacher
INTERNATIONAL EXCHANGE PROGRAMS
During weeks 6 and 7 of term 3, we had the absolute pleasure of hosting 10 students and 2 teachers from our Sister School, Okayama Shoka University High School in Japan. The students received fabulous home stay experiences with some very special Willunga high families and enjoyed the exchange program immensely.

A VERY BIG THANK YOU to the following students and their generous families who made the visit such a memorable one for these students:

A special thank you also to Jude and Phil Boyle and Trish Brennan who hosted the teachers and all the other wonderful staff members at Willunga High School who helped to make the program a success and provided fabulous classes, excursions, experiences and entertainment for our visitors.

The students and teachers from our Sister School were absolutely wrapped with the hospitality and wonderful experience offered to them by our school, our families and our community! We can now look forward to sending a group of our students back to visit them in September 2014 in Okayama, Japan as part of our biannual arrangement.

As part of our Biannual Sister School arrangement, in the October 2012 school holidays a group of 12 of us from Willunga High School had the wonderful opportunity of visiting our Sister school – Okayama Shoka University High School in Japan. The 18 day trip was fabulous from start to finish and all of the students along with accompanying teachers Mr Andy Temple and Ms Liz Selby, had an unforgettable experience. Our next trip will be in 2014.

Liz Selby
Japanese Teacher / Trip Coordinator
K9 Program

THERAPY DOGS
Over the past year you have probably noticed two, four legged friends coming and going from the school and wondered what are they doing? Jak and Polly are Canine Classroom Assistants. Both are Labradoodles, a breed of dog that doesn’t shed its coat and therefore people with allergies to pet hairs can come into contact with them.

They are owned by Trish Walker and Chris Walters who bought them especially for their role in the school and who bring them in on a daily basis to work with the children.

They are always accompanied by their handler Ms Nicola Ridley, who has trained Jak and Polly, along with two students Belynda Ling and Shayde Quintrell. Nicola worked for some time with Guide Dogs SA, organising the raising and training of Guide dog puppies and then went on to train Guide and Therapy dogs. Belynda and Shayde focused their Research Project around the training of Jak and Polly, achieving high marks as a result.

So what do they actually do?

There are 4 categories of dog. Pet dogs, who keep us company at home. Working dogs, who help their handler with a task. These include Police dogs, Search and Rescue dogs, sheep dogs etc. Assistance dogs help people with special needs to live a near normal life as possible. Then there are Therapy dogs, Jak and Polly.

Jak and Polly will work with specially chosen students on a weekly basis for a period of time to help them with school life. Whether that is a listening ear, a friend in school or making lessons a ‘hands on’ learning experience.

Now for the science. Research suggests that interactions with therapy dogs can affect the release of various chemicals in the brain. Increasing oxytocin (a chemical that new research shows is linked with empathy, trust and social learning) and dopamine (a chemical associated with reward and motivation). While decreasing cortisol levels (a hormone associated with stress). That means they are great to have around.

Jak and Polly are here for everyone, students and staff. But please ask before you touch and that goes for any dogs!

A famous English author wrote, “The great pleasure of a dog is that you may make a fool of yourself with him and not only will he not scold you, but he will make a fool of himself too.” Samuel Butler

Nicola Ridley, Therapy Dog Trainer
Learning Support

The Learning Support staff at Willunga High School consists of 8 SSOs (Alex Kear, Bridget Driscoll, Simon Chiverton, Ashleigh Carey, Allison Ranson, Deb Hughes, Christine Martin and Jackie Vallance) and the Special Needs Coordinator (Haley Przibilla).

2013 has been a busy year for both staff and students involved in the Learning Support program. We were given a new classroom area, which has been divided in to a learning space and a sensory ‘chill out’ space. The building is beautiful, and the students have enjoyed accessing such a positive and aesthetically pleasing environment. The new building is also much bigger that our last Learning Support area, so more students can access our services.

The Learning Support Centre is now open every lesson, and provides selected students with an opportunity to access one-to-one support from an SSO to help complete their class work.

We have run the MULTILIT Reading Intervention program with a large number of Year 8 students. The results from MULTILIT has been extremely positive and we would like to congratulate those students who persevered and finished the program.

Another exciting initiative was the National Partnerships: More Support for Students with Disabilities grant. Willunga High School was successful in winning a grant of $155 000 to focus on how technology can aid in differentiation. The Key Teachers involved in the project (Leisa Yanner, Haley Przibilla, Jude Boyle, Rob Love, Thomas Gradisar, Ben Caruso and Ben Macdonald) have undertaken extensive training and development on differentiation, and are now at the stage of trialing different forms of technology or e-learning in their classrooms. We are sure that by the end of the project, both students and teachers will have benefited from their experiences engaging in the e-learning.

An initiative from the National Partnerships Project was the offering of Online Learning courses in Dyslexia and Autism Spectrum Disorder for teachers and relevant school staff. We have had many teachers take the opportunity to be involved in the Online Training. No doubt staff and students alike will benefit from this.

Willunga High School’s Learning Support team remains dedicated to meeting the learning needs of all students and we look forward to continuing our work with new and current students in 2014.

Haley Przibilla, Special Needs Coordinator
What the students think...

The library is a very busy place, used for a broad range of activities by teachers and students alike. For this yearbook I thought it might be interesting to find out what students think of the library, how they use it and the usefulness of the services we provide.

A survey of students from all year levels was carried out, with very pleasing results. Over half of the sample surveyed said that the services we provide are extremely useful. The majority of students use the library at least two or three times a week. More than 25% said they use the library every day. Half of the sample stated that they prefer working in the library to being in the Classroom. After access to computers and printing facilities, the most popular reasons for using the library are the opportunities for quiet individual study and collaborative learning with peers.

Students commented repeatedly that the relaxed environment and peaceful atmosphere was conducive to study. As this is the kind of learning environment that we set out to provide it is enormously encouraging that students perceive the library in this way. Students also commented on the helpful and friendly library staff.

This is what our job satisfaction is all about!

What the students say....

I just like the library as a whole. It is a very warm place to be.

I like using the WHS library because it is a quiet, comfortable place to learn. I also enjoy borrowing books.

I like the ease of access to information and the calm atmosphere it has when I’m here to study.

Trish Walker and Rachel Gonzalez, Librarians
It seems that every year when I write about the events that have shaped the year, I start by saying how exciting and how busy we were. Well, the same is certainly true for 2013.

During the year we delivered the Australian Curriculum, two of the first faculties in Australia to do this. The staff have worked very long and hard over the past two years, adapting and modifying courses in order to match the outcomes. We have spent a lot of Faculty time, and money, ensuring a smooth transition, whilst not demanding enormous leaps of understanding for our students. We introduced 'on line learning', using Jacaranda resources, in both Middle School Mathematics and Science, shifting from an outdated 'textbook' to a more technically advanced mode of delivery.

Science has become the only faculty, thus far, to embrace the NBN in terms of extra projects and course offerings, and we offer two. A link to the Monash School of Emerging Sciences and a partnership with the Powerhouse Museum’s Mars Yard. Both of these projects allow, and enable, our students to take their science from the classroom, or laboratory, and explore bigger science issues and theories. Special thanks goes to Jude Boyle, who as E-Learning Coordinator oversees these projects.

This year we also ran a Middle School Science Activity, over six weeks. All Middle School home groups were given crystal solutions, and encouraged to ‘grow’ crystals in the six weeks. The results were outstanding, with many exciting ‘constellations’ being produced. As next year is an even year (2014), the Science staff are gearing up for the Science Fair. This biennial event is looking bigger and better than the previous two.

This sounds like a major focus for Science, however, Mathematics has not been forgotten this year. We have reviewed our resources and are steadily, and with determination, re stocking and reinvesting in teaching aids to help our students with their Mathematics. We have had a focus on Numeracy across the whole school, and a big thank-you must go to Mr Kym Dayman, who spent most of last term overseeing this.

As our number of students in Mathematics and Science continue to rise, because of increased student numbers, and because of the new and exciting offerings, we will continually strive to find new courses, programs and events to engage the interest of all.

Phil Boyle
Senior Leader, Mathematics/Science
Students demonstrated their learning about various Ecosystems through designing and making a model.

Year 8 Students used tessellations to learn about transformations of congruent shapes, and how the artist M.C Escher is also a mathematician.
Over 2 years of its existence the Willunga High School Orchid Club has gone from strength to strength. The success of the inaugural group in 2012 has been built upon and in 2012 the Willunga High Orchid Club is arguably the most successful in the ‘Orchids in Schools’ program. Some of this success can be attributed to the construction of the shade house and the teaching staff. Special mention must be made of the efforts of Mr Jeff Glass, Ms Kathryn Scott, Ms Michele Small and Mr. Mark Whittington. The main reason for the success is the great group of students that have participated in the ‘Orchids in Schools’ project. This includes all the Orchid Club students, previous and current and the 2013 Year 9 Agriculture students.

Although the Orchid Club mainly prepares plants for competitive showing there is a strong emphasis on learning about the many facets of orchid plants and their sustainability. The spectacular flowers do not appear as if by magic. Many weeks of preparation are needed to grow the plants into show bench condition and not many people appreciate the amount of work that goes into getting the plants to this level.

2014 sees a new era unfold at the Adelaide Royal Show. There will be a schools competition with two distinct sections. The first is the traditional judging of orchids in their various classes and the new section is competitive display judging. This will test not only the students growing ability but their creative flair in making a display with a self chosen theme.

One of the shows the Orchid Club competes in is the State’s largest flower and plant display at the Festival of Flowers usually held in late April.

Incorporated into this is a photo competition. Any student (or teacher) can enter by submitting entries to the Orchid Club Of South Australia through the school Orchid Club.

With the 2013 Orchid Club members looking forward to undertaking leadership roles, with the 2014 intake of students, they will find themselves undertaking two more very special projects. Both these new projects involve working with Australian Native Orchids. The first project is to start putting terrestrial orchids into the Willunga High Indigenous Garden. This is going to be a very difficult task and other similar orchid replacement projects elsewhere have failed. I have no doubt that the club members are up to the task and if need be can call on specialist help. The second project involves setting up a ‘seed and tuber bank’. As Australian Native orchids come under more and more pressure to survive in their native areas, a dedicated approach is needed to help with preservation and sustainability. The Orchid Club will be growing the plants, pollinating the flowers to produce seed pods then harvesting the seed. As the deciduous plants die off the underground tubers will be collected and some replanted. As some plants produce extra tubers over the year these will be held and, like the seed, can be sold or otherwise distributed. Both projects commenced in October this year and already in excess of 160 tubers of Pterostylis curta have been harvested from a donated pot of this species plant. The seed and tuber bank project will culminate in the students doing a public presentation on their project, most likely at the Adelaide Royal Show.

In May this year the Orchid Club students pollinated a Zygopetalum alliance orchid and this plant has produced a seed pod. The laboratory work needed to sow the seed was in late November.
The students will delflask any seedlings produced and grow them to flowering size. These can then be used on the showbench or sold. The Orchid Club will be able to register the name of this plant with the Royal Horticultural Society.

With the of great help Mr. Whitington’s Year 9 Agriculture classes a larger amount of plants were bought to peak condition faster. As the plants that are excess to requirements came into flower the Orchid Club sold them to generate funds to buy any equipment that is needed. Up to the present day nearly all plants have been donated by members of the Orchid Club of South Australia who is overseeing the ‘Orchids in Schools’ program. OCSA members have also donated books and these can be found in the school library. They are primarily about orchids but there is also a wealth of scientific data to be found.

In late October, Neutrog Fertilisers made a sizable donation to the Orchids in Schools program and this ‘Strikeback for Orchids’ fertilizer and probiotic ‘GoGo Juice’ helped enormously. The shade house will undergo some improvements in the near future with the addition of benches for the plants.

In closing may I say that I have thoroughly enjoyed working with the students and staff for the past two years. Hopefully 2014 will see even greater achievements for the Orchid Club and Willunga High School.

Trevor Garard, Orchid Club Mentor.
What a fantastic week. Term 3, Week 2 saw the 8th annual Snow Trip jump on the bus for another memorable trip. The snow was good, as were the students and staff. For a change this year we stayed in the Snowbird Inn. The Snowbird is right in the middle of Mount Hotham, and this provided quick and easy access to all areas of Mount Hotham.

The 2013 Snow Season started off very poorly with little snow. Schools who went during the school holidays again missed out on snow. We were lucky enough to get snow just prior to our departure. Most ski lifts were open for us although we were restricted to where we could ski and board.

For the first time this year, we had more snowboarders than skiers. First timers are always a worry on snowboards, but this year’s crew did well. Most were up and running after a couple of days.

We combined with Kangaroo Inn Area School this year. This was a fine opportunity for Willunga students to meet, and mix with, students from another school.

Staff leaders were Stephen Moore and Shantel Wreford.


This year we also had some ex students join us. It was great to see Sarah Donkin, Molly Ross, Nicole Campbell and Ben Allen come along. All had participated in previous snow trips and went through the Outdoor Recreation Program when they were students at Willunga High. This allowed them to provide leadership and assistance to this year’s students.

The annual Snow Trip again proved to be a highlight of the year for some students. We have already discussed options for the 2014 trip. There is talk of visiting Perisher in New South Wales. Stay tuned!

Stephen Moore
Outdoor Education Teacher

What did the students have to say about the trip?

Jaidene Brown: I really don’t remember all that much sorry! Something about my head!

Lochy Brown: It was a great time, I had a lot of fun and wish to go again next year.

Zarah Chomel… I had heaps of fun and it was a great trip met lots of new people. I even got a tour of the bus depot with some nice people.

Jake Hassink: It was the best time. I loved learning to snowboard and the whole atmosphere at the snow. I want to go again

Tyler Morgan: I enjoyed snowboarding. I am already saving for next year.

Stacey Scott: I had a great time on the snowtrip, I really enjoyed the night boarding.
Outdoor Education
In Term Two this year, the VET Outdoor Recreation students were involved in a practical kayaking component of the course. To prepare for the 3 day Coorong camp, students were involved with a skills training day at Victor Harbor, and theory sessions to prepare food and equipment.

The Victor Harbor Aquatic Centre ran an excellent program for our students. The training day allowed students to feel comfortable paddling the kayaks, as well as the important skill of exiting a kayaking when it is inverted.

During the course of the three camps, students paddled in the pristine Coorong environment, prepared and cooked their own meals, searched and found some cockles (some even ate them), caught and cooked a shark and a salmon.

Visiting the Coorong is a special experience. We encountered echidna, emus, pelicans, seals and kangaroos. The Coorong has a long Aboriginal history and we saw evidence of many middens. These are places where the Ngarrindjeri people collected and ate cockles and other shellfish over thousands of years.

Many thanks to the parents who assisted with transport to and from Hindmarsh Island.

Stephen Moore
VET Outdoor Recreation Teacher

What the students had to say

Liam – it was a great experience for me and I learnt that kayaking isn’t as easy as I thought.

Megan – it was great to see that we could survive without technology for a few days.

Kristen – it was a good opportunity to get to know everyone and to see a different side of them out of school.

Mason – The kayak trip provided a great way to get some exercise and explore the Coorong. It was fun to be able to hang out with my friends outside of school and be able to do something you don’t get to do every day.

Joel – I enjoyed socialising with new people who have now become good friends and experiencing the Coorong environment.

Matt – the camp was great even though we didn’t catch any fish but I loved everything else about it. Catching cockles was great and I got so many I had to put some back.

Indra – I enjoyed going to the beach where I caught my biggest salmon ever.

Lincoln – I thoroughly enjoyed the riveting experience of seeing what my respectable class mates’ attitudes and personalities were like out of school and in the spectacular Coorong.

Todd – The camp was good and the shark and cockles were nice. I got away from my annoying brother for three days. I wish I went for more paddles in the kayaks.
VET OUTDOOR RECREATION – SURFING/BODYBOARDING CAMP

Early in Term 4, the VET Outdoor Recreation Students participated in a 3 day camp in the Victor Harbor Region. The weather conditions were cold and windy but the students were all actively involved. Middleton was the primary location, but some sessions were held in Horseshoe Bay at Port Elliot. The instructors from the Victor Harbor Aquatic Centre ran informative and fun sessions where students showed great skill development.

Students tried both surfing and bodyboarding and all enjoyed the challenge of trying to stand up on a surfboard. The waves at Horseshoe Bay were big and student loved getting rides right up on to the beach. Students also had surf rescue sessions which could be a valuable skill for them later in life.

Student participants were Dylan Archdall, Khye Barrett, Matt Bergamaschi, Rachel Brouggy, Lochy Brown, Jaidene Brown, Indra Carey-Burrows, Zarah Chomel, Jordan Coomber, Toby Coulter, Lisa Denny, Joel Docking, Nicholas Duinker, Cameron Ferguson, Kerry Geyer, Jack Goodacre, Jake Hassink, Ryan Haverty, Lincoln Hill, Braydan Irish, Chris Keegan, Megan Kelly, Mike Lindquist, Hayley Madden, Ben Mayne, Todd Milford, Tyler Morgan, Shayla Murray, Marc Otto, Andrew Pahuru, Kaitlin Purcell, Murlin Remphrey, Mason Richards, Kristen Rothwell, Aiden Scotford, Stacey Scott, Kane Sears, Madoc Williams, Chris Williams and Kurtis Wooldridge-Wright.

Thank you to old scholars Nicole Campbell and Sarah Donkin for giving up their time to join us. Both completed the VET Outdoor Recreation course while they were students at Willunga High. They provided leadership and experience to the students currently doing the Certificate Course.

Congratulations to the 19 students who completed the 2 year VET Outdoor Recreation course this year. The increase in confidence and the ability to plan and work independently has been evident during the two years. The course continues in 2014 and those students enrolled next year can look forward to the practical activities of snorkelling and bushwalking.

Stephen Moore
VET Outdoor Recreation Teacher
Performing Arts
Photography

1. Catlin Papas
2. Catlin Papas
3. Shaun McIvor
4. Nick Blur
5. Jack Madeley
6. Talen Crone
7. Jack Madeley
During the final week of Term Two a new Willunga High School tradition was born. The state of the art Trade Training Centre played host to our inaugural middle school ‘Recognition Day’ breakfast. The purpose of this event was to recognise the positive contribution many students have made to the school community and to foster a sense of pride amongst our student cohort. Invitations to this event were extended to students who have shown great commitment and had not received consequences under the school’s behaviour management strategies.

The session involved a speech from Principal Ms. Janelle Reimann. In the speech she outlined the positive contribution made by the cohort and the opportunities and challenges that lay ahead for these students. Students were treated to a magnificent gourmet breakfast feast cooked by Ms. Louise Megaw’s Home Economics class. Students had the opportunity to mingle and share their experiences of their first year at high school. Staff enjoyed the experience of dissecting the unique experiences of students in their high school journey.

Hopefully the birth of this new tradition will aid our desire as a school for our students to continue to strive for success. In the next semester another ‘Recognition Day’ will be held to acknowledge to efforts of those students who are positively contributing to our school community. Thanks must go to the students involved and the many parents who supported the process. We are seeking suggestions and feedback in order to improve our next ‘Recognition Day’.

Tim Zammit, Year 8 Coordinator
Royal Show
ANTARCTICA ASSIGNMENT
In year 8 SOSE during Semester 2 we have studied the continent of Antarctica. Students developed an advertising campaign either to attract visitors OR keep them out of Antarctica. They presented their assignment in many different ways. Students demonstrated their understanding by describing the location of Antarctica, used electronic sources to compile their research, analysed whether or not Antarctica was a sustainable place where humans could live. An outstanding effort by Jayden Bray (picture below) who presented his argument using Prezie, an Internet based website.

Shantel Wreford
Year 8 SOSE Teacher

THE REAL GAME ON LINE
For a number of years Willunga High has offered students the opportunity to participate in a life role-play program of the “Real Game”. Year Ten students played “Get Real” Year Nines “Be Real” and Year Eights were introduced to “The Real Game”. This year students in Year Eight were introduced to an online electronic version in line with Willunga High Schools “E” learning programs. The NBN, connection allowed very fast down loads and enabled students the opportunity to complete extension activities such as planning a holiday.

With the on line version of the Real Game students are assigned a role, complete with a salary and job description, at random by the computer. Just as in real life some people get jobs they like and some get jobs they don’t. The computer program then randomly assigns them into groups that form small village communities.

The electronic version allows them to shop on line in a simulated world for housing cars house hold items, leisure goods etc. In no time students shopping carts are full of goodies! The only problem is that every one has brought far more than they can earn and students then have to match their avatars’ income to their budgets.

Students have to set up a realistic monthly budget to live on as one of the learning activities. Another popular activity is working out how to have an achievable work – life balance and still complete all the things you need to do. Some of the learning activities take place off line, and M53 and 4 did some urban planning, producing maps of their towns working out what facilities and utilities a small village required. Students also calculated their net worth and the total wealth of their town based on monthly and yearly incomes. Another popular activity enabled students to design their own business cards using “Word” templates then compiling a “Business Directory “ on the back of their town plans.

The online version differs from the old paper analog game in that students don’t lose their jobs and then have to find a new one although redundancy and the reasons why people loose their jobs is covered in lessons and class discussions.
As part of the budgeting and planning process students also had to prepare a holiday based on their income and leave allocations. Students were instantly able to access real travel sites on line to obtain the latest prices and packages, travel warnings and passport information, to make this a very realistic exercise. Previously in the past we used lots of old out of date travel brochures, but students were able to plan and cost a holiday in real time very rapidly. Again students were introduced to the concept of “No leave no life” and why people need to take time out from work.

The online game drastically reduces the amount of paper students need and because of the “game” aspect of this learning package; they actually complete it much faster on line, and can access it from home 24/7. All the students really got involved with this program, so much so that it was often difficult to get them to stop and pack up at the end of the lesson. The Real Game on line was fun to do and combines the best of both of worlds in modern IT learning.

Julian Cousins, Teacher

**SOCIETY AND ENVIRONMENT**

In Society and Environment in 2013, classrooms have been using an altered version of a popular and widely successful game, MineCraft. By using an Educative MineCraft (MineCraftEdu), students are provided with an opportunity to use games as a means of work submission as well as further understanding of concepts and ideas taught within Society and Environment. This learning can be done collaboratively, using the school’s network to allow up to 100 students to work onto the same game, or individually. Through this, we saw a large increase of results, especially from students that would otherwise struggle with engagement and work submission. MineCraftEdu is always under development and we at Willunga High School plan on using this wonderfully engaging resource to help students achieve their best.

Kade Lawson, Teacher
School Sport has continued the tradition of success at WHS, with various teams and individuals competing in Zone and State Wide Competitions.

**SPORTS DAY**
The year began with our Sports Day and as always, was hotly contested between the teams. McLaren were the favourites for the day after their one sided win the previous year.

It was really a one-sided contest with McLaren leading for the majority of the day and racing away for their second victory in succession. It was fantastic to see so many of the students being actively involved in all of the competitions.

Thanks goes to all the staff members who were able to run and manage events on the day to ensure a smooth, uneventful day. A special thanks goes to the team leaders in Ben Princi (Lacey), Troy Jacques (Martin), Jay Reimann (Sara) and Megan Dienelt (McLaren) for running meetings leading up to Sports Day and ensuring that all positions in events were filled. Thanks also to all the staff that ran each event.

**SANTOS**
On the 26th of March, the school took almost 70 students to the interschool sports day held at SANTOS Athletics stadium and competed against 7 other schools from the southern vales and fleurieu regions.

The students performed exceptionally well, taking out 1st place in both the Open and Junior categories. This meant that the school was able to be victorious for the 4th consecutive year. This year, we also won the handicap shield that takes into account the size of the school. To be able to win both of these awards is a fantastic effort and credit must go to the students who performed on the day.

**TIM BUDICH MEMORIAL FUN RUN**
After not having been run for two years due to inclement weather, the last day of Term 3 was fantastic. Sunny skies greeted the students before they set off on their 5km run in a race named in memory of Tim Budich, a student who won 4 consecutive Willunga High School fun runs.

Expectations were high of some fantastic achievements and 1st across the line was Jordan Coomber in a time of 18 minutes and 40 seconds. The 1st female across the line was Cheyanne Hammond in a time of 22 minutes and 14 seconds. These two athletes were awarded with trophies by the niece of Tim, Jasmin Budich-Brain at the assembly after the run. The first 3 males and females in each year level were also presented with certificates to highlight their achievements.
By virtue of this victory, the semi final was against Le Fevre at Semaphore, meaning a decent road trip. Going in confident with the inclusion of State Under 18 Ruckman Peter Steffe, Willunga were never really in the hunt against a team that consisted of numerous League and Reserves players for Port Adelaide Magpies. The boys put in a tough effort in the 2nd quarter but were unable to maintain that intensity for the whole game.

Congratulations to all the players that contributed throughout the 3 rounds. They should be proud of their efforts in reaching the final four in the competition.

A big thankyou to the two coaches in Ben Princi (8/9) and Troy Jacques (Open) who spent numerous lunch times training, selecting teams and running meetings to ensure that football went ahead.
**KNOCKOUT CRICKET**

This year, Willunga High School nominated teams in both the Open Boys and the Year 8/9 Boys sections. The Year 8/9 Boys were very inexperienced with much of the side consisting of Year 8 students. In the 1st game, the students came up against a very good side in Tatachilla and were beaten. It must be said that Tatachilla made the final of competition and it was a good effort for an inexperienced team to even compete with them. This will hopefully give the boys some incentive next year to improve.

The Open Boys team also played Tatachilla in the 1st game. The result here was different to the 8/9 Boys. Willunga High School put in a fantastic all round display, firstly making 211 for the loss of only 5 wickets. This performance continued with the ball, dismissing Tatachilla for 126.

This victory meant that Willunga now came up against the very strong Eastern Fleurieu side, who we have great battles with every year. This year was no different. Batting first, Willunga made only 104, a disappointing effort compared to the previous game. Some good bowling after meant that Eastern Fleurieu didn’t have it all their own way and after their 40 overs, they were 9 for 130. Despite the loss, the boys fought the game out to the end, not allowing the opposition to run away with it.

As with the Year 8/9 Boys team, this was a lineup with mainly Year 10 and 11’s in it, meaning they all still have at least another year in this competition. These types of performances should give these boys some confidence for next year.

**Andrew Gaunt, Physical Education/Sport Coordinator**

---

**NETBALL**

This year has been a special year for the school as it was the first year for Willunga High School to be entered into the Pool A Division. This decision was an easy one to make, as we have always been confident in the ability of our students competing at a high level.

Our teams were faced with competing against specialist netball schools as well as schools that are involved in weekly competitions such as the Catholic Schools Sport Competition and the Adelaide Metropolitan Netball Division. This year has been an exciting year and one that has shown students the level of commitment and hard work required in order to be successful.

Teams were selected a different way this year with the starting seven to take the court and then a backup sub for each third. 10 students were selected for each team and most players received game time. The experience was rewarding for all involved and provided development in a number of areas, in particular leadership opportunities for some and the chance for others to work with a dynamic mix of abilities.

Another exciting development this year has been the netball school uniform top. The year 8/9 team were responsible for the design and style. The top (pictured) is now available to purchase for any student and can be worn as part of the school uniform.

**YEAR 8/9 NETBALL**

The trials for the year 8/9 team were intense, as fifty students signed up to trial. This says a lot about the popularity of Netball at our school and the amount of talented Netballer’s we are lucky enough to have.
The girls had regular training sessions and showed dedication and commitment to one common goal, which was to make the State Finals. There success is documented below:

<table>
<thead>
<tr>
<th>First Round</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Willunga def Reynella East</td>
<td>56-32</td>
</tr>
<tr>
<td>Willunga def Mercedes</td>
<td>45-27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Round</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Willunga def Reynella East</td>
<td>51-32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Finals</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Willunga def St Mary’s</td>
<td>20-14</td>
</tr>
<tr>
<td>Willunga drew St Marys</td>
<td>24-24</td>
</tr>
<tr>
<td><strong>Finished 1st in Pool</strong></td>
<td></td>
</tr>
<tr>
<td>Tension Woods def Willunga</td>
<td>26-20</td>
</tr>
<tr>
<td>Willunga def St Marys</td>
<td>28-23</td>
</tr>
<tr>
<td><strong>Ranking 3rd in State</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Open Netball**

The Open team was made up of the following students: Tessa Hank (captain) (yr 12), Chloe Jarvis (yr 12), Courtney Proctor (yr 11), Allyson Veasey (yr 11), Georgia Kelly (yr 11), Lisa Denny (yr 12), Allana Stangewitz (yr 12), Katrina Munzberg (yr 11), Lara Freeman (yr 12), Amy Wallace -Team Manager (yr 11), Kristen Rothwell- Statistician (yr 10).

The girls unfortunately did not make it past the first round of competition. It was an exciting experience for the team, who have previously only played in the Pool B division. The increase in skill, physicality and overall dedication in this competition was a good challenge for the girls who fought hard against Loreto, however their tactics and team set-ups were more advanced in the end.

With a loss on the board the pressure was on for our game against Tatachilla. The girls gained a little more confidence with a comfortable win, playing well as a team and executing our set ups to a high standard. Our last game was against Cabra, who displayed a higher level of intensity on the court, similar to our first game. This took our girls off guard in the beginning, however they fought back hard to be in front, but could not hold onto the lead, only just losing the game in the final seconds.

The experience has left the year 11 girls with a drive to be more successful next year as they now are aware of the high level of competition and intensity that is required to play at this level. The year 12 students were lucky to have the opportunity to play in this division before finishing their schooling at Willunga High School.

Overall a successful knockout netball year once again with both the Open and 8/9 teams winning games. The experience this year has allowed our students to understand the higher level of competition, intensity and teamwork required to be successful in the Pool A division.

Megan Dienelt, Teacher
CONGRATULATIONS PETER STEFFE

Peter Steffe was fortunate enough to be selected in the SANFL State under 18 Squad and was then selected in the team where he played all 5 games in the NAB AFL National Competition. The team went on to win all of their games and became the 2013 U/18s National Champions making history as it is the first time SA has won the U/18 competition in its current format. Peter has also represented the state as an U/18 Basketballer.

SPORTS COACHING

Willunga High continued its initiative of assessing its year 11 Sports Coaching students in a innovative way in a recent Primary Schools Volleyball day hosted by the High School.

The Willunga High Coaching program is in its 10th year was a subject devised by P/E teacher John Griffen in a response to the needs of the local community and out of the enthusiasm of would be coaches at the school wanting to improve their leadership skills.

Willunga Primary teacher Paul Crate had a Friday night tag rugby competition with hundreds of students involved, that needed coaches and umpires. He also required help running the active P/E, Athletics and Volleyball program at the Willunga Primary school. The High school students were more than enthusiastic to take part in a real mentoring program with so many positive outcomes. Not only were they doing a subject that had relevance to them they were improving their communication skills, developing coaching methodologies, and passing on their knowledge and skills to young students.

The Willunga High Coaching course has responded with not only help to the local Primary school but other feeder schools in the district. In the last week of term with help from Cheryl Rothwell from Myponga, the Fleurieu Primary schools were invited to take part in a schools Volleyball coaching and Tournament day at Willunga High. Both indoor and Beach Volleyball were offered. Sports Coaching specialist Ben Princi organised the day and had some 70 students from the local Fleurieu Primary Schools attend. Both boys and girls teams from Mount Compass, Willunga Primary, Aldinga Primary and Victor Harbor Primary attended the day. Ben Jucius, teacher from Victor Harbor Primary, said it was “a brilliant day for his girls to develop their skills for the upcoming Australian Schools Volleyball Cup in Melbourne” As the day progressed so did the skills and the level of competition, but Willunga Primary showed their sporting prowess with wins in both the boys and girls competition. Congratulations to the Sports Coaches who ran the day, umpiring, coaching and scoring.

The benefits of the coaching course are now wide spread with the local area benefiting with present and old scholars coaching football, netball, basketball and soccer. The program has also produced its share of local umpires and officials. Ben Princi has had to develop a local old scholars competition to cater for the surge in interest in volleyball. He stated that many of the Willunga Highs teams competing in Melbourne at the Australian Schools Volleyball Cup will be coached and managed by old scholars, a testament to the benefits of the Coaching Course at Willunga High.

Ben Princi, Sports Coaching Teacher
This year the Student Representative Council has strived to work collaboratively with the school community to help fundraise for various causes that are relevant to our student body, while also advertising our role within the school to positively benefit and fulfill student requests and needs. In the first semester of this year Year 12 Glenn Davidson was elected President of the Student Representative Council with Year 11 Sarah Filkin filling the position of Vice President. During 2013, students, staff and other groups both within and outside of the school community contributed ideas for possible activities and fundraisers for the year. Once a fortnight, the SRC met to bring together ideas as well as make decisions that benefited the students and the school. With the support of Mrs Reimann and her staff, the SRC put many of these into action.

The 2013 SRC participated in multiple school functions including assemblies, principal tours, acquaintance nights, Transition Days, graduation and the award ceremony. They were very involved with the proceedings of the school and happily hosted many different events. Fundraising events this year included the annual Sports Day stall, Yiros Day, Showdown Donut selling, Casual Day, hand made bracelet sales and a lolly jar guessing competition. Fundraising activities were organised for Jeans for Genes and Childhood Cancer. The SRC also sponsored a child whose name is Graca Fraz and lives in Tete, Mozambique, South East Africa. White Ribbon Day against violence to women and IDAHO Day were promoted. Ice blocks were supplied for participants in the school’s Fun Run and new lab coats donated to the Science department. The Blood Ambassador Program encouraging members of the school community to donate blood, was implemented.

Many leadership training opportunities were offered to the 2013 SRC. Several students attended the Hallogen Leaders Conference in Term 4 2012. 2013 started with the SRC Training Day to introduce interested Year 8 students to the group. The SRC Training camp this year was held during Term 2 at Nundyara Conference Center in the Adelaide Hills. Students participated in team building activities and established bonds as they practiced public speaking and the ability to face physical challenges as a team. The second day of camp we went to Challenge Hill, split into groups and raced other teams to the end.

The 2013 SRC concluded their year at the Annual Leaders Day at the end of Term 3. This was held in the Noarlunga Council Chambers with a speakers from the council. Debates and SRC topics were addressed here and then we moved to the Noarlunga Adventure playground to relax, have fun and welcome our new recruits. Year 12 students, president Glen Davidson, Adele Wellman, Caitlin Papas and Jordan Wilson were thanked and fare-welled while new members for 2014, Steph O’Neil, Tennille Thorsen, Maddi Biddle, Sabrina Hurrell and Lisa Reeves were welcomed.

It is a continuous pleasure to work in a team with the students at this school, who are the driving force behind each idea and are also the bringers of constructive feedback and the end of each effort. Also we thank the staff at this school who make ideas become plans, due to helpful and effective advice, and the SRC members who take the time and energy out of their own lives to contribute to the school and its community. Thanks go to SRC Mentors Ms Rowe, Mr Gradisar and Rachael Ansell for their ongoing support and encouragement. Congratulations on the outstanding leadership displayed throughout the year by President Glenn and Vice President Sarah.

Sarah Filkin and Ms Rowe
Willunga High School had another year of highs and lows at the Australian Volleyball Schools Cup in 2012. The biggest event in Southern Hemisphere saw 470 teams from 131 schools compete for to be successful in either Honours or divisional grades. The seven teams that represented the school all had interesting stories to tell with 5 teams still in the medal hunt after the 3rd day of competition but only our Open Girls were able to maintain their brilliant standard throughout the remainder of the week to win Bronze in Division 2.

The Open Girls only lost one game for the tournament, which was a high standard Semi-Final to Renmark High School. They had not been challenged until the Thursday night Semi Final which saw a bus load of Willunga students head down and cheer them on. They won the first set, but were unable to win the next two to reach the Gold Medal play off. They were rarely challenged in the Bronze Medal game winning 25-17, 25-16 to be our only medal winners for the tournament.

The Under 17 Girls let a huge opportunity slip in a roller coaster week for the team. Their inconsistent performances cost them the chance to play for potential a major medal and in a vital clash against Monbulk on the Thursday morning, the girls, who only needed to win the game to play off for a Bronze Medal, lost on the last point of the match after being in complete control of the game in the first one and a half sets. A rematch between the same two sides saw the girls seek revenge and win in 3 sets (although they were a comfortable 4 match points up in the second set) to claim 5th place overall.

The Under 17 Boys also had their chances to play for a minor medal but a tough early draw saw them fight for a top five position. The top 3 teams in their early pool all finished in the Top 4 overall, and the boys, although competitive for most games, did not have the polish to claim a medals’ birth. They had a strong chance to play off for 5th but blew a 1 set to love lead to finish 7th overall.

The Under 16 Girls Division 2 had to battle issues on and off the court in their quest for a successful 2012 campaign. The girls found themselves with a huge chance to play off for a medal when in the cross over pools section on the Wednesday. They had to win all three games and started off by beating the top team of the other pool. Unfortunately they were unable to stay mentally focused and failed to win the remaining 2 games to get to medal play off. They ended up playing for 9th position but lost that match to finish 10th overall.

The Under 15 Boys Division 2, were the surprise packets of the squad early on as they won their first 4 games to put them right up with a chance to win a medal. At times, they played some flamboyant and unorthodox volleyball, which entertained those who watched them. The highlight of the week would have been Ryan Collier, who spiked a ball into the block, rebounded of the block, on to his head and over the net to win the point. His spiking was also a huge highlight along with his blocking throughout the week. The boys ended up 10th overall.

Finally, our Under 15 Girls Division One team faced many challenging games throughout the week. Although the girls had lots of ability, their lack of game play against more seasoned oppositions found them play very inconsistent volleyball throughout the event. Their good was very impressive and they showed lots of improvement throughout the week. The girls finished 16th overall but will be better for the experience and a more competitive outfit.

Overall, the school finished 21st overall, the same place as last year. The culture of the Volleyball cohort has changed a lot in the last few years. There is less dedication and application compared to the years before where we were as high as 11th in 2009 and 2010. The 2013 squad this year has some good talent again, but their success will be determined by how much they are willing to work at improving.

Ben Princi, Volleyball Coordinator
ART EXCURSION TO THE ADELAIDE ZOO

On Tuesday the 17th of September, Miss Kent & Mr. Belchamber took Year 9 Art students to the Adelaide zoo. We left Willunga at 9.15am and started our trip to the zoo. After a long trip we finally arrived to the zoo at 10.30. We were greeted by a zoo keeper around 10.40am who explained what we could and could not do while being guests at the zoo. We had between 11.20am and 1.00pm to take photos or sketch at least five animals in the zoo. We were very excited about our project.

Some of the animals we saw were the giant pandas, meerkats, and also a hippopotamus. The excursion was based on an art piece we were going to work on back at school. This was an animal of your choice to be drawn free hand. Based on the final drawing, We would paint a detailed and realistic picture of a zoo animal on a 30 x 40 cm stretched canvas.

After the fun time we spent at the zoo, we left to go to McDonald’s around 1.30pm for a 30 minute lunch break. We enjoyed ourselves very much. It was very good to bond with other students you may not talk to as often.

We arrived back to Willunga in time which was great!

Thank you to Mrs. Reimann for giving us the opportunity to have fun with our assignment. Also, thank you to Miss Kent and Mr. Belchamber for taking us and organizing this excursion.

Jessica Kolar, Year 9
Like every other year 2013 has been a fast moving, busy year for our senior students, completing their SACE studies.

The Year 12’s started the year with a catered breakfast, followed by a morning of information sessions, about the year that will follow.

Year 11’s didn’t get a breakfast, but they certainly received a lot of information about SACE requirements and deadlines.

The students settled down to study, the course work being happily devoured by all students. Deadlines, tests and presentations, came, went and new ones appeared. In almost the blink of an eye it was time for Mid Year Exams and with that, the joy of knowing the year was half over.

The Senior Formal was a great success, if success is measured by amount of smiling faces, energetic dancing and happy people. While it is very much a Year Twelve event, it is always good to see Year Elevens there as guests. I feel this allows them a ‘sneak preview’ as to what their Year Twelve Formal may look like.

For the Year 11’s and Year 12’s the start of Term 4 means a lot of work, as the panic sets in as they realize that there really is a deadline, and that marks, grades and predicted exam results are all due to the SACE Board. It is funny how, at this time of the year, the students keep telling me that there is not enough time, whereas, in Term 1 and Term 2, that was the staff message to the students!

The Year 12 Graduation came and went. From my point of view it was great seeing the support and encouragement from families and friends. The Year 12 Students were awarded a certificate recognizing they had completed thirteen years of schooling, and recognizing the perseverance, and focus required to do that. Some students were singled out for recognition as high achievers in their subjects, or overall, and a special mention must go to Jessica Wakelam; five subject awards for five subjects studied. An incredible effort of organization, and talent.

It seemed only a few days later and we were celebrating again, Awards Ceremony. We acknowledged the hard work put in by students, both Academically and the vast number of other interests that the students have. It was relevant to me that a high number of Year Eleven and Year Twelve students were recognized for the work done in encouraging the donation of blood; a new program for Willunga High, but a great altruistic cause.

Year 12 exams and Year 11 exams have been and gone, and while we wait for the results for the Year 12 I wish them all the best for 2014, while I look forward to working with Year 12 group next year. I am not continuing in the role of Year Eleven Coordinator in 2014.

All in all, another very busy year winds up, I thank the Parents for their help, and interest, I thank the students for the challenges and rewards they provide. It goes, almost without saying that we all thank the teaching staff for their determination to encourage the best results from the students in their care.

Phil Boyle
Senior Leader, Year 11/Year 12
The year 12 formal was held at the Stamford Grand at Glenelg. It is a delight to see how much our students grow up in the five years that they attend our school and the Formal is a time to celebrate this growth. They enter high school young children and leave us as young adults. I have to say that it was fantastic to share this night with them, to look at the gorgeous dresses, admire the high heels (and marvel how they can walk in them), and see the boys all suited up and sophisticated. I cannot speak more highly of their conduct, the way they interacted and the great time that they had. Some of the pictures that I took are included in this newsletter. I wish to thank the Student Organising Committee and Mr Boyle for the great evening.

Mrs Reimann, Principal
Year 12 Furniture Construction

YEAR 12 FURNITURE CONSTRUCTION
The year 12’s are required to design their own unique item of timber furniture as their major product for the year. The design brief for this represents 30% of the total year’s work. These are samples of photographs of the realisations of these design briefs.

Skills Task - Beach Chairs
All of the Year 12’s do a skills task that requires them to produce the identical item from a given drawing. The timber for these folding beach chairs has been machined to size by each student and the timber is recycled Australian Oak. This timber was salvaged from the demolition of the old R, Q, R and S blocks when the old school buildings were pulled down in 2010.

Tom Hank, Design & Technology Coordinator
Year 12 2013

1. Aaron Carey-Burrows Yr 12
2. Amber Leaver Year 11
3. Shannon Anderson Yr 11
4. Shannon Anderson Yr 11
5. Crystal Schigulski Yr 8
YEAR 12 EDUCATION AWARD RECIPIENTS

Brianna Arthur
Caitlin Papas
Frankie Atkinson
Shayde Quintrell (absent)
Christopher Bishop
Mikaila Sears
Kaylie Charles
Olivia Silvestri
Lara Freeman
Amy Small
Tessa Hank
Allana Stangewitz
Madi Johnson-Rowe
Peter Steffe
Jessica Wakelam
YEAR 12
SUBJECT AWARD RECIPIENTS

BIOLOGY  Tessa Hank
CHEMISTRY  Kayla Gaskell
CHILD STUDIES  Allana Stangewitz
DANCE  Jacinta Jeffries
DESIGN AND TECHNOLOGY  Glenn Davidson
DRAMA  Glenn Davidson
ENGLISH COMMUNICATIONS  Jessica Wakelam
ENGLISH PATHWAYS  Madison Johnson-Rowe
FOOD & HOSPITALITY STUDIES  Brianna Arthur, Lara Freeman
FURNITURE CONSTRUCTION  Ben Martin
MATHEMATICAL STUDIES  Peter Steffe
MEDIA STUDIES  Chris Bishop
MODERN HISTORY  Jessica Wakelam
PHYSICS  Amy Small
PHYSICAL EDUCATION  Peter Steffe
PHOTOGRAPHY  Caitlin Papas
PSYCHOLOGY  Jessica Wakelam
RESEARCH PROJECT  Jessica Wakelam, Kayla Gaskell
SPORTS STUDIES  Lara Freeman
TECH GRAPHICS  Amy Small
VISUAL ART - ART STUDIES  Madison Johnson-Rowe, Kayla Gaskell
VISUAL ARTS - DESIGN STUDIES  Frankie Atkinson
WOMEN’S STUDIES  Jessica Wakelam
WORKPLACE PRACTICES  Lara Freeman, Allana Stangewitz
Year 8/1
FRONT ROW:  Jayden Bray, Elijah Humphrys, Samuel Atkinson, Dominnick Ofius, Matt Croft, Joshua Barnett, Brodie Goodenough, Daniel Jackson, Haiden Smith
SECOND ROW:  Sabrina Hurrell, Lexus Downs, Maddison Biddle, Tyra Mason, Kate Gosling, Shenai Sterzl, Lisa Reeves, Ruby Hedges, Beth Johnston
THIRD ROW:  Nicholas Machin, Alexander King, Caleb Heinjus, Daniel Erwin, Caleb Smith, Taylor Wilkinson, Zaine Hams, Justin Halifax
TEACHER:  Mr K. Dayman (Absent)

Year 8/2
FRONT ROW:  Erin Griffin, Ashley Clegg, Brittany Morgan, Xia Czukli, Sylvia Tran, Chloe McLaaren, Hayley Percival, Claire Stanley, Shae Mellish
SECOND ROW:  Zhaine Reynolds, Rhys Hammerstein, Katherine Kendall, Demi Nagorcka, Seth White, Joanna Hibbird, Courtney-Rose Whicker, Basil Morphett, Tyson Bainbridge
THIRD ROW:  Brody Hughes, Jacob Kay, Ryan Hollingsworth, Tye Charlton, William Mason-Suleyman, Adam Lynch, Ashley Madden, Harrison Wahlheim
TEACHER:  Ms P. Brennan
Year 8/3

FRONT ROW: Caitlin Adderley, Destiny King, Jasmin Bergamaschi, Jesse Norman, Kristie Larmour, Rohan Carey, Ella Ferguson, Annalise Madigan, Ashton Somerville, Paige Bennett, Alicia Harcarik, Paula McMurray, Megan Nash

SECOND ROW: Clay Linley, Michael McCann, Alyanna Steimanis, Callum Duffy, Shari Hill-Dew, Kyle Herron, Bradley Hayes

THIRD ROW: Cameron Scales, Aaron Tuckwell, Jared McDougall, Matthew Horsnell, Joshua Bates, Jaraed Burgers, Luke Leaver

ABSENT: Ebony Wallace

TEACHER: Ms E. Selby

Year 8/4

FRONT ROW: Kira Felts, Brittany Rehn, Alanah Bainbridge, Annalise Madigan, Ashton Somerville, Paige Bennett, Alicia Harcarik, Paula McMurray, Megan Nash

SECOND ROW: Kelera Hutton, Ryan Jeffries, Clayton Nixon, Kane Andrewartha, Travis Stone, Jade Lewitzke, Connor Dawes, Cooper Webb

THIRD ROW: Mika Jumpponen, Paul Kotz, Billy Ludlow, Jack Fitzpatrick, Ryan Mayes, Samuel Sumner, Luca Hannon

ABSENT: Abbey Caldow, Daniel Wenham

TEACHER: Ms S. Kent
Year 8/5

FRONT ROW: Lucy Munzberg, Layla Rogers, Kellie King, Shauna McKinnon, Kelsey Roberts, Jessica Veasey, Nikki Roberts, Diellah Leverington, Georgia Sampson
SECOND ROW: Tyler Brown, Harley Collins, Tahlia Reiffee, Billy Chahla, Angus Brown, Tyson Tezner, Brandon Smith, Jayden Morey, Kez Morgan
THIRD ROW: Emily Jamyn, Darcy Schiffmann, Lily Clark-McGuire, Jackson Saunders, Matthew Schafer, Emma Hill, Ayden Orchard, Kye Holmes
TEACHER: Miss S. Wreford

Year 8/6

FRONT ROW: Ashleigh Walters, Phoebe Pryer, Jacinta Farrant, William Gourlay, Brayden Fulwood, Caitlyn Hill, Hayley Scott, Holly Inglis
SECOND ROW: Cameron Dellow, Cody Mitchell-Sinclair, Max Stenner, Jayden Siviour, Frank Loza, Taj Pridham, Adam Hardman, Matthew Wreford
THIRD ROW: Thomas McDougall, Jack Ingoldby, Catriona Mathison, Indiana Burns, Rama Ween-Vermazen, James Jefferys, Chandler Norman
ABSENT: Madja Brooks, Brock Duffield, Jackson Messner
TEACHER: Miss R. Aitken
Year 8/8

FRONT ROW: Bridget Lowe, Jacobi Hofstee, Jasper Bergamin, Will Fikin, Matthew Woods, Zachary Tranter, Adeline Vandepeer, Jaspre-Leigh Coulson

SECOND ROW: Zac Way, Liam Hilton, Mahlet Lewis, Isabella Faulkner, Brodie Scott, Jai Davies, Jayden Weetman

THIRD ROW: Domenic Amann, Brittni Vallance, Lynnice Brookshaw, Thomas Alksne, Daniel Martin, Rubia Sutton

ABSENT: Erin Kay, Shahnii Kitto, Reef Sutton, Kaitlyn Venning-Clark

TEACHER: Mr B. Princi

Year 8/7

FRONT ROW: Trinity Egglestone, Wendy Wai Wai Cheung Fancett, Anthony Kempster, Zac Leane, Crystal Caithness, Brett Walker, Connor Bird, Naomi Zwarts, Amber Shuttleworth

SECOND ROW: Crystal Schigulski, Ellen Hamilton, Billy Bennett, Katherine Hayes, Chloe Wigzell, Courtney Huckstepp, Peter Griffith, Jordan Crescenzi, Charlie McDonough

THIRD ROW: Jordan Walton, Liam Partridge, Mason Kelly, Kyi Taylor, James Corfield, Corey Huxtable, Thomas Grundy

ABSENT: Jedd Jackson

TEACHER: Mr D. Overall
Year 9/1
FRONT ROW: Caitlin Mohr, Ebony King, Jake Eadie, Leon Groves, Branden Sexton, Nicholas Kierse, Tiffani Teasdale, Karli White-Garcia
SECOND ROW: Sam Saleh, Madeline Kert, Chloe May, Flynn Wallace-Gravett, Braden Semmens, Laney Bell, Lauren Rawling
THIRD ROW: Mahalia Smith, Nicholas Tugwell, Bradley Harasymenko, Connor Waugh, Charlie Caire, Chloe Addicoat
ABSENT: Cassandra Mills, Kane Milford, Brandon Reynolds
TEACHER: Ms R. Creed

Year 9/2
FRONT ROW: Amber Hunt, Ellie Stenner, Holly Tolan, Elsa Lewis, Lily Croser, Sasha Young, Stephanie O’Neil, Tabatha Ventresca
SECOND ROW: Jake Donohue, Oliver Dean, Kieran Hough, Georgia Speight, Alex Rogers, Dakota Matulick, Coen Stephenson, Levi Freeman
THIRD ROW: William Ingram, Lachlan Davies, Angas Smith, Joe Conahan, Deacan Griffith, Christopher Chandler, Angus Jefferys
ABSENT: Ebony Kay, Alexander Stapleton, Sune Van Zyl
TEACHER: Mr A. Temple
**Year 9/3**

FRONT ROW: Kristelle Davidson, Jessie Coghill, Chelsea Przibilla, Brittany Bowden, Amy Bull, Bronwyn Collins, Alisha Godfrey, Gemma Crittenden

SECOND ROW: Joseph Webster, Rebecca Gloster, Jackson Daebeler, Lachlan Fisher, Finn Pfluger, Nathan Cater, Kane Barrett

THIRD ROW: Sophia Mallaber, Tyson Hoffmann, Nicholas Scanlan, Ryan Collier, Jarred Hawke, Braydon Stothard-Rule, Gemma Marshall

ABSENT: Lachlan Allen, Pavlos Kontakos

TEACHER: Mr C. Gillard

---

**Year 9/4**

FRONT ROW: Harmony Bosmoore, Chloe Merritt, Tennille Thorsen, Chloe Weston, Tiffany-Jayne Mellor, Natasha Muller, Jessica Frith, Kate Upton, Kirstie Williamson


THIRD ROW: Carl Ridsdale, Jake Turner, Joshua Elliott, Jasmine Quintrell, Ned Loy, Rachelle Rothwell, Brodie Nightingale, Bowen Scott

ABSENT: Connor Best

TEACHER: Mr M. Whittington
Year 9/5

FRONT ROW: Taryn Chester, Cheyenne Hammond, Tanae McLean, Kane Scott, Rain Lambert, Stephanie Penno, Isabella Brady, Emily Daily-Sparre
SECOND ROW: Daniel Fordham, Taylah Young, Jatori Tillack, Tyler Flintham, Lachlan Dewis, Katie Gavin, Kate Priestley
THIRD ROW: Jacob Foster, Alisha Shurville, Joel Cotton, Jordan Bowtell, Caitlin Greenland, Elias Molony
ABSENT: Tyson Moore, Jack Timmins
TEACHER: Ms M. Phillipps

Year 9/6

FRONT ROW: Sarah Geyer, Shannon Parkinson, Holly Johnson, Andrew Keith, Jayden Tucker, Rebecca Steffe, Milli Gant, Liana Lovison
SECOND ROW: Hannah Pollard, Callie Hassink, Paige Cooke, Drew Kilner, Oliver Tierney, Jessica Adam, Madison Smith
THIRD ROW: Sarah Lloyd, Emma Catchlove, Andrew Head, Owen Richards, Liam Morgan, Kane Way, Zachary Gregson
ABSENT: Lachlan Perry, Paige Stolze, Samuel Thomby, Dale Woodward
TEACHER: Ms P. Field
Year 9/7

FRONT ROW: Carly Bridges, Teeka Smart, Ashleigh Godfrey, Brooke Ferguson, Riley Sims, Mikayla McMahon, Holly Hogarth, Eliza Haigh, Hayley Lansdown
SECOND ROW: Peppa-Lee Kairl, Jacob Woods, Hayley Newbury, Michael Hoskin, Jackson Seymour, Bryce Gooch, Tierra-Jane Cronin, Nathanael Dench, Isaac Walkley
THIRD ROW: Samuel Kaplan, Hayden Millsteed, Flynn O’Malley, Kaleb Honeyman, Mitchell Jarvis, Phoebe Guley, Ethan Caithness, Daniel Herriman
ABSENT: Amy Drews
TEACHER: Mr T. Bray
Year 10/AD1

Front Row: Hayley Madden, Mikaela Dellow, Iesha Vallance, Kirra Waye, Samantha Shields, Mikayla De Young, Kristen Rothwell, Bailee Prew
Second Row: Teagan Dawes, Kierra Westen, Shayla Murray, Jessica Lloyd, Tasma Rudeforth, Skye Biddle, Kiara Merrett
Third Row: Aleesha Vallance, Shania Provenzano, Cameron Waters, Liam Kilner, Liam Peek, Iye Mueller, Benjamin Mayne
Absent: Daniel Purcell, Nathan Wilson
Teacher: Ms F. Adams

Year 10/AD2

Front Row: Jessica Longford, Amber McGrath, Jacinda Tari, Vanessa Moana, Jessie Pullens, Mollie Williams, Jade Hardman, Cloe Van Zetten
Second Row: Lachlan Jamyn, Benjamin Rogers, Tayman Lacey, Matthew Baker, Campbell Seymour, Freya Joseph, Kane Vandeleur
Third Row: Ebony Inglis, Steven Josling, Timothy Stanbury, Jaric Cotton, Liam Morgan, Liam Tezner, Tamika Shorter
Absent: Alana Harrison, Joel Stanley, Corey Tenison-Woods
Teacher: Mr D. Cavaiuolo
**Year 10/AD3**


SECOND ROW: Joel McDougall, Courtney McBride, Jesse Groves, Hannah Franklin, Lincoln Hill, Krystal Wilson, Austin Ireland, Alex Burchell, Jacinta Woodhouse

THIRD ROW: Indra Carey-Burrows, Zachary Fisher, Joshua Moulding, Riley James, Zenna Wallis, Ben Valentine-Proft, Cameron Bull, Morgan Millard

ABSENT: James Watt

TEACHER: Mr. N. Belchamber

**Year 10/MS16**

FRONT ROW: Gemma Millhouse, Teagan Lamb, Jesselin Roberts, Samantha Cumming, Cheyanne Bryant, Acacia McKinnon, Amber Smith, Allysse Roberts

SECOND ROW: Louis Morton, Carl Smith, Richard Evans, Jason Blackstock, Kane Sears, Ryan Outram, Brandon Steele, Wesley Mohr, Eric Robinson, Georg Delago

THIRD ROW: Kosta Allen, Daniel Farrimond-Nash, Lachlan Kierse, Jacob Arthur, Aiden Edwards, Justin Dight, Isaac Tierney

ABSENT: Joshua Spencer

TEACHER: Ms. L. Megaw
**Year 10/ss8**

FRONT ROW: Sabrina Stevens, Brittany Kemmler, Kane Rattlely, Carlos Baker, Lauren Brookshaw, Chialai Ween-Vermazen, Kirsten Hartweg, Skye Thomas

SECOND ROW: Tyson Jung, Crystal Quicksilver, Tyson Crosby, Samuel Barrett, Cameron Turner, Joel Astle, Andrew Martin

ABSENT: Tameya Barber-Langley, Adam Duffy, Joshua Ferro, Requel Hofstee, Taylar James, Michelle Overeem

TEACHER: Mrs J. Anderson

---

**Year 10/ss10**

FRONT ROW: Michelle Binns, Kiara Lovett, Brenden Parkinson, Bradley Pomer, Riley Sandercock, Jordan Coomber, Tayla Cox, Jasmin Budich-Brain

SECOND ROW: Cameron Stevens, Ailsa Mathison, Thomas Harvey, Megan Kelly, Solomon Johnston, Angus Stangewitz, Braydan Irish, Sophie Norman

THIRD ROW: Nathan Lucas, Michael Linequist, Christopher Keegan, Lewis Koodrin, Nicholas Duinker, Sebastian Hooper, Noah Simpson-Battersby

ABSENT: Johanna Kendall, Adam Riley, Hayden Van Der Lee

TEACHER: Mr D. Hooper
Year 10/ss11

FRONT ROW: Rhiannan Partridge, Jennifer Stegmuller, Stacey Scott, Tamilyah Roberts-Yeend, Kyana Barber, Gissel Tonkin, Rachel Neave, Rachel Heford
SECOND ROW: Cody Bradshaw, Tymika Wilson-Fox, Isaac Smith, Jake Bennett, Erin Pomery, Cory Rowe, Madeleine Johnston
THIRD ROW: Tyrone Carey, Matthew Waye, Quinn Raymond, Bradley Hill, Jesse Freeman, Nima Sadeghi, Stanley Lowe
TEACHER: Mrs J. Boyle

YR 10 Surrealism by Kiira Waye

Yr 10 Surrealism by Freya Joseph

Yr 9 Alebrijes Mexican Art, Scorpion
Year 11/ss1

FRONT ROW:  Rachel Brouggy, Paige Stephenson, Dannielle Rawling, Emma Stafford, Jemma Elliott, Shelley Woods, Kelsey Gilbert, Jaidene Brown, Mollie Sims, Zoe Schoeell
SECOND ROW:  Reegan-Brandon James, Khye Barrett, Trent Ormsby, Molly Haigh, Monique Wynniall, David Cole, Christopher Baker, Brett Edie, Sophie Wight, Wayne Griffith
THIRD ROW:  Luke Benjamin, Mason Whicker, Tyson Guy, Aaron Lucas, Thomas Sterk, Jack Carroll, Kate Pringle, Izacc Currey, Sarah Chomel
ABSENT:  Alice Wilson
TEACHER:  Ms P. Walker (Absent)

Year 11/ss2

SECOND ROW:  Cayla Schubert, Nicole Hewlett-Marschall, Chloe Birkett, Kristen Zwants, Lauren Kozy, Zachary Benson, Joel Docking, Thomas Boreham
THIRD ROW:  Brendan Castelaman, Matthew Bolton, Kegan Osborne, Tyler Daniel, Brayden McEwan, Jake Bennets, Jake Hassink
ABSENT:  Bradley Schembri, Jack Tait
TEACHER:  Ms R. Lean (Absent)
Year 11/ss3

FRONT ROW: Kalkidan Gagliardi, Sarah Filkin, Sophie Kingsmill, Sheridan Bennett, Lucinda Martin, Meakayla Booth, Megan Fontanier, Tamaro Olsen, Tayla Pollard
SECOND ROW: Rebecca Stoll, Ryan Haverty, Dominick Barr, Zoe Pfeiffer, Tyson Brown, Jasmine Laube, Amy Wallace, Steven Mansfield, Christopher Williams
THIRD ROW: Kevin Muller, Georgia Kelly, Joel Vandeuler, Matthew Flintham, Dillon Bilney, Courtney Proctor, Shaun White
ABSENT: Lauren Farrelly, Kian Lockwood, Kaitlin Purcell
TEACHER: Mr. B. McDonald

Year 11/ss5

FRONT ROW: Samantha Gloster, Brittany Fulwood, Chantal Lomas, Tegan McLoughlin, Hanna Brown, Jemma Wait, Nardia Hayden, Kayla McGhie, Angelique Gaughan, Kayla Dewis
SECOND ROW: Taylor Thomas, Karim Saleh, Shannon Anderson, Sarah Erwin, Thomas Coulls, Jarrah Wallace-Gravett, Allyson Vessey, Marc Otto, Sharayah Tranter
THIRD ROW: Chaim Roberts-Yeend, Rory McSheffrey, Joshua Racic, Adam Gausden, Shane Hoskin, Leif Currie, Jack Alksne, Travis Creeper, Hayden Bainbridge
TEACHER: Mr. D. Low
Year 11/ss6

FRONT ROW: Georgia Roberts, Holli McPherson, Chante Joubert, Kirsten Hutchinson, Talia Parfitt, Casey Evans, Brienna Mulligan, Koree Morrison

SECOND ROW: Tristan Fraser, Malcolm Hattland, Cameron Ferguson, Matthew Bergamaschi, Murlin Remphrey, Dylan Archdall, Cohen Brown, Jake Deboo

THIRD ROW: Brent Nagorcka, James Hutchinson, Lochlan Brown, Kurt Drion, Hayden Mayes, Damon Burgers, Ethan Caivert

ABSENT: Connor Bishop, Courtney Caldow, Charlie Laurence

TEACHER: Ms M. Dienelt (Absent)

Year 11/ss7

FRONT ROW: Jacinta Jeffries, Katrina Munzberg, Emma Langley, Alana Jeffries, Angel O’Brien, Nadia McLean, Emily Madden, Lucinda Ralph

SECOND ROW: Tayler Oliver, Taylah Jessup, Samuel Garcia-Inwood, Kerry Geyer, Jason Murphy, Molly Hall, Codi Sorger

THIRD ROW: Jack Goodacre, Nathan Stakes, Caleb Macpherson, Kurtis Wooldridge-Wright, Mason Richards, Tyler Morgan, Zachary Scott

ABSENT: Emmanuel Kontakos, Arni Morgan, Taylor Ostermann, Aimee Williamson, Todd Milford

TEACHER: Mr G. Willcocks
Volleyball

FRONT ROW: Hayley Madden, Katrina Munzberg, Jasmin Budich-Brain, Georgia Kelly, Tessa Hank, Lauren Kotz, Megan Kelly, Allyson Veasey, Tanae McLean, Michelle Binns, Courtney Proctor, Lucinda Ralph, Emma Wood, Kirstie Williamson

SECOND ROW: Kane Barrett, Kristen Rothwell, Roarke Hendy, Ned Loy, Ryan Haverty, Lisa Denny, Marnie Coombe, Jordan Coomber, Cheyenne Hammond, Elsa Lewis, Taylor Johnson

THIRD ROW: Isaac Tierney, Nicole Smith, Cheyanne Bryant, Amy Wallace, Austin Ireland, Cameron Turner, Matthew Bergamaschi, Cayla Schubert, Jessica Lloyd, Chelsea Prizibilla, Elora Currey

FOURTH ROW: Stephanie Penno, Murlin Remphrey, Amy Bull, Chloe Jarvis, Matthew Bolton, Nicholas Scanlan, Mitchell Jarvis, Kegan Osborne, Lochlan Brown, Phoebe Guley, Matthew Flintham, Angus Stangewitz, Rachelle Rothwell

COACHES: Mr L. Gourlay, Miss S. Wreford, Mr A. Gaunt

SRC

FRONT ROW: Kalkidan Gagliardi, Paige Stephenson, Caitlin Papas, Sarah Lilkin, Kiara Lovett, Kelsey Gilbert, Shannon Anderson, Cassandra O’Neill

SECOND ROW: Wayne Griffith, Glenn Davidson, Tyson Guy, Jordan Wilson, Tyson Brown, Tyrone Carey

TEACHER: Mr T. Gradisar

WILLUNGA HIGH SCHOOL
<table>
<thead>
<tr>
<th>EVENT</th>
<th>RECORD HOLDER</th>
<th>RECORD</th>
<th>YEAR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>U14 Girls Long Jump</td>
<td>E Currey</td>
<td>4.50m</td>
<td>2009</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U14 Boys Long Jump</td>
<td>M Braithwaite</td>
<td>4.87m</td>
<td>2009</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U15 Girls Long Jump</td>
<td>A Stangewitz</td>
<td>4.34m</td>
<td>2011</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U15 Boys Long Jump</td>
<td>T Crabb</td>
<td>5.77m</td>
<td>1996</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U16 Girls Long Jump</td>
<td>M Hill</td>
<td>4.72m</td>
<td>2010</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U16 Boys Long Jump</td>
<td>M Remphrey</td>
<td>5.66m</td>
<td>2012</td>
<td>SANTOS</td>
</tr>
<tr>
<td>Open Girls Long Jump</td>
<td>G Vaughton</td>
<td>4.98m</td>
<td>1990</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>Open Boys Long Jump</td>
<td>M Remphrey</td>
<td>6.12</td>
<td>2013</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U14/15 Girls Triple Jump</td>
<td>A Veasey</td>
<td>9.00m</td>
<td>2012</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U14/15 Boys Triple Jump</td>
<td>D Lestrange</td>
<td>10.44m</td>
<td>2013</td>
<td>SANTOS</td>
</tr>
<tr>
<td>Open Girls Triple Jump</td>
<td>N Eldridge</td>
<td>11.01m</td>
<td>1990</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>Open Boys Triple Jump</td>
<td>M Remphrey</td>
<td>11.99m</td>
<td>2012</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U14 Girls High Jump</td>
<td>C Hammond</td>
<td>1.47m</td>
<td>2012</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U14 Boys High Jump</td>
<td>B Harasymenko</td>
<td>1.57m</td>
<td>2012</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U15 Girls High Jump</td>
<td>C Hammond</td>
<td>1.54m</td>
<td>2013</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U15 Boys High Jump</td>
<td>A McDonnell</td>
<td>1.63m</td>
<td>2005</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U16 Girls High Jump</td>
<td>E Hodgeman</td>
<td>1.53m</td>
<td>1997</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U16 Boys High Jump</td>
<td>K Osborne</td>
<td>1.70m</td>
<td>2012</td>
<td>W.H.S</td>
</tr>
<tr>
<td>Open Girls High Jump</td>
<td>M Fitzpatrick</td>
<td>1.58m</td>
<td>1982</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>Open Boys High Jump</td>
<td>J Proctor</td>
<td>1.85m</td>
<td>2010</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U14 Boys Shot Put</td>
<td>D Lestrange</td>
<td>12.51m</td>
<td>2009</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U15 Girls Shotput</td>
<td>M Lund</td>
<td>8.83m</td>
<td>2009</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U15 Boys Shotput</td>
<td>D Lestrange</td>
<td>11.78m</td>
<td>2010</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U16 Girls Shot Put</td>
<td>R Wallace</td>
<td>8.39m</td>
<td>2009</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U16 Boys Shot Put</td>
<td>J Plasto</td>
<td>14.20m</td>
<td>2011</td>
<td>W.H.S</td>
</tr>
<tr>
<td>Open Girls Shot Put</td>
<td>E Jarvis</td>
<td>9.64m</td>
<td>2011</td>
<td>W.H.S</td>
</tr>
<tr>
<td>Open Boys Shot Put</td>
<td>R Chambers</td>
<td>12.56m</td>
<td>2005</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U14 Girls Discus</td>
<td>A Bull</td>
<td>20.90m</td>
<td>2013</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U14 Boys Discus</td>
<td>D Lestrange</td>
<td>29.35m</td>
<td>2009</td>
<td>W.H.S</td>
</tr>
<tr>
<td>U15 Girls Discus</td>
<td>T Axen-Saunders</td>
<td>30.08m</td>
<td>2000</td>
<td>S.S.S.A.A</td>
</tr>
</tbody>
</table>
## Willunga High School Athletics Records

### (WHS Sports day and SANTOS)

<table>
<thead>
<tr>
<th>EVENT</th>
<th>RECORD HOLDER</th>
<th>RECORD</th>
<th>YEAR</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Girls Steeple Chase</td>
<td>K Simpson</td>
<td>03.52.80s</td>
<td>2004</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>Open Boys Steeple Chase</td>
<td>B Martin</td>
<td>02.59.50s</td>
<td>2005</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U14 Girls Relay</td>
<td>S Wight,</td>
<td>00.58.675</td>
<td>2010</td>
<td>SANTOS</td>
</tr>
<tr>
<td></td>
<td>L Lestrange,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>E O’Hanlon,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C Proctor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U14 Boys Relay</td>
<td></td>
<td>51.47</td>
<td>2013</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U15 Girls Relay</td>
<td>WHS S.S.S.A.A</td>
<td>00.53.80s</td>
<td>1981</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U15 Boys Relay</td>
<td>WHS S.S.S.A.A</td>
<td>00.49.00s</td>
<td>1975</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U16 Girls Relay</td>
<td>M Lund,</td>
<td>00.57.43</td>
<td>2010</td>
<td>SANTOS</td>
</tr>
<tr>
<td></td>
<td>B Gregory,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M Hill,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>C Roberts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U14/15 Girls 800m</td>
<td>I Vallance</td>
<td>02.52.96min</td>
<td>2012</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U14/15 Boys 800m</td>
<td>R Sherry</td>
<td>02.17.71min</td>
<td>2009</td>
<td>SANTOS</td>
</tr>
<tr>
<td>Open Girls 800m</td>
<td>Y Budich</td>
<td>02.23.40min</td>
<td>1986</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>Open Boys 800m</td>
<td>A Bishop</td>
<td>02.04.47min</td>
<td>2000</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U14/15 Girls 1500m</td>
<td>A Cartwright</td>
<td>05.21.00min</td>
<td>1985</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U14/15 Boys 1500m</td>
<td>M Remphrey</td>
<td>04.34.00min</td>
<td>2011</td>
<td>SANTOS</td>
</tr>
<tr>
<td>Open Girls 1500m</td>
<td>Y Budich</td>
<td>04.49.07min</td>
<td>1986</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>Open Boys 1500m</td>
<td>A Bishop</td>
<td>04.12.10min</td>
<td>2000</td>
<td>S.S.S.A.A</td>
</tr>
<tr>
<td>U14 Girls 90m Hurdles</td>
<td>R Rothwell</td>
<td>00.16.175</td>
<td>2012</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U14 Boys 90m Hurdles</td>
<td>S Campbell</td>
<td>00.14.625</td>
<td>2011</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U15 Girls 90m Hurdles</td>
<td>E O’Hanlon</td>
<td>00.16.155</td>
<td>2011</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U15 Boys 100m Hurdles</td>
<td>R Colwell</td>
<td>00.15.58</td>
<td>2010</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U16 Girls 90m Hurdles</td>
<td>E O’Hanlon</td>
<td>00.16.155</td>
<td>2011</td>
<td>SANTOS</td>
</tr>
<tr>
<td>U16 Boys 100m Hurdles</td>
<td>R Colwell</td>
<td>00.14.785</td>
<td>2011</td>
<td>SANTOS</td>
</tr>
<tr>
<td>Open Girls 90m Hurdles</td>
<td>N Tomlinson</td>
<td>00.19.82</td>
<td>2010</td>
<td>WHS</td>
</tr>
<tr>
<td>Open Boys 110m Hurdles</td>
<td>R Haverty</td>
<td>00.17.615</td>
<td>2013</td>
<td>SANTOS</td>
</tr>
</tbody>
</table>
CREDITS

A thanks to all the staff and students who contributed to the magazine, without your support this magazine would not have been possible.

CHIEF EDITOR: Caine Gillard
PROOF READING: Marie Milne

SPECIAL THANKS
Janelle Reimann and the Governing Council for their support.

Phil Gibson of Applepi Design 0414 847 789
for the interactive design, layout and printing.