SCHOOL CONTEXT STATEMENT

School Name: Willunga High School

School Number: 0909

1. General Information

Part A

<table>
<thead>
<tr>
<th>School Name</th>
<th>WILLUNGA HIGH SCHOOL</th>
</tr>
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<tbody>
<tr>
<td>School No.</td>
<td>0909</td>
</tr>
<tr>
<td>Principal</td>
<td>Ms Janelle Reimann</td>
</tr>
<tr>
<td>Postal Address</td>
<td>239 Main Road, Willunga 5172</td>
</tr>
<tr>
<td>Location Address</td>
<td>239 Main Road, Willunga 5172</td>
</tr>
<tr>
<td>District</td>
<td>Fleurieu</td>
</tr>
<tr>
<td>Distance from GPO</td>
<td>47 kms</td>
</tr>
<tr>
<td>CPC attached</td>
<td>NO</td>
</tr>
<tr>
<td>Courier</td>
<td>Southern Adelaide</td>
</tr>
<tr>
<td>Phone No.</td>
<td>08 8556 2105</td>
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<tr>
<td>Fax No.</td>
<td>08 8556 2243</td>
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Enrolments.

<table>
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<tr>
<th>Year</th>
<th>Term 1 Enrolment</th>
<th>Term 3 Enrolment</th>
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<tr>
<td>2010</td>
<td>808.2</td>
<td>794</td>
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<tr>
<td>2011</td>
<td>876.4</td>
<td>838</td>
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<td>2012</td>
<td>956</td>
<td>933</td>
</tr>
<tr>
<td>2013</td>
<td>1006</td>
<td></td>
</tr>
<tr>
<td>2014 predicted</td>
<td>1070</td>
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</table>

Enrolments over the next few years will significantly rise due to the housing developments in the Southern seaside areas of Aldinga, Aldinga Beach, Sellicks Beach, and Silver Sands. Over the next 3 – 5 years there will be a significant growth in the school population as more and more people move into the southern sea areas of Sellicks, Aldinga and Silver Sands. The Estimated Resident Population (ERP) for the Onkaparinga – South Coast in 2003 was 24,191 persons with an average annual growth rate of 2.1%. The projected population for 2013 is 28,629. The change (growth) in ERP from 2003 to 2013 is estimated at 18.3%. (Source: ‘A Regional Profile – Onkaparinga South Australia, 2003 Edition ABS).

Part B

- The school staff consists of:
- Deputy Principal: B4,
- Senior Leaders B3: Middle School, Senior School
- Senior Leaders B2: Maths & Science
- Coordinators B1: 13
Staffing numbers: 58.0 FTE.  
School Support Officers: 20  
GSE 38 hours  

Year of opening  
The school opened on its present site in 1960. The school has undergone significant growth and a total upgrade of facilities totalling $11.5m. As a result of the growth buildings continue to be built to house the number of students.  

Public transport access  
There is limited access to public transport. The SouthLink bus service operates linking Willunga, Aldinga, McLaren Vale and Noarlunga Centre. 90% of all students are bussed into the school through DECS buses.

2. Students (and their welfare)  

Willunga High School is a comprehensive metropolitan secondary school (47Km from the GPO) in a semi rural environment with an enrolment of 1000+ students and was opened on its present site in 1960. The school has strong community support, which is evidenced by an active governing council and industry recognition and support, particularly from the wine, grape-growing, hospitality and business sectors. A large fleet of buses transports approximately 90% of students from the surrounding towns and rural properties to the school. There are 16 buses which is the largest number in SA.

Willunga High School is the first public secondary school on mainland Australia connected to the National Broadband Network. We are partners in 2 major projects with John Monash Science School (Delivery of Nantotechnology and Astrophysics) and PowerHouse Museum/University of NSW (Mars Rover Project). These projects attract funding over 3 years. The school is a recognised leader in the field of enabling NBN learning opportunities for our students and for the wider district through the Southern Adelaide and Fleurieu Trade School (SAFTS).

Vocational courses provide career and educational students from the area as part of the Southern Adelaide and Fleurieu Trade School partnerships as well as providing increased options for senior students. The school is situated on 17 hectares which comprises 2 ovals, tennis courts, agricultural land (put to vineyards, olive groves, grazing and horticultural use) and a range of state of the art learning areas.

Willunga High School’s core business is teaching and learning in a collaborative learning environment. The Middle School Curriculum is framed by Australian Curriculum and SACE as well as competency based learning through our strong VET programs. There is a commitment to Middle Schooling methodologies in Years 8 & 9, with the focus on developing curriculum ownership and a constructivist approach to teaching, learning communities are created to foster relationships and hands on learning.

The emphasis of pastoral care in the Middle School is based on establishing and developing relationships. Leadership is provided by the Year Level Coordinators. The structure of the sub-school allows teachers the time required to encourage inter-personal relationship development and the development of social skills.
Learning Pathways in the Senior School offer a broad range of options which aim to provide flexibility and cater to the special interests and needs of students utilising the SACE agenda. Flexibility is provided through recognised prior learning and the opportunity for students to access VET courses on site and across the region. The school offers Agriculture, Cultural Studies and Japanese and a range of Arts – including Dance, Drama, Music, Multi Media, Design and Visual Art. Vocational courses in Viticulture, Tourism, Horticulture, Hospitality, Child Studies and Furnishing are offered.

The school provides additional support to students with Learning Difficulties – over 110 identified NEP students are supported at compulsory and post compulsory levels. Personal counselling is provided by two counsellors.

School Population:
- School Card: 30% of population
- ATSI students 41,
- 106 students with disabilities (53 A, 2 C, 42 D, 7 I, 2 N)
- FLO: 200

Willunga High School is a place where:
- The core business is teaching and learning
- Students are engaged in their learning in a safe, orderly and supportive manner
- Our core values inform our processes and practices.
- Relationships are fostered and enhanced through a caring teaching and learning environment.
- Students and staff are given every opportunity to realize their potential and to develop their skills, knowledge and expertise.
- Links are established with our local community and enterprising behaviour is common
- Pride in self, school and achievements is fostered

There is a well defined and supported behaviour management policy based upon students accepting responsibility for their behaviour. The Middle School focus is on the development of explicit values, where classrooms function on an agreed set of rules; which focus on the principles of courtesy and respect.

There is a senior School Student Representative Council and a Middle School Forum. The SRC is represented on school decision-making committees and manages a range of fundraising and social events.

A partnership with neighbouring school, Seaford 6-12 exists to maintain a broad range of options at Year 12 level. It enables the School to negotiate the teaching of specialist subjects increasing students’ choices and pathways. A very focussed and strong Flexible Learning Program operates within the school (with some students being case managed in house and others by outside providers). This program is available to support students at risk and those who have become disengaged with education to provide them with appropriate vocational, social and life skills to move towards further learning or earning. These are individually negotiated through the Flexible Learning Program Coordinator assisted by case managers and the Deputy Principal.
Key School Policies

**Contextual Influences**

- Willunga High school is located 47kms from Adelaide GPO and is of metropolitan character in a semi-rural environment. The school experiences strong community support, which is evidenced by an active governing council and industry recognition and support, particularly from the wine, grape-growing, hospitality and business sectors.
- Students have widely varying socio-economic backgrounds and educational and career aspirations.
- A large fleet of buses transports approximately 90% of students from the surrounding towns and rural properties to the school.
- Vocational courses are attracting students from the area as part of the Southern Area Trade School of the Future partnerships as well as providing increased options for senior students.
- The school has strong community and industry recognition and support, particularly from the wine, grape-growing and hospitality sectors.

**Core Business**

Teaching and learning in a collaborative learning environment where:

- Students have access to the 8 curriculum areas of required study.
- Students have access to academic, general and vocational courses within SACE.
- A high priority is providing a huge range of courses and programs to meet student need and to inspire them to participate in their learning programs.

**Current Educational Priorities 2012 - 2013**

To build a culture of learner achievement

This is achieved through:

- Students provided with flexible learning opportunities and are supported through personalised and differentiated learning programs using the Australian Curriculum and SACE. Training and Development systemically and strategically offered to staff to implement the Australian Curriculum (individual, faculty and whole of school.) focussing on Literacy and Numeracy

- Students being given opportunities to demonstrate learning in a range of ICT technologies and assessment mediums using the NBN through a telepresence, linking with virtual worlds and taking virtual excursions, use of edmodo in the learning community and the establishment of the Virtual Classrooms where all learning resources was accessed 24x7. Become an E-smart school with every student and staff inserviced in cybersafety and being e-smart and embedding this into our teaching and learning program.

- Training and development for staff using the e-champ model working with NBNco and IdeasLab personnel.

- Students access a rigorous and differentiated curriculum, development of literacy and numeracy skills and are challenged to achieve personal best. Personalised
learning plans negotiated for all senior students which reflects community and vocational learning. Implementation of E-learning Plan to allow students to have 1-1 access to computers 24x7, through an audit of curriculum to develop an explicit scope and sequence for e-learning and the necessary 21st century skills across 9 learning areas to allow facilitation of digital learning in subject areas.

- Student’s individual learning styles are reflected through an inclusive teaching program with the focus on explicit teaching and application of literacy and numeracy skills.

- Students have successful transition through/from school into appropriate pathways.

- Focus on Literacy and Numeracy acquisition for students in Years 8 -10

To foster a culture of school and community pride through strong partnerships
1. Connected life-long learning through NBN
2. Improved communication through Parent Portal
3. Community partnerships developed through NBN and links with University

Achieved by:
- Further Implementation of a Learner Management System to record student achievement, Parent Portal activated and used for counselling and reporting, attendance and allow access to learning 24x7 through the Virtual Classroom.

- Further expansion of our NBN journey, documentation of this journey, sharing of learning with others and break down the walls of our learning

- Each area of learning has responsibility for the implementation and delivery of a scope and sequence of explicit teaching of ICT skills to students and inclusion of these in the AOL teaching program, in particular Cybersafety and being e-smart.

- All staff using the LMS (DayMap) for attendance rolls, reporting of student achievement and delivery of content.

To develop a learning environment and methodology which will enhance learning for all through:

1. Avenues developed to link with community bodies through the alliance with the Southern Adelaide Trade School of the Future, TAFE and utilising the strengths of the NBN

2. Extensive T&D for staff to ensure that learning programs and processes embrace technology and its use for learning.

Achieved by:
- Avenues developed to link with community bodies through the alliance with the Southern Adelaide Trade School of the Future, TAFE and utilising the strengths of the NBN

- Parents, staff and students involved in community events based on school premises or student involvement outside.
• Expansion of community learning programs and involvement of peak bodies in community. The current programs offered are extensive and comprehensive, catering for a wide range of student need and interest. Programs are delivered within classrooms, workshops, on the Agriculture block, ovals, dance studio, performing arts classrooms, Recreation Centre and in workshops.

4. Sporting Activities

The school participates in Lightning Carnivals in the Cluster, inter-school athletics and a wide range of knockout competitions. We were the state champions in netball Year 8 & 9 and Senior Girls in 2012.

Volleyball is a focus for both state and national competition. The school provides for students to work as coaches with neighbouring primary schools and to enrol in accredited sports coaching curriculum.

Willunga High School has a focus on specialist teaching of Volleyball across all year levels and is ranked 12th in Australia.

Outdoor Education is a focus for Year 9 -12 and incorporates aquatics, bushwalking and a variety of camping activities.

Students are able to gain VET qualifications in Sports Coaching and Sport and Recreation.

The school has a beach volleyball court of a high calibre, built by students and allows them to participate in indoor and outdoor competitions.

5. Other Co-Curricular Activities

• General

Students have opportunities to become involved in such activities as the school band, English, Science, Maths and Computing competitions, drama productions, public speaking and the year book production.

• Special

:Instrumental Music Program :Japanese Sister School Cultural Exchange
: Duke of Edinburgh Award : International Exchange program
: Readers’ Cup : Student Health & Wellbeing programs
: Ski Trip

6. Staff & Welfare

• Staff profile

The staff is continuing to grow, with most living within a reasonable distance of the school and with the huge growth in population and the increased confidence of the community staff numbers will grow with the increased enrolments.
• Leadership structure
  Management of the two sub-schools, is through collaborative leadership of
  Principal, Deputy Principal, Senior Leaders and Coordinators.
  The 7 Area of Leaning Coordinators provides curriculum support and daily
  management of students across the school. All Year levels have
  Coordinators/managers who are given time to provide support to specific year
  levels. The Careers/Enterprise Coordinator, VET Coordinator and Counsellor
  Coordinator provides specialist support for student well being.

• Staff support systems
  The focus in school personnel management is on teams. Hence the Middle
  School Team (comprising those teachers whose main commitment is in that
  area) will meet to plan, discuss issues etc relating to Years 8, 9 and 10. The
  Senior School Team operates in a similar fashion. Other teams operate in the
  school, with the team approach being the basis of the school’s quality
  improvement policy.

• Access to special staff
  :Usual access to Guidance, other support agencies, Instrumental teachers.
  :Strong links with community based Health & Wellbeing agencies to support an
  extensive range of Health & Well Being programs within the school.

7. Incentives, support and award conditions for Staff
• Usual conditions apply as per metropolitan schools.

8. School Facilities
• Buildings and grounds
  The school is situated on 17 hectares which accommodates two ovals, tennis
  courts, agricultural land (put to vineyards, an orchard, grazing and horticultural
  use), and a range of hard standing and pre-fabricated buildings. A significant
  upgrading of buildings has been undertaken. A two storey Science and Art
  complex was opened in 1996. A Trade Training Centre was completed to
  deliver Certificate II and III programs.

• Specialist facilities
  :Performing Arts facilities
    (Dance, Drama)
  :Gymnasium
  :Trade Training Centre with industrial kitchen/
    function room
  :Specialist Art facilities
  :BYOD initiative has been successful. All Year 8 & 9 textbooks are delivered
  electronically. Our Learner Management System provides parents with immediate
  information and feedback as to student attendance and achievement. The school
  is working towards 1-1 computer access through the use of Mac Laptops, wireless
  is provided across the school to facilitate this.
• **Student facilities**
  - There is an excellent school canteen, a Senior School Study Area, covered areas and attractive lawn areas are available for students. A focus has been on the provision of areas for students to use, paving of areas and garden seating as well as shade areas has been a priority. Students have been encouraged to participate in programs such as Home and Property Maintenance and Doorways to Construction to facilitate the construction of areas and have “pride” in their environment.

• **Staff facilities**
  - Staff facilities are excellent. All teachers have work areas and there is a large attractive staff room with access to computing facilities, including EDSAS and the Internet. Staff have been supported in the provision of training and development in the use of MacBooks so that the 1-1 Digital Revolution initiative can be implemented.

• **Access for students and staff with disabilities**
  - There is a ramp access to buildings and an elevator provides access to the second storey levels in the school.

• **Access to bus transport**
  - There are buses which are used as an excursion transport option through Willunga Charter. There is a public bus service linking Aldinga, Willunga, McLaren Vale and the Noarlunga Centre.
  - Willunga Charter Service provide an extensive service to the school.

9. **School Operations**

• **Decision making structures**
  - School Policy is determined by the SRC, Staff and the Governing Council. The major decision-making group within the school is the Staff Council which meets fortnightly and comprises the Administrative Team, Coordinators, the Administrative Officer, staff representatives and SRC representatives. The School Council is elected at the AGM in February/March. Sub-committees of the Council aim for participation in a wide range of issues and currently include, Finance, Grounds and Canteen.

• **Regular publications**
  - Communication channels include a daily bulletin, a newsletter (3 times per term – on website), prospectus, weekly staff meetings, parent evenings and mail-outs.

10. **Local Community**

• **General characteristics**
  - Willunga High School is a community school. The community use our facilities to promote community spirit (karate classes, Tag Rugby Competition, Soccer and Cricket).
• Parent and community involvement
  The school has made a focus of establishing and developing community involvement in the school through its involvement in vocational courses.

• Feeder schools
  The majority of students come from, Myponga, Aldinga, McLaren Vale, McLaren Flat and Willunga Primary Schools.