Student Decision Making
Willunga High School provides a range of opportunities for all learners. We actively encourage students to take responsibility for their personal and academic growth. Opportunities are given to students to develop leadership skills through
- Student Representative Council,
- Class Meetings,
- representation on Governing Council,
- Exchange Programmes,
- Leo Club, Sports and The Arts.

Student Wellbeing
The development of effective student well-being programmes has been a focus for Willunga High School. A proactive Student Review Team meets twice a term to review programmes and update student information relating to support services. Students from Years 8 - 12 are given the opportunity to become involved in numerous programs such as, The Ambassadors Program and The Bigger Picture Program that support positive decision making and develop resilience. Our Middle School Pastoral Care Program has a strong focus on positive wellbeing.

The school has a zero tolerance response towards bullying and harassment. Students are supported through reporting issues to Teachers, Sub School Senior Leaders and Student Counsellors. A focus for our anti bullying programme is cyber safety and encouraging students to become responsible digital citizens. Please visit our website for details of this.

Behaviour Management Policy
The school community follows a Code Of Conduct which is based on the school core values of

RESPECT - underpins all behaviours and actions
FAIRNESS - everyone is treated fairly and respectfully
RESPONSIBILITY - people are responsible for their own actions
SAFETY - learning occurs in a safe, caring and orderly environment
SUCCESS - every person has the opportunity to be successful

Working cooperatively with families is an integral part of the Student Behaviour Management (SBM) process. Our behaviour management system is designed to help students make positive choices and to be responsible for their own behaviour. Students are given the support and opportunity to change irresponsible behaviour and to work through issues or concerns.

Uniform
In line with DECD policy, the Willunga High School Governing Council endorses the wearing of school uniform via a Uniform Policy. The Council and the school has an expectation that all students wear the designated uniform, in order to project a positive school image. Sample items are on display at the school and orders can be made through our uniform supplier, Marino Uniforms.

Attendance
All children aged between 6 and 17 years must be enrolled and attend school regularly. At Willunga High School, student attendance is a high priority, as it is proven that student attendance is closely linked to successful outcomes at school.

Our school has a ‘Learner Management System’. The School Attendance Policy aims to enhance the process of parents and teachers working in partnership to support student success at school.

Communication with Parents
Open communication is encouraged across the school community at all times. The student diary is a very important communication link with home. Homework is set by teachers on a regular basis and is recorded in the student diary.
Formal and regular communication are by means of formal reports each term, interview evenings, text messages, parent meetings and the School Newsletter which is emailed and made available via the school’s website. We welcome feedback in all areas and this can be provided in person or via the website.

Parental Involvement
Parental involvement is highly valued at Willunga High School. Parents are always invited to attend whole school events such as Sports Days, SANTOS, Principal’s Tours, Open Night, End of Year Assemblies and other celebrations. Please make contact with the school to find out more about parent involvement.
Information about our school

Willunga High School is a comprehensive secondary school drawing students from both rural and outer metropolitan coastal suburbs. The student population is around 1100 students. A fleet of 16 buses bring a large proportion of the students to Willunga High School from the surrounding towns and rural properties, with the majority of students having graduated from Myponga, McLaren Vale, McLaren Flats, Aldinga and Willunga Primary Schools.

Willunga High has developed strong links with the business community through our vocational courses.

School Philosophy

The school philosophy emphasises positive relationships between teacher and learner. To support this, the school strives to provide a safe, healthy and positive environment where:

- The core business is teaching and learning
- Students engage in their learning in a safe, orderly and supportive manner
- Respectful relationships are fostered and enhanced
- Students and staff are given every opportunity to realise their potential to be successful
- Students are encouraged to take pride in themselves, their school and the environment

Willunga High School is a learning centre of excellence where opportunity and success come together.

Curriculum

At Willunga High School we believe our students learn best when they recognise the value and relevance of their studies and when they feel valued and listened to.

Learning pathways in the Senior School offer a broad range of options which aim to provide flexible learning options and cater to the special interests and needs of students.

- Community learning opportunities are highly valued and both the academic and vocational pathways are supported.
- A range of accredited Vocational Education and training courses are offered and include Doorways to Construction (D2C), Doorways Plus, Furnishing, Hospitality (front and back of house), Information Technology and Media, and Food Processing.

As a member of the Southern Adelaide and Fleurieu Trade Schools (SAFTS), students can access a vast range of vocational courses to suit individual pathways.

Learning Support

Willunga High School caters for a wide range of student abilities. Our Learning Support Programme supports students on Negotiated Education Plans and those who need extra assistance with their learning. This occurs via regular staff training and development, in-class support, individual or small group activities in Learning Support and the Year 8 Intervention Class. Year 7 students on Negotiated Education Programmes are provided with extra transition activities throughout the school year. Students who are identified with high intellectual potential are provided with mentoring which is designed to provide opportunities for extension, enrichment and challenge.

Facilities and Grounds

After an extensive redevelopment and re-building programme, students and staff are now provided with state of the art learning spaces, Middle School buildings and upgraded Home Economics and Technical Studies areas. The school’s Trade Training Centre provides industry standard facilities for our VET students, particularly those undertaking Hospitality. Wireless technologies, Macbook innovations, iPads, AppleTVs, interactive whiteboards and data projectors provide outstanding ICT infrastructure throughout the school. We encourage our students to bring their own device to school and to take advantage of our Virtual Desktop Interface which allows students to access the Microsoft Suite and school resources free of charge via an internet connection.

Our extensive grounds feature large grassed areas, shade structures, seating zones, excellent sporting facilities (including an outdoor volleyball court and outdoor gym) and well established agricultural areas, which include vineyards used for the production of our commercial wine and our agriculture program which has a variety of farm animals.

Extracurricular activities

Some of the extra-curricular activities available to students include involvement in community events such as After School Surfing, Student Voice, Australian Volleyball Schools’ Cup (Melbourne) and the Sports Coaching Academy.

We have a broad visual and performing arts program including a dance program, school productions and music performances within our mainstream program and this encourages student involvement in out of school activities.

Year 7 to 8 Transition

The Transition Programme at Willunga High School is scheduled throughout the school year and is a vital link with our feeder primary school students and parents. Regular visits and contact with Year 7 teachers and students are an integral part of the programme. Students participate in a series of activities to assist them in a smooth transition from primary to secondary school.

Year 8 teachers and leadership staff will also meet and work with Year 6/7 teachers in the primary schools to assist with the continuity of curriculum and ensure a smooth transition process. Information regarding academic achievement, student voice/leadership potential and students at risk is shared with key personnel and used to develop necessary support programmes.